

## Year 4 History Autumn Term

This term in History, we are exploring Ancient Egyptians civilisation

Our Key Learning Objectives			
I can create a timeline of Ancient Egypt civilisation.			
I can explain the importance of River Nile for Ancient Egypt civilisation			
I can explain how Ancient Egyptians <b>changed</b> from being hunters and gatherers to farmers			
I can use artefacts to understand, investigate and make enquires about ancient Egyptians			
I understand how evidence can give us different answers about the past- Tutankhamun			
I understand the role of religion in the <b>continuity</b> of Ancient Egyptian civilisation			
I can recall <b>similarities and differences</b> between rich and poor in Ancient Egypt			
I can name ancient Egyptians inventions that are still used today- <b>continuity and change</b>			

Tick the **green** box if you fully understand and can explain your knowledge to someone else. Tick the **orange** box if you understand a bit but would need some help to explain it to someone else. Tick the **red** box if you are still learning to understand.

### Key Words

<p><b>AD</b> This stands for anno Domini and refers to the time after Jesus' birth.</p>	<p><b>Source</b> Something which gives us information about the past.</p>	<p><b>Chronology</b> Events in order of when they happened.</p>	<p><b>Empire</b> When one country or state rules over many others.</p>
<p><b>BC</b> This stands for before Christ and refers to the time before Jesus' birth.</p>	<p><b>Archaeology</b> The study of history by digging in the Earth for clues.</p>	<p><b>Ancient</b> means that something existed a long time ago in the past, or that it is really old.</p>	<p><b>Hieroglyphs</b> are an original form of writing out of which all other forms have evolved. The word hieroglyph literally means "<b>sacred</b>"</p>

Write down any questions you would like to explore further.

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## **Beacon 2**

- Recall key facts about a significant person, including accurate dates**
- Recall key facts about a significant event, including accurate dates**
- Use dates to create a timeline**
- Ask and answer questions about similarities and differences in different periods/locations**
- To use and compare more than one source to describe events and people**
- Use dates to describe events and significant figures in your own words**

## Year 4 History Spring Term

### This term in History, we are exploring Britain's Settlement by Anglo-Saxons and Scots

Our Key Learning Objectives	Red	Orange	Green
I can describe why, where and when the Scots and Anglo-Saxons invaded Britain, describe a key historical character from the time and explain what the seven Anglo-Saxon kingdoms were- <b>cause</b>			
I can understand how the Anglo-Saxons have influenced Britain by explaining some of the place names they estab-			
I can describe a typical Anglo-Saxon village and explain what jobs the people did- <b>similarities and differences</b>			
I can analyse and describe Anglo-Saxon artefacts and explain what they can teach us about Anglo-Saxon culture			
I can explain the religious beliefs and practices of the early Anglo-Saxon people and I know and can describe some of the gods they worshipped.			
I can explain the work of some of the people who were influential in converting the Anglo-Saxons to Christianity and I know about some of the important Christian buildings that they founded.			
I can understand how our knowledge of the past is constructed from a range of sources and that different versions of past events may exist ( <b>interpretations</b> )- the legend of King Arthur			

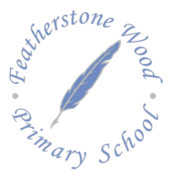
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#### Key Words

<p><b>AD</b> This stands for anno Domini and refers to the time after Jesus' birth.</p>	<p><b>Source</b> Something which gives us information about the past.</p>	<p><b>Evidence</b> Proof that something is true.</p>	<p><b>Invasion</b> An uninvited intrusion into another's space.</p>
<p><b>BC</b> This stands for before Christ and refers to the time before Jesus' birth.</p>	<p><b>Archaeology</b> The study of history by digging in the Earth for clues.</p>	<p><b>Settlement</b> A place where people start a community.</p>	<p><b>The seven Anglo-Saxon kingdoms</b> Northumbria, Mercia, East Anglia, Essex, Kent, Wessex, Sussex</p>

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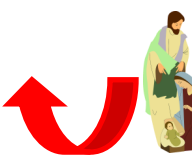



## Year 4 History Summer Term

This term in History, we are exploring the **Viking and Anglo-Saxon** struggle for the kingdom of England to the time of Edward the Confessor

Our Key Learning Objectives	Red	Orange	Green
I can explain when and where the Vikings came from and why they raided Britain- <b>cause</b>			
I can compare the significance of Anglo-Saxon kings during the Viking period- <b>similarities and differences</b>			
I can explain who King Ethelred II was and say when and why Danegeld was introduced.			
I can identify and explain key aspects of Viking life- use different sources of evidence			
I can examine Vikings' longboats and explain their significance for Vikings' way of transport, trade and raids- use and compare more than one source			
I can explain how the legal system worked in Anglo-Saxon and Viking Britain- <b>change, cause, similarities and differences and significance</b>			
I can explain how the last Anglo-Saxon kings shaped Britain - <b>continuity and change</b>			

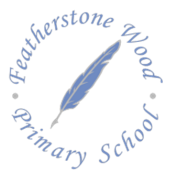
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### Key Words

<p><b>AD</b> This stands for anno Domini and refers to the time after Jesus' birth.</p> 	<p><b>Source</b> Something which gives us information about the past.</p> 	<p><b>Chronology</b> Events in order of when they happened.</p> 	<p><b>Raid</b> a rapid surprise attack on an enemy by troops, aircraft, or other armed forces.</p> 
<p><b>BC</b> This stands for before Christ and refers to the time before Jesus' birth.</p> 	<p><b>Archaeology</b> The study of history by digging in the Earth for clues.</p> 	<p><b>Transport</b> Take or carry (people or goods) from one place to another by means of a vehicle, air-</p> 	<p><b>Trade</b> The overthrowing of one way of living for another.</p> 

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