

Featherstone Wood Primary School

Pupil Premium Grant Expenditure: Report 2016-2017



Context of school

- Featherstone Wood Primary School is an undersubscribed one form entry school situated in south Stevenage. The site was originally built as a two form entry school and so has ample space and large grounds. Over the past four years the reputation, quality of provision and Ofsted grade has improved and the number of children have increased. (183 in January 2014 to 205 March 2017)
- The current Headteacher was seconded as acting deputy and SENCo in September 2013 and became substantive Headteacher in January 2014. A returning member of staff became SENCo in January 2014, the new deputy started in April 2014. Excellent succession has now seen the SLT evolve into the Headteacher and three assistant heads responsible for curriculum, SEN and pastoral.
- Due to the considerable vulnerable nature of the majority of our families the leadership identified the need of significant pastoral and nurture support for pupils and families. Developing pupil resilience and emotional maturity is key to enabling positive learning and is at the heart of the day to day provision Featherstone Wood offers.
- 20% of our pupils are on our inclusion register.
- 36% of our pupils claim Free School Meals.
- 21% of our PPG Pupils are SEN.
- The school has a low stability rate with 77.8%.
- PPG are a highly mobile group. 27% of our school leavers 14/15, 46% of our school leavers 16/17, 45% of our school leavers September to March 16/17.
- 39%14/15, 40% 15/16 and 48% 16/17 of our arrivals are PPG.
- 13.7% of our pupils have English not as their first language(EAL)
- 30.7% of our children are from Ethnic Minority groups.
- Focused effort has ensured that the attendance rate has risen over the last three years. September 2014- March 2015 was 88.14%, September 2015- March 2016 was 92.12%, currently as of March 2017 it is 94.37%.
- We have three pupils who are CLA, they started at the school in September 2016 and they were taken into care in the October.
- We have a large number of vulnerable families 36, who have either had social care involvement and no longer meet the threshold or have never met thresholds but require support.
- Currently we have 1 CP family, 2 CIN families, 6 families with Intensive Family Support Team engagement, 7 families on e-CAF.
- Attainment on entry is below national expectations and below Hertfordshire schools. Many enter with low linguistic or communication skills, and poor PSED and motor skills.
- 26% on entry to nursery are identified as 'at risk of SEN'

Recent and New Initiatives

- This year, specialist intervention has continued. Adults were precisely deployed and trained to meet needs of all learners enabling all children to make progress.
- Whole school phonics training, with the introduction of Story Time Phonics to accelerate the progress of all children.
- As part of our 'early intervention' for children with identified requirements in EFYS, children are identified and given specialist support to enable them to make rapid gains in language acquisition.
- The Leadership of the school has recognised that a major barrier of children's learning is their chaotic and turbulent home lives. Each year group will develop mindfulness within their classroom. Further support is available for our most vulnerable groups through the nurture groups which help develop the self-esteem and emotional awareness of individuals.
- To support the learning of our vulnerable groups, pupil premium families will be provided with a subsidy towards the costs of enrichment activities or other day to day school education costs.

Objectives of Pupil Premium Spending

Our key objective in using the Pupil Premium Funding is to ensure that all pupils make good progress. Historical

Featherstone Wood Primary School

Pupil Premium Grant Expenditure: Report 2016-2017



attainment for groups across the school has been low but as levels of attainment rise, we are working to ensure that there is no gap between pupil groups. Common barriers for children in receipt of FSM can be weak language and communication skills, a lack of confidence, less support at home, more frequent behaviour difficulties and attendance and punctuality issues. There may also be complex family situations which prevent children from flourishing.

Through targeted intervention we are working to eliminate barriers to learning and progression. Many children start our school with a very low baseline of attainment and below average language skills and our aim is to ensure they make accelerated progress in order to reach at least age related expectations as they move through the school.

