

Notices

Welcome back to Featherstone Wood Primary School. Remember that by working together we can make it a very happy and rewarding experience for your child. Please refer to the school's website for information on our curriculum coverage and research on the importance of fostering good reading skills.

We are available at the start and at the end of every day. Appointments can be arranged for longer meetings, if necessary.

Please contact us in writing to let us know of any pre-arranged absences (e.g. Dental/Medical Appointments) and let us know if anyone different will be collecting your child from school at any time. We look forward to getting to know you and your children during the year.

This is a very important year for your child; if you need any advice or support please come and see me as soon as your concern or need arises.

All home learning is sent out every Friday and must be returned the following Wednesday. Spellings will also be given out on Monday for a test the following week.

Children will be asked to complete a topic home learning and details of this will be in their home school diary.

Booster maths club will start promptly **EVERY** Thursday at 8am. All children are expected to come.

Your child's attendance this year is absolutely crucial! Please ensure that your child is in school and on time, especially week beginning 14th May, 2019 for SATs week.

Reminders for this Term

- ◆ Children have PE twice per week. Your child will need their PE kit in school every day. There may be some weeks where our PE day changes and your child will need their full kit, for indoor and outdoor games.
- ◆ Ensure your child has comes to school wearing appropriate and complete school uniform. Please refer to the website for the school's uniform policy.

Featherstone Wood

Primary School

Topic Planner



Year 6

Spring 2019

English-Narrative writing

In English we will be learning to:

Use techniques learned from reading, e.g. Create a setting by: using expressive or figurative language; describing how it makes the character feel; adding detail of sights and sounds; create mood and atmosphere by describing a character's response to a particular setting; use changes of scene to move the plot on or to create a break in the action; vary the pace by using sentences of different length and direct or reported speech. Create convincing characters and gradually reveal more as the story unfolds, through the way that they talk, act and interact with others. Understand nuances in vocabulary choice.

Music

In music children will be learning how to improvise and compose music for a range of purpose.

R.E

The children will learn to:

Expressive and visual arts in religions

ICT

The children will learn to:

What is a multimedia presentation?
-Adding text, images, videos, sounds, etc.

- Making decisions about what needs to be included in a multimedia presentation

Useful websites and places of interest

<http://www.bbc.co.uk/bitesize/ks2> Science, Maths and English

<http://www.ego4u.com> Useful for all areas of English

http://www.bbc.co.uk/schools/primaryhistory/world_war2/ Topic - 'WW 2'

Mathematics

The children will extend their learning by:

- Exploring, understanding and applying the number system
- Securing numerical fluency
- Geometry
- Algebraic expressions and patterns
- Developing strategies for problem solving
- Securing their application of word problems
- Securing and developing fraction, decimal and percentage work
- Solving ratio and proportion problems
- Understanding and solving geometry
- Using and applying within statistics

Key Topic Vocabulary:

nutrition
vitamins & minerals
heart rate
exercise
deficiency
physical
ww 2
anderson shelters
allies & axis
evacuate
blitz

World War 2



Personal, Social and Emotional Development:

The children will be learning about:

- Taking responsibility for my own safety
- Changing relationships

Art

To improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials.

Science

In science we will be learning about:

- Humans and Health: Circulatory system and impact of diet, exercise, drugs and lifestyle

Topic- History and Geography

The children will learn to:

What was WW2 and how and why did it happen?

- When it took place and which countries/world leaders were involved

- How war broke out and how it ended

What was the Blitz and which areas were affected?

- Exploring photographs of the Blitz aftermath

- Descriptions of what the Blitz was and where and when it took place

- Strategies to stop the air raids

French

Children will continue learning words, phrases, sounds, vocabulary activities and games.

PE

-develop flexibility, strength, technique, control and balance [for example, through athletics and gymnastics]

-perform dances using a range of movement patterns

- take part in outdoor and adventurous activity challenges both individually and within a team

-compare their performances with previous ones and demonstrate improvement to achieve their personal best.

DT-Constructing a famous landmark

Creating a propaganda poster based on examples from the war

- Exploring how art can be used to convey difficult emotions and feelings through the use of colour, tone, symbols, etc.

- Creating artwork to express personal emotions about WW2

- Practicing sketching and shading skills

- Using the grid method to reproduce

accurate replica pictures of WW2 aircrafts