

Year 6 PSHE Autumn Term

This term in PSHE, we have two main topics: **water safety**, **alcohol** and **conception**.

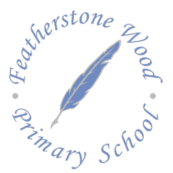
Our Key Learning Objectives	Red	Orange	Green
I can identify a potential hazards in and around water.			
I can explain how I can stay safe and keep others safe around water.			
I can swim.			
I can identify the affects alcohol has on the body.			
I understand addiction and how it ruins lives.			
I understand fertilisation.			
I can explain how a baby is conceived using scientific language. .			

Tick the **green** box if you fully understand and can explain your knowledge to someone else. Tick the **orange** box if you understand a bit but would need some help to explain it to someone else. Tick the **red** box if you are still learning to understand.

Key Words

<p><u>Current</u></p> <p>current is a continuous, directed movement of water generated by a number of forces acting upon the</p> 	<p><u>Harm</u></p> <p>physical injury, especially that which is deliberately inflicted.</p> 	<p><u>Addiction</u></p> <p>the fact or condition of being addicted to a particular substance or activity.</p> 	<p><u>Fertilisation</u></p> <p>process of fertilizing an egg or a female animal or plant, involving the fusion of male and female gametes to</p> 
<p><u>Potential</u></p> <p>A chance that something may happen.</p>	<p><u>Alcohol</u> is a drink that contains ethanol, that is produced by fermentation of grains, fruits, or other sources of sugar.</p> 	<p><u>Conceived</u></p> <p>create (an embryo) by fertilising an egg.</p> 	<p><u>Embryo</u></p> <p>A female egg that has been fertilised by a male.</p> 

Write down any questions you would like to explore further.



Beacon 3

- I explain what my rights and responsibilities are as a British citizen
- I can describe with detail different ways to be healthy
- I can describe with detail how to use the internet safely
- I can use scientific vocabulary to explain how bodies change during puberty







Year 6 PSHE Spring Term

This term in PSHE, we have two main topics: **stealing, worry** and **making friends online**.

Our Key Learning Objectives			
I understand why stealing is wrong and what to do if I witness this.			
I know the consequences of stealing.			
I can talk about things that worry me.			
I know who I can talk to when I am worried.			
I understand my hidden chimp and am learning to soothe it and talk to it.			
I can identify safe ways to make friends online.			
I can explain what dangers to look out for when making new friends online.			

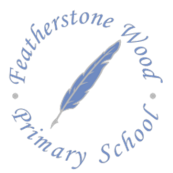
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Key Words

<p>Stealing Taking something that doesn't belong to you.</p> 	<p>Safe person Someone I can turn to when I need support and guidance.</p> 	<p>Self-Soothe behaviour an individual uses to regulate their emotional state</p> 	<p>Inappropriate Not right or suited for some purpose or situation</p> 
<p>Consequence Something that happens as a result of your actions.</p> 	<p>Worry feel or cause to feel anxious or troubled about actual or potential problems</p> 	<p>Hidden Chimp learn how to say sorry by seeing that the human in you wants to say sorry but the chimp inside you</p> 	<p>Online controlled by or connected to a computer, phone or tablet.</p> 

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Year 6 PSHE Summer Term

This term in PSHE, we have two main topics: **in-app purchases** and **British values**.

Our Key Learning Objectives	Red	Orange	Green
I understand various money-related terms.			
I can recognise some of the ways in which people spend money via technology.			
I can describe the potential impact of spending money without permission.			
I can identify strategies to save money.			
I understand that there are a range of religions and beliefs in the UK.			
I can explain each of the British values.			
I can create a range of values for our school.			
I can explain how all religions can live in cohesion.			

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Key Words

<p>Enterprise A project that requires boldness or energy. A company or</p> 	<p>Inclusion Including or being included in a group or structure.</p> 	<p>Stereotype A set idea people have about what someone or something is like.</p> 	<p>Diversity An understanding that people are unique and can exist together in a</p> 
<p>Contribution Something you do that helps achieve an end result.</p> 	<p>Acceptance Agreeing that a person is equal to you or your group, despite their</p> 	<p>Discrimination Treating a group or person unfairly because of their race, sex, etc.</p> 	<p>Entitled The right to do, have or say something.</p> 

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