

## Key Stage 2 Topic Coverage

	Year 4
<b>Autumn 1</b>	<p>'Conquering the World'</p> <ul style="list-style-type: none"> <li>*Literacy – Vocabulary building poetry. Traditional tales/Myths. Take one book</li> <li>*Maths - know and use roman numerals, tangrams and mosaics</li> <li>*Science – States of Matter</li> <li>*History – Romans – roman daily life, comparisons to our lives today, Roman conflicts inc. Roman's into Britain and Britain's resistance, food, education, Roman discoveries,</li> <li>* Geography – Volcanoes and earthquakes, Vesuvius,</li> <li>*Art – Roman sculpture, tapestry or 3D relief</li> <li>*DT – design and create a roman mosaic</li> <li>* Music – violins</li> <li>*RE – Hinduism</li> <li>* Computing – Accuracy Counts</li> </ul> <p>Trips - Roman baths trip to St. Albans or Bath</p> <p>Texts – Romulus and Remus, Pandora's Box, Icarus</p>
<b>Autumn 2</b>	<p>'Conquering the World cont...'</p> <ul style="list-style-type: none"> <li>*Literacy – Take One Book continued, Riddles Poetry, Reports</li> <li>*Maths – Roman links to coins, place value to 1000 area and perimeter of baths, mosaics etc. Can you make a mosaic pattern with the same perimeter but a larger or smaller area? Symmetrical patterns</li> <li>*Science – sound</li> <li>*Music – violins</li> <li>*DT – building a roman structure</li> <li>*RE – Christmas and Christmas around the world</li> <li>* Computing – Accuracy Counts</li> </ul>
<b>Spring</b>	'Footprints from the Past'

<p><b>1</b></p>	<ul style="list-style-type: none"> <li>*Literacy – Poetry(Vocabulary building), Persuasion, Take one Book</li> <li>*Maths – line graphs and data collection on river study</li> <li>*History – Ancient Egypt, hieroglyphics, afterlife and mummification, archaeology and pyramids</li> <li>*Music – violins</li> <li>*Science – digestion and teeth (using teeth as artefacts in archaeological finds)</li> <li>*Art – sketching artefacts using shading techniques, Egyptian art</li> <li>*RE – Sikhism and belonging</li> <li>*Computing – Programming and Games</li> </ul> <p>Trips- visit a river to do a river study, invite in Sandra Aloo to interview</p>
<p><b>Spring</b> <b>2</b></p>	<p>‘Footprints from the Past’</p> <ul style="list-style-type: none"> <li>*Literacy – Writing and performing a play, Story Settings, Narrative Poetry</li> <li>*Maths – linked to measuring capacity of liquids (river study), angles linked to map work, area and shape to map work,</li> <li>*Geography- Nile river and impact on human settlement, use of 8 point compass and mapping</li> <li>*Music – violins</li> <li>* DT – Design and make a bread product – Egyptians were the first to use yeast</li> <li>*Science – Water Cycle</li> <li>*RE –Last supper, Easter and human identity</li> <li>*Computing – Programming and Games</li> </ul>
<p><b>Summer</b> <b>1</b></p>	<p>‘There’s no place like home’</p> <ul style="list-style-type: none"> <li>*Literacy – Stories with a theme, Discussion, Take one Poet</li> <li>*Maths – Co-ordinates on a map and co-ordinates in all 4 quadrants</li> </ul>

	<ul style="list-style-type: none"> <li>*Geography and History – study of the local area in Stevenage and its place in the UK and the world (Astrium and GSK), link to the Tudors.</li> <li>*Art- study of a local or British artist, create artwork in the style of...</li> <li>*Music – violins, Violin music of Briton, Elgar etc</li> <li>*PSHE – sex and relationship education</li> <li>*Science – electricity</li> <li>*RE –Lifestyles and learning from religion</li> <li>*Computing – Authoring</li> </ul>
<p><b>Summer 2</b></p>	<p><b>Whole school topic - The Magna Carta</b></p> <ul style="list-style-type: none"> <li>*Literacy – Poetry Vocabulary Building, Take One Book, Explanation</li> <li>*Maths – Bar charts, pictograms, line graphs</li> <li>*Science – Classifying living things and food chains</li> <li>*Geography – Our Locality in Hertfordshire (Stevenage and St. Albans)</li> <li>*History – Magna Carta</li> <li>*RE – Using religion to learn about values</li> <li>*Music - violins</li> <li>*Computing – Authoring</li> <li>Trips – St Albans Abbey</li> </ul>