We have analysed our data thoroughly and have made use of research such as 'Ofsted, The Pupil Premium, How schools are spending the funding successfully to maximise achievement' (2012) and The Sutton Trust Teaching and Learning Toolkit in order to help us make more informed choices about the effectiveness and impact of interventions on learning and attainment.

In addition to this we have identified some key principles (outlined overleaf) which we believe will maximise the impact of our pupil premium spending:

Key Principles

Building Belief

We will endeavour to provide a culture where:

- Staff believe in ALL children
- There are no excuses made for underperformance
- Staff adopt a solution focused approach to overcoming barriers

Analysing data

We will ensure that:

- Data is analysed on a regular basis so that performance can be monitored and problems addressed early
- Staff are involved in the analysis of data so that they are fully aware of the strengths and weaknesses across the school.

Identification of Pupils

We will ensure that:

- All teaching and support staff are involved in the identification of pupils
- All staff are aware of who the pupil premium and vulnerable learners are in their class
- All pupil premium children benefit from the funding, not just those who are under performing
- Underachievement is targeted at all levels (not just lower attaining pupils)
- Children's individual needs are considered carefully so that we provide support for those children who could be doing "even better if..."

Improving Quality First Teaching

We will continue our endeavour to ensure that all children across the school receive good teaching, with increasing percentages of outstanding teaching by using our Senior Leaders to:

- Set high expectations
- Address any variance within school
- Ensure consistent implementation of the non-negotiables such as planning, marking and guided reading
- Share good practice within the school and draw on external experience
- Provide access to high quality CPD
- Improve assessment through joint levelling and moderation

Increasing Learning Time

We will maximise the time spent on closing the gap through:

- Improving attendance and punctuality
- Providing earlier intervention at KS1 and EYFS
- Extended learning out of school hours through early morning support and after school booster sessions

We will ensure that the additional support we provide is effective by:

Featherstone Wood Primary School

Pupil Premium Grant Expenditure: Report 2016-2017



- Looking at the individual needs of each child and identifying their barriers to learning
- Ensuring support staff and class teachers are given the opportunity to communicate regularly
- Matching the skills of the support staff to the interventions they provide
- Providing support for parents so that they are able to support their child's learning within the curriculum and manage in times of crisis
- Tailoring interventions to the needs of the child
- Recognising and building on children's strengths to further boost confidence

In our determination to ensure that all children succeed, we recognise the importance of and are committed to providing individualised interventions for set periods of time to support children in times of crisis.

Funding priorities 2016/17

- This year, our priority is to continue to raise standards in our Early Years provision. Developing the learning environment and skills of the teaching staff. Individuals will be identified and given specialist interventions.
- In literacy the school is developing the teaching phonics through the use of Story Time phonics and whole school training.
- Across the school will continue to develop the ICT. Children will be provided with ipads in their classroom. In addition, ICT will be developed across the school to enhance the learning of other curriculum area.
- The school has recognised that a major barrier to many of the children's learning is their chaotic and turbulent home lives. Mindfulness will be part of the curriculum with each learning space developing a mindfulness space.
- Specialist interventions, to accelerate progress of our children, will be developed through staff training, rigorous assessment and identification of individuals and quality first hand teaching.

Number of pupils and pupil premium funding received

Total number of pupils on roll	203
Total number of pupils eligible for pupil premium funding	81 PGG
Total amount of pupil premium funding received	£89778

