

Key Stage 2 Topic Coverage

	Year 6
Autumn 1	<p>'Out of Africa'</p> <ul style="list-style-type: none"> *Literacy –Autobiographies and Biographies. Finding a voice. *Maths – Number and number facts, place value, decimals, multi-step word problems and calculating mentally. *Science –Interdependence and Adaptations – habitats, Environments, animals and plants. *ART/DT – African art - Improve mastery of techniques such as drawing, painting and sculpture with varied materials. *Geography – Africa. Name and locate areas, understand latitude, longitude, Equator, hemispheres, tropics and time zones. Understand land use. Understanding biomes. Education – Ann has previous experience. *History –Africa -Exploring and comparing cultures and changes over time. Exploring Benin. *RE – Comparison of Christians and Buddhists. *Music – African music -Perform with control. Improvise and compose using dimensions of music. *PE – Striking and Fielding – play competitive games, develop running, throwing and catching. Swimming. *PSHE/SEAL- New Beginnings/Going for Gold <p>Pen Pals – link to an African school. Speaker from Africa to explain life in Zimbabwe. Trips – to the theatre Texts – Nelson Mandela's Biography. Muhammed Ali Biography.</p>
Autumn 2	<p>'United Kingdom'</p> <ul style="list-style-type: none"> *Literacy –Short stories with flashbacks. Extending narrative.Formal/Impersonal writing

	<p>*Maths – Fractions, percentages, decimals and all four operations.</p> <p>*Science – Reversible and Irreversible Changes – investigating properties and classifying forms of liquid.</p> <p>*ART/DT – Exploring great artists, architects and designers from the UK. Using computer design to create a famous UK landmark.</p> <p>*Geography – UK - Capitals and cities. Locate and explore counties, cities, regions and features of UK. Use fieldwork to record and explain areas.</p> <p>*History –Leisure – changes of leisure interests over a chronological time.</p> <p>*RE – Buddhists and Christmas</p> <p>*Music – Listen to detail and recall aurally the songs from The Christmas Carol.</p> <p>*PE – Take part in Outdoor and Adventurous activities.</p> <p>*PSHE/SEAL– Getting on and falling out/Drugs</p> <p>Texts -‘Charles Dickens’ A Christmas Carol and Great Expectations</p> <p>Trips – Charles Dickens Museum London</p>
<p>Spring 1</p>	<p>‘Press Gang’</p> <p>*Literacy – Journalistic Writing and Argument</p> <p>*Maths – Timetables, collecting, organising, representing and interpreting data. Patterns and sequences. Understanding shape, reflection and rotation.</p> <p>*Science – Micro-organisms – reporting and debating about food.</p> <p>*ART/DT –Investigate/explore healthy eating and living. Cook savoury dishes for a healthy and varied diet.</p> <p>*Geography –Exploring land use and possible areas for</p>

	<p>developing crops. Understanding the need for balance.</p> <ul style="list-style-type: none"> *History –Crime and punishment throughout British history and discussion and debating the corporal punishment system *RE – Exploring faith, art drama and song of Buddhists and Christians. *Music – Use and understand basics of staff notation. Improvise and compose using dimensions of music. *PE – Develop flexibility and control in dance. *PSHE/SEAL– Healthy Life Styles/Children’s rights. <p>Trips – Newspaper reporter to visit class.</p> <p>Texts -</p>
<p>Spring 2</p>	<p>“Myths and Legends’</p> <ul style="list-style-type: none"> *Literacy – Fiction Genres and the power of imagery. *Maths – Area, perimeter, angles, grids and coordinates. Probability, interpreting scales and measuring. *Science – How we see things. Exploring light and shadows and manipulating them. Creating shapes (mythical creatures) exploring light and shadows. *ART/DT –Use sketchbooks to collect, record, review, revisit and evaluate ideas in relation to mythical creatures. *Geography – Using grid references on OS maps relating to St George’s life and travel. Studying a region in Europe rich in myths and legends. *History – St George – The Story of St George and significant turning points in British history. *RE –The Life of Jesus *Music – Improvise and compose using dimensions of music for a mythical creature *PE – Develop control in athletics. *PSHE/SEAL– Good to be me/Changes

	<p>P.E. - Gymnastics</p> <p>Trips – Reporter Visit</p> <p>Texts – Newspapers Local and National</p>
<p>Summer 1</p>	<p>‘All The Worlds a Stage’</p> <ul style="list-style-type: none"> *Literacy – Reading and writing narrative and plays. Authors and texts. *Maths – Handling data, describing and interpreting results, tabulating systematically and improving number skills. *Science – Balanced and Unbalanced forces. Exploring gravity, friction and force. *ART/DT – Use annotated sketches, cross-section diagrams and computer aided designs to create a moving description of force. *Geography – Name and locating theatres in the UK. *History –Leisure – Exploring theatres and the stories behind them. *RE – Suffering and goodness. *Music – Listen to detail and recall aurally songs from theatre shows. *PE – Develop flexibility and control in dance. *PSHE/SEAL – Relationships/ Living and Growing <p>Trips – Theatre show (in house).</p> <p>Texts- Shakespeare – A Midsummer’s Night Dream.</p>
<p>Summer 2</p>	<p>Whole school topic - The Magna Carta</p> <ul style="list-style-type: none"> *Literacy – Reading and writing non-fiction. Reading poetry. *Maths – APP Gaps *Science – Changing Circuits. *ART/DT – Using knowledge of circuits, use mechanical and electrical systems in own products and improve own work.

Research and develop products which are fit for purpose.

*History – The History of the Magna Carta

*RE – Learning from Religion

*Music – Creating compositions.

*PE – Outdoor and Adventurous Games

*PSHE –Transition and moving on.

Trips – St Albans Abbey