

Year 3 PSHE Autumn Term

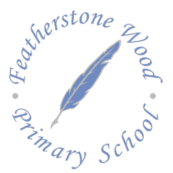
This term in PSHE. we are learning about **safety**, **staying healthy** and **growing**.

Our Key Learning Objectives			
I understand and can spot dangers at home or in the community.			
I can brush my teeth and understand the importance of good oral health			
I understand the need for medicine and how it helps me.			
I can use body language to communicate.			
I know how my body will change as I grown up.			
I understand appropriate and inappropriate touch.			

Tick the **green** box if you fully understand and can explain your knowledge to someone else. Tick the **orange** box if you understand a bit but would need some help to explain it to someone else. Tick the **red** box if you are still learning to understand.

<p>Key Words</p> <p><u>Danger</u> a chance that something bad or harmful may happen .</p>		<p><u>Oral Health</u> Having a healthy mouth and teeth.