Featherstone Wood Primary School

Pupil Premium Grant Expenditure: Report 2016-2017



Record of Pupil Premium Funding spending by item/project 2016/17				
Year group	Item/project	cost	Objective	Impact/outcome To be recorded July 2016
EYFS	Speech and language communication assistant (staffing)	£2000	To raise speech and language levels for nursery cohort through the use of Wellcomm materials	Autumn term- 23 children, 9 PPG receiving specialist speech and language intervention. Spring Term- 23 children, 9 PPG receiving specialist speech and language intervention. Children receiving 1:1 speech and language support once each week. Children assessed for speech and language difficulties more quickly and supported with targeted activities with a specialist teacher. 20 children achieved the expected level. Next term they will work on achieving ARE. Summer term- 22 children, 8 PPG receiving specialist speech and language intervention through targeted activities to close the gaps identified through the welcome materials
	EYFS Budget Allocation	£1000	Early intervention - to provide quality and consistent resources in the learning environment - particularly to support boys' understanding	New equipment and learning environment developed inside and outside of the classroom. Improved first hand experiences for all children.
	EYFS staff training	£726	To improve first quality teaching throughout the early years. Staff given the skills needed to raise attainment and provide targeted interventions.	Early years training to improve teaching. Early Years conference, Annual programme for EYFS.
	Reading support	£39.15	To develop the children's enjoyment and understanding of reading through small group interventions.	Spring Term 3 children, 2 PPG receiving reading intervention to enjoy sharing stories and respond to key events. These children are now engaging and talking about stories.
	Phonics TA	£197.20	To raise the standards of phonics teaching and provide booster sessions.	Spring Term-4 children 2PPG received addition phonics to help them discriminate sounds. Summer term-3 children, 1 PPG child receiving phase one phonics intervention.
	SLCN targets	£532.7	To allow individuals to achieve their SLCN targets.	Autumn Term-5 children, 2 PPG receiving speech and language intervention. All children made at least one step progress in the Autumn Term. Summer term- 3 PPG children receiving 1:1 support to achieve their speech and language targets.
	Maths support	£92.2	To support children with their number recognition.	Spring Term- 5 children 2 PPG receiving maths intervention. 3 made progress but need further intervention to secure some learning skills. Summer term- Three children, 1 PPG receiving

Featherstone Wood Primary School

Pupil Premium Grant Expenditure: Report 2016-2017



				1 : 1 maths support to recognise, count and order 1 to 5.
	Early talk Boost	£190	Intervention of Early Talk Boost. To develop the children's language development	Autumn Term-2 children receiving interventions using Early Talk Boost. The children made progress with their communication skills. Spring Term- 4 children receiving small group intervention. 3 PPG receiving talk boost intervention. 3 children made good or better progress.
	Speech and language support	£105.9	Intervention to enable the child to close the gaps identified from Wellcom and NHS screening.	Spring Term-1 PPG receiving one to one support to develop his speech and language skills. Targets met and new targets set. Summer Term-1 PPG receiving one to one support to develop his speech and language skills. Targets met and new targets set.
	Fine motor skills intervention	£179.2	To develop fine motor skills and coordination.	Spring term-1 PPG receiving one to one fine motor skills intervention. 5 children, 1 PPG receiving group fine motor skill intervention. Three children now able to write independently. One child now with the correct pencil grip. Summer term- 1 PPG child receiving 1:1 support to develop pencil control and begin to form recognisable letters.
	Writing support	£194.6	To extend children's writing, supporting them to extend their sentences.	Spring Term-Children receiving small group intervention to develop their sentence writing. Summer Term-6 children, 3 PPG receiving writing intervention to be able to write cvc words.
	Social Skills	£110	To raise self-esteem, develop emotional awareness and communication skills.	Summer term-9 children, 1 PPG receiving small group social skills intervention
	Health and nutrition.	£73.65	To provide a child with a hot school meal. To give the children and their parents a taster session to encourage child to have a nutritious hot meal	Summer term-Every EYFS child and their parent/carer was invited to try a school meal.
	Early Years advisory team	£1085	To raise the Early Years Standards.	Termly support to develop the Early Years and ensure all staff are giving the training needed to accelerate the progress of all groups of children
	Total	£6451.95		
Year 1	Phonics TA	£226	To raise the standards of phonics teaching across KS1 and provide booster sessions	Spring term-8 children, 3 PPG receiving small group phonics support to secure their phase three understanding. The children have secured their phase two phonics and are now working on their phase three. Summer Term-10 children, 3 PPG receiving small group phonics intervention.
	Nurture group leader provision	See whole school cost	To raise self-esteem, develop emotional awareness and communication skills	Spring Term- 2 children receiving small group nurture provision. All have made progress with their Boxhall profile. Summer term- 3 children receiving small group

