

Year 6 Autumn Term

This term in RE, we are exploring

Our Key Learning Objectives			
I know how Buddhists choose to live their lives			
I can discuss similarities and differences between the Buddhist and Christian codes of living.			
I can talk about the qualities of Buddha			
I can explain what it means to be enlightened			
I can explain the difference between a sacred and a secular Christmas			
I can give my view in the debate 'should Christmas be banned for non-Christians.'			
I can explain in detail the meaning of Christmas to Christians			

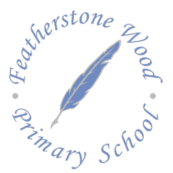
Tick the **green** box if you fully understand and can explain your knowledge to someone else. Tick the **orange** box if you understand a bit but would need some help to explain it to someone else. Tick the **red** box if you are still learning to understand.

Key Words

<p><u>Buddhist</u> an adherent of the religion based on the teachings of Buddha.</p>	<p><u>Rupa</u> is a Sanskrit word meaning "form," which refers to the appearance of physical objects in Buddhist philosophy</p>	<p><u>Siddhartha</u> meaning "he who has attained his goal"</p>	<p><u>Conscience</u> a person's moral sense of right and wrong</p>	<p><u>compassionate</u> feeling or showing sympathy and concern for others</p>	<p><u>Dalai Lama</u> the spiritual head of Tibetan Buddhism</p>
<p><u>Buddha</u> means enlightened one, a knower</p>	<p><u>Enlightened</u> spiritually aware.</p>	<p><u>Preaching</u> the delivery of a sermon or religious address to an assembled group of people</p>	<p><u>Nirvana</u> an ideal state of rest and harmony</p>	<p><u>Civilised</u> to educate people or a society to develop it further</p>	<p><u>Secular</u> not connected with religious or spiritual matters.</p>

Write down any questions you would like to explore further.

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Beacon 3

Connect their knowledge and understanding of some religions and world views, reflecting on these, using specific religious vocabulary

Analyse different viewpoints within and between religions and beliefs

Understand the impact of faith on believers within local, national and global contexts

Demonstrate respect and compassion responding to diverse viewpoints about belonging, meaning and truth

Explore shared human responsibility and values through enquiry and experience and express personal reflections with increasing curiosity

Identify the importance of moral choices, selecting examples and giving reasons to support their ideas



Year 6 Spring Term

This term in RE, we are exploring

Our Key Learning Objectives			
I can talk about how Christians and Buddhists express their faith in art, drama and song			
I can explain why they do this to enrich their religious experience			
I understand meditation and it's purpose			
I can talk about how Christians remember Jesus today			
I can contribute to a class debate when answering the ultimate question			
How can following God bring freedom and Justice			

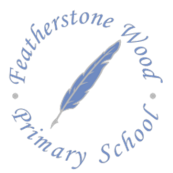
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Key Words

Enrich improve or enhance the quality or value of	Meditation a set of techniques that are intended to encourage a heightened state of awareness and focused attention	Sunrise service a worship service on Easter Sunday practiced by some Christian denominations	Resurrection the rising of Christ from the dead.	Justice is fairness in the way that people are treated
Reflections serious thought or consideration	Mandalas a circular figure representing the universe in Buddhist symbolism.	Leonardo Da Vinci is a famous Artist	Freedom the power or right to act, speak, or think as one wants.	Communion the service of Christian worship at which bread and wine are consecrated and shared.

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Year 6 Summer Term

This term in RE, we are exploring

Our Key Learning Objectives	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I can give my view on the characteristics of God			
I can talk in detail about what Christians believe about God			
I can explain what the Holy Spirit is			
I can talk about things that people do because of a belief			
I can discuss what responsibility God meant humans to have over the natural world			
I can reflect on the question 'Why is there suffering in the world			

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Key Words

<p>Trinity the three persons of the Christian Godhead; Father, Son, and Holy Spirit</p>	<p>Pentecost the Christian festival celebrating the descent of the Holy Spirit on the disciples of Jesus</p>	<p>Belief trust, faith, or confidence in (someone or something).</p>	<p>Desire strongly wish for or want (something).</p>	<p>Responsibility the state or fact of having a duty to deal with something</p>	<p>Adam & Eve the first man and woman</p>
<p>Diversity the practice or quality of including or involving people from a range of different social and ethnic backgrounds and of different genders</p>	<p>Holy Spirit the third person of the Trinity; God as spiritually active in the world</p>	<p>Natural World all of the animals, plants, and other things existing in nature and not made or caused by people.</p>	<p>Holocaust. a Jewish sacrificial offering that was burned completely on an altar</p>	<p>Dominion control.</p>	<p>Generation all of the people born and living at about the same time</p>

Write down any you would like to explore further.

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questions



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