

Welcome back to Featherstone Wood Primary School.

We are available at the start and at the end of every day. Appointments can be arranged for longer meetings, if necessary.

Please contact us in writing to let us know of any pre-arranged absences (e.g. Dental/Medical Appointments) and let us know if anyone different will be collecting your child from school at any time. We look forward to getting to know you and your children during the year.

### Notices

This is a very important term for your child; if you need any advice or support please come and see me as soon as your concern or need arises.

All home learning is sent out every Friday and must be returned the following Wednesday. Spellings will also be given out on Friday for a test the following week.

Children will be asked to complete a Science home learning and details of this will be in their home school diary.

Booster maths club will continue **EVERY** Thursday at 8am. All children are expected to come.

Your child's attendance this year is absolutely crucial! Please ensure that your child is in school and on time, especially week beginning 13<sup>th</sup> May, for SATs week.

### Reminders for this Term

- ◆ Children have PE twice per week. Your child will need their PE kit in school every day. There may be some weeks where our PE day changes and your child will need their full kit, for indoor and outdoor games.

# Featherstone Wood Primary School

## Topic Planner



Year 6  
Summer 2019

## English-Persuasive writing

Pupils will be taught to:

- listen and respond appropriately
- ask relevant questions to improve their understanding
- articulate and justify opinions
- give well-structured explanations

Maintain positive attitudes to reading and understanding of what they read by: e. identifying and discussing themes and conventions in a wide range of writing

Understand what they read by:

- asking questions to improve understanding
- identifying how language, structure and presentation contribute to meaning

## Music

In music children will be learning how to improvise and compose music for a range of purpose.

## R.E

The children will learn to:

Ideas about God: using appropriate religious vocabularies pupils identify and describe key features of religions, including beliefs, teachings and their meaning. Raise and suggest own answers, including religious ones, to a range of ultimate questions

## ICT

The children will learn to:

- What is a multimedia presentation?
- Adding text, images, videos, sounds, etc.
  - Making decisions about what needs to be included in a multimedia

## Mathematics

The children will extend their learning by:

- Exploring, understanding and applying the number system
- Securing numerical fluency
- Geometry
- Algebraic expressions and patterns
- Developing strategies for problem solving
- Securing their application of word problems
- Securing and developing fraction, decimal and percentage work
- Solving ratio and proportion problems
- Understanding and solving geometry
- Using and applying within statistics

## Science

In science we will be learning about: Electricity:

- associate the brightness of a lamp or the volume of a buzzer with the number and voltage of cells used in the circuit
- compare and give reasons for variations in how components function, including the brightness of bulbs, the loudness of buzzers and the on/off position of switches
- use recognised symbols when representing a simple circuit in a diagram

## Topic- History and Geography

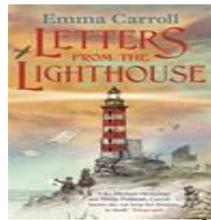
The children will learn to:

- investigate facts about USA: Capital, Flag, language, food, landmarks, etc.
- locate USA on a world map
- Know the physical geography of USA
- describe similarities and differences between our weather and USA's weather

## French

Children will continue learning words, phrases, sounds, vocabulary activities and games.

## Letters from the Lighthouse



## Key Vocabulary:

bulbs, bulb holders, cells, battery holders, crocodile clips, voltage, circuits, serial, parallel, motor, transducer, battery, bulb, motor, voltage, current, flow, electrical energy, wire, buzzer

## Personal, Social and Emotional Development:

The children will be learning about:  
-to recognise the different risks in different situations and then decide how to behave responsibly; that pressure to behave in an unacceptable or risky way can come from a variety of sources, including people they know, and how to ask for help and use basic techniques for resisting pressure to do wrong

## Art

To improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials.

## PE

- develop flexibility, strength, technique, control and balance [for example, through athletics and gymnastics]
- perform dances using a range of movement patterns
- take part in outdoor and adventurous activity challenges both individually and within a team
- compare their performances with previous ones and demonstrate improvement to achieve their personal best

## Useful websites and places of interest

<http://www.bbc.co.uk/bitesize/ks2> Science, Maths and English

<http://www.ego4u.com> Useful for all areas of English

<http://www.andythelwell.com/blobz/> Science-Electricity'

## DT-Constructing a famous landmark

Children to plan, research and create a 3D famous USA Landmark.