Featherstone Wood Primary School

Pupil Premium Grant Expenditure: Report 2016-2017



				nurture provision.
	Family worker support	£890	To raise self-esteem, develop emotional awareness and communication skills	Spring Term- 1 PPG child receiving 1:1 support.
	Speech and language communication assistant (staffing)	£348	To raise speech and language levels through the use of Wellcomm materials	Autumn Term- 2 Children received 1:1 speech and language support five times a week. Child supported with targeted activities. 3 children 1PPG receiving interventions 2x weekly. Assessments show the children made good progress with their communications skills. Spring Term- 2 children received specialist speech and language support. Progress made, single words clearer. Summer Term- 2 children received 1: 1 speech and language support.
	Fine motor skills intervention	£149.5	To develop fine motor skills and coordination.	Autumn Term- five children 2 PPG receiving small group support with their fine motor skills. Spring Term- 4 children, 2 PPG receiving small group intervention. Progress evident in the children's ability to write independently forming the letters consistently. Spring Term-three children receiving small group support to develop their writing skills
	Writing support	£60	To develop the children's writing skills to support their progress to achieve ARE.	Spring Term-6 children, 2 PPG receiving writing intervention. 4 children now writing simple sentences independently.
	Reading support.	£140	To raise the standards of phonics teaching across KS1 and provide booster sessions	Spring Term- 4 children, 2 PPG receiving one to one reading intervention. Good progress made, three out of four children now ARE. Summer Term-3 PPG receiving 1:1 reading support to continue to progress their reading
	Art Therapist	£568	To raise self-esteem, develop emotional awareness and communication skills	Spring Term-1 PPG received one to one sessions Summer Term- 1 PPG receiving one to one sessions.
Year 2	Reading support.	£53	To raise the standards of phonics teaching across KS1 and provide booster sessions	Spring Term 3 children, 1 PPG receiving phase three phonic intervention.
	ELF	£139.2	To secure phase 3.1 sounds for reading and writing.	Summer term 1 child receiving 1:1 intervention.
	Nurture group leader provision	See whole school cost	To raise self-esteem, develop emotional awareness and communication skills	Autumn Term-1 child receiving nurture group support. Improved scores from the Boxhall assessment. Spring Term- 2 children receiving small group nurture support
	Comprehension	£70	To improve reading comprehension skills.	Summer term- 3 children, 1 PPG receiving small group comprehension intervention.
	Phonics	£130	To secure their phase three phonics and improve the reading comprehension skills.	Autumn Term 3 children receiving additional phonics and reading intervention. All three children made very good progress this term. Spring Term- 3 children receiving small group

Featherstone Wood Primary School

Pupil Premium Grant Expenditure: Report 2016-2017



				phonics support.
	Maths support	£180	To become confident with numbers facts.	Autumn Term- 3 children receiving 1 to 1 maths support. All three children made good or very good progress. Spring Term- 6 children, 3 PPG receiving one to one maths intervention. Good progress made by all the children.
	Writing Support	£210	To develop the children's writing skills to support their progress to achieve ARE.	Autumn Term- five children, 2 PPG received small group writing support. Four children made progress with their sentence construction. Spring Term- 5 children, 3 PPG receiving small group writing support. Children with improved confidence. All have made expected progress this term. Summer Term- 4 children, 2 PPG receiving pre-teaching intervention support.
	Fine motor skills intervention	£200	To develop fine motor skills and coordination.	Autumn Term- Three children receiving small group support with their fine motor skills. Spring Term- 2 children, 1 PPG receiving small group intervention. Small step of progress. Summer term- 2 PPG receiving small group fine motor skills intervention.
Year 3	Phonics TA	£117	To provide additional tailored learning for children not secure at age related expectations	Autumn Term- two children, 1 PPG receiving one to one reading and phonics support. Spring Term- 2 children, 1 PPG receiving phonics and reading support to close gaps. 1 child made accelerated progress and the other made expected.
	Speech and Language	£120	To develop language skills.	Autumn Term- 1 PPG child received 1:1 support to develop his language skills. The communication skills of the child have improved. Spring term- 1 PPG child receiving one to one support. Using plurals appropriately.
	Fine motor skills intervention	£130	To develop fine motor skills and coordination.	Autumn Term- 1 child received small group support to develop their fine motor skills. Spring Term- 3 PPG children, receiving fine motor skills intervention. Small steps of progress made.
	Maths support	£321.6	To become confident with numbers facts.	Autumn Term- 1 child receiving 1 to 1 support to close the gaps in their learning. Spring Term- 6 children, 4 PPG receiving small group support. 3 children made expected progress, 1 child is now ARE. Summer term- 8 children, 3 PPG receiving small group support.
	Reading support	£189.6	To develop speech and language skills through phonics reading intervention.	Autumn Term- 1 child receiving 1 to 1 support. The child made gradual progress, intervention to continue. Spring Term- 6 children, 4 PPG receiving reading comprehension support. 4 children have made progress. 2 are now broadly ARE. Summer term- 2 PPG children receiving small group reading intervention.
	Reading, phonics support	£105	To develop speech and language skills through	Spring Term- 2 children, 1 PPG receiving word families intervention.

Featherstone Wood Primary School

Pupil Premium Grant Expenditure: Report 2016-2017



			word families.	
	Mathletics	£170	For children to learn in a visual and engaging way. To improve motivation and mathematical learning at home. To practice basic number skills and develop mathematical fluency.	All children given accounts to access the mathletics website. Used to develop children's maths skills across the curriculum.
	Nurture group leader provision	See whole school figures below.	To raise self-esteem, develop emotional awareness and communication skills	Autumn Term- 1 child receiving nurture group support. Spring term- 2 PPG children receiving nurture group support. Improved Boxhall scores. Summer Term- 3 PPG receiving nurture support.
	Family worker	£890	To develop emotional resilience whilst working through personal events.	Autumn Term- 1 PPG receiving 1:1 support.
	Writing	£208.4	To develop their sentence writing and close the gaps from their peers.	Summer Term- 9 children, 7 PPG receiving writing intervention.
Year 4	Speech and language phonics	£117	To raise speech and language levels through the use of Wellcomm materials	Autumn Term- two children receiving one to one speech and language and phonics support.
	Reading	£209	To develop the children's ability to discuss a range of texts and use their inferential skills.	Autumn Term- 1 child receiving one to one support to develop her reading comprehension and phonic knowledge. Spring Term- 3 children, 2 PPG receiving reading comprehension intervention. Children made expected progress by the end of term. Summer term- 5 children, 1 PPG child receiving reading intervention.
	Writing support	£261.4	To be able to edit their writing paying attention to punctuations and the spelling, phonics knowledge.	Autumn Term- 7 children 1 PPG 2 ever six, receiving small group support to develop their sentences structure. Spring Term- 5 children, 3 PPG receiving writing intervention. Children made expected progress. Summer term-4 children, 3 PPG receiving writing intervention.
	Maths	£334.4	To apply their maths skills to solve word problems.	Autumn Term-5 children 1ever six receiving DAN maths one to one support. Progress shown with the children's number bond knowledge. Spring Term- 1 PPG child receiving one to one maths intervention. 2 steps of progress. 5 children, 2 PPG receiving small group maths support. 2 children made 2 steps of progress, 2 made 1 step of progress. Summer Term-4 children, 3 PPG receiving maths intervention.
	Nurture support	See nurture leader provision below.	To raise self-esteem, develop emotional awareness and communication skills	Autumn term- 1 child receiving nurture group support. Spring Term- 1 PPG child receiving positive behaviour intervention Summer term- 2 PPG child receiving nurture intervention.
	Fine Motor skills intervention	£52.20	To develop fine motor skills and coordination.	Spring Term-2 PPG children receiving fine motor skills intervention.

Featherstone Wood Primary School

Pupil Premium Grant Expenditure: Report 2016-2017



	1:1 counsellor	£6082.9	To raise self-esteem, develop emotional awareness and communication skills.	Autumn Term-2 PPG children receiving 1:1 counselling
	1:1 Sprite intervention	£139.2	To provide one to one support to develop sentences and use spelling rules.	Summer term-1 child receiving 1:1 intervention
	Mathletics	£170	For children to learn in a visual and engaging way. To improve motivation and mathematical learning at home. To practice basic number skills and develop mathematical fluency.	All children given accounts to access the mathletics website. Used to develop children's maths skills across the curriculum.
	Art Therapist	£568	To raise self-esteem, develop emotional awareness and communication skills	Spring Term-1 PPG received one to one sessions Summer Term- 1 PPG receiving 1:1 intervention
	DAN maths	£278.4	To identify and support the children to close gaps in their knowledge.	Summer term- 2 PPG RECEIVING 1:1 support to close the gaps in their maths
Year 5	1:1 Sprite intervention	£343.2	To provide one to one support to develop sentences and use spelling rules.	Autumn Term- 1 child receiving one to one support to develop his reading and writing skills. Good progress made by the child. Summer term- 1 PPG child receiving 1:1 intervention.
	Mathletics	£170	For children to learn in a visual and engaging way. To improve motivation and mathematical learning at home. To practice basic number skills and develop mathematical fluency.	All children given accounts to access the mathletics website. Used to develop children's maths skills across the curriculum.
	Grammar intervention	£97.5	To use colour coding to develop their sentence construction	Autumn Term-3 children-2 PPG received small group support to develop their sentences building skills and correct their grammar.
	Maths	£179.6	To identify and support the children to close gaps in their knowledge.	Spring term-7 children, 4 PPG receiving small group maths support. Improved application seen. Summer Term- 1 PPG child receiving 1:1 support.
	Reading	£122	To develop the children's ability to discuss a range of texts and use their inferential skills.	Autumn Term-2 children, 1 PPG receiving one to one support with their reading comprehension skills. Spring Term-4 children, 3 PPG receiving one to one support to develop their reading comprehension skills.
	Writing Support	£1776.2	To follow the WAT intervention scheme to develop writing and editing skills	Autumn Term-7 children, 3PPG receiving small group intervention to develop their writing skills. Spring Term- 4 children, 3 PPG receiving 1:1 writing support. Progress evident in the children's learning. Summer term-12 children, 4 PPG receiving 1:1 support

Featherstone Wood Primary School

Pupil Premium Grant Expenditure: Report 2016-2017



	Maths	£70	To extend children's mental maths skills.	Spring Term- 4 children, 2 PPG receiving interventions to develop their mental maths skills.
	Maths	£40	To develop the children's problem solving skills.	Spring term- 3 children, 2 PPG receiving maths intervention to develop their mental maths and problem solving skills.
	Speech and language and communication	£58.50	To develop his speech and language skill set by NHS SLT team.	Autumn Term- 1 PPG child receiving one to one support to develop his speech and language skills.
	Nurture support	See nurture leader provision below.	To raise self-esteem, develop emotional awareness and communication skills	Autumn Term- Three children receiving nurture group support. Spring Term- four children receiving nurture group support.
	Big Talk	£104	To formulate grammatically accurate sentences.	Summer term-4 children, 3 PPG receiving intervention
Year 6	Read day write day	£98	To identify and support the children to close gaps in their knowledge.	Autumn Term-1 child received one to one intervention to develop their reading and writing skills. Good progress made.
	Literacy	£178	To identify and close gaps in the children's reading and writing skills.	Spring Term- 2 PPG child receiving one to one support to develop their reading and writing skills. Good progress made.
	Test base	£234	To extend the learning of all children allowing them to achieve their full potential.	All children given resources from testbase to support their learning.
	Sprite	£200	To close the gaps in reading and writing.	Spring Term- 2 PPG children receiving one to one support to develop reading and writing skills. Accelerated progress seen.
	Mathletics	£170	For children to learn in a visual and engaging way. To improve motivation and mathematical learning at home. To practice basic number skills and develop mathematical fluency.	All children given accounts to access the mathletics website. Used to develop children's maths skills across the curriculum.
	Crucial Crew	£65	To develop children's life skills.	All children received half a day of activities to develop their life skills for today's society.
	Nurture group leader provision	See nurture leader cost	To raise self-esteem, develop emotional awareness and communication skills	Autumn Term-1 PPG child receiving a weekly group session. Spring Term- 1 PPG child receiving a weekly group session Summer Term- 1 PPG child receiving 1:1 support.
	Enrichment	£410	To develop team work and communication skills. Residential course. Day trip.	To increase first hand experiences and team building skills. 8 ppg children.
	Additional teacher in Year Six to close the learning gaps	£23000	To work with small groups on targeted interventions to close the gaps in their learning.	Autumn and Spring Term-16 children, 6 PPG received small group support. All children exceeded expected progress in writing and maths.
	Family worker	£619	To develop emotional resilience whilst working	Autumn Term-1 PPG child received one to one support

Featherstone Wood Primary School

Pupil Premium Grant Expenditure: Report 2016-2017



			through personal events.	
	Dan Maths	£260	To identify and support the children to close gaps in their knowledge.	Autumn Term- 1 child receiving one to one support. Good progress made showing the gaps are closing.
	Reading	£135	To develop the children's ability to discuss a range of texts and use their inferential skills.	Autumn Term-6 children, 2 ever 6 received one to one reading intervention. Good progress, children now broadly ARE
	Maths Booster	£1395	To develop children's maths reasoning skills.	Autumn and Spring Term -21 children, 6 PPG received weekly small group boost maths sessions. Children have made good progress.
	Fine motor skills intervention	£52.2	To develop fine motor skills and coordination.	Spring Term- 1 PPG receiving one to one support. Small steps of progress.
	Art Therapist	£568	To raise self-esteem, develop emotional awareness and communication skills	Spring, Summer Term-1 PPG received one to one sessions
Whole School	Fruit for KS2	£459	To ensure all children have access to a healthy snack daily.	Every child is provided with a healthy snack each day.
	CPOMS	£774	To track and monitor the safeguarding issues in the school. To improve confidential and effective communication between staff and outside agencies.	Staff time is saved considerably. Incidents around school and recorded immediately and communicated to the DSPs. Referrals are made immediately to safeguard children.
	Phonic	£2500	To train and purchase a whole school Story Time phonics package in order to accelerate the phonics progress of all year groups.	Story Time phonics purchased and staff trained in two training sessions. Screening has shown the children in EYS are making good progress with their phonics.
	Whole staff training on speech, language and communication.	£1220	To develop the teaching of speech, language and communication across the school and enhance the early identification of children with key issues in order to provide early interventions and support. Cued articulation Makaton	Teachers and TAs attended two inset session to explore speech, language and communication issues. Strategies to tackle developmental issues were identified. One training session was given to train the staff Makaton
	ipads	£4726	To ensure all children develop their ICT skills, using a range of up-to-date technology.	Ten up-to date ipads purchased to allow the children to use a range of technology.
	Ipad and chrome book training	£475	To ensure the staff have the skills to deliver the ICT curriculum.	Two whole staff training insets in the Spring Term.
	Enrichment	£1725.93	Author, cycling proficiency, visitors,	A range of enrichment activities were arranged to allow the children to experience a variety of learning situations. The author visits promoted positive attitudes to reading and writing. Parents were also invited to attend a session with the author to develop good reading

Featherstone Wood Primary School

Pupil Premium Grant Expenditure: Report 2016-2017



				strategies with their children.
	Nurture group lunch time club	See nurture leader.	To provide a safe lunch time environment raising self-esteem, develop emotional awareness and communication skills.	Autumn Term - 8 children, 1 PPG, 2 Ever six receiving small group nurture support.
	Nurture group leader.	£6,866	To train and provide a group leader to raise self-esteem, develop emotional awareness and communication skills.	One adult received training to support the needs of individuals.
	Developing marking and feedback throughout the school	£700	Adults mark and give quality feedback to children around the skills they are learning.	Children receive quality feedback from all adults in school linked to the skills they were learning in the lesson. Pupil voice and the children's books show feedback and pupil responses are sharper and having a positive impact on learning.
	Develop PSHE across the key stages	£331.62	To develop children's life skills and resilience.	Materials purchased to support the PSHE teaching from year two to year six.
	Science gardening club	£303	To purchase equipment to develop a gardening club within the school	Children received first- hand experience.
	Develop maths mastery	£989.93	To develop the teaching of maths mastery across the school.	Maths equipment and staff training was purchased throughout the year to develop the teaching and learning of maths through maths mastery. All year groups have developed their teaching strategies giving the children a stronger focus on the use of manipulatives and reasoning skills. Teaching and learning advisers worked within the school to support and develop the strategy.
	HFL training services.	£6137	To develop a whole staff understanding of the National Curriculum requirements.	Improved first quality teaching throughout the school. Increased staff knowledge to meet the 2014 National Curriculum requirements.
	Whole school enrichment	£10,084	To provide quality first teaching in music and provide the opportunity for children to learn to play an instrument. To provide a music club.	All children receiving quality first hand teaching in music. Specialist teachers deliver music lessons and children are given the opportunity to learn to play an instrument.
	Develop a whole school reading programme in line with the 2014 National Curriculum.	£2950	To ensure all children have access to high quality reading material across the key stages by providing appropriate texts for each key stage in reading.	The school library system has been updated to incorporate a virtual library.
	To improve home and school communication throughout the school.	£770	To provide every child with a home school diary allowing parents, carers and teachers a means of communication.	All children from year 1 to year six provided with a home school diary to facilitate home school communication.
	Pastoral support leader	£30750	To provide a part time pastoral support leader to	The needs of the vulnerable groups within the school have been coordinated throughout the

Featherstone Wood Primary School

Pupil Premium Grant Expenditure: Report 2016-2017



			coordinate the provision for our most vulnerable groups.	school. The coordinator has attended meetings and liaised with specialist services to meet the needs of the individual.
	Pupil premium subsidy	£500	To give every pupil premium child £10 to offset the cost of a school activity.	Every family on the pupil premium registrar was given £10 to use towards a school expense.

Pupil premium Plus

	Action	Cost	Objective
	Additional phonics intervention	£134	To be secure with phase 3 sounds
	1:1 reading intervention	£636	To develop reading skills and promote an enjoyment of reading. Sprite intervention.
	Fine motor skills intervention	£306	To develop greater pencil control
	School Family Worker support	£600	To become secure with protective behaviours
	To provide necessary Uniform	£70	To ensure the children were dressed appropriately
	To provide a daily snack.	£50	Provide a daily snack to meet individual dietary requirements.
	Nurture Lunch club	£540	To support social skills
	1:1 SENCO intervention	£274	To develop sentence structure and writing skills
	Maths intervention	£154	To develop maths skills and close

Featherstone Wood Primary School

Pupil Premium Grant Expenditure: Report 2016-2017



			some gaps.
	Additional maths and literacy support	£272	To close gaps in maths and literacy skills.
	Big Talk	£104	To orally formulate grammatically correct sentences.

Total pupil premium funding received	£89,778
Total pupil premium expenditure	£122,960.08
Pupil premium remaining	- £33,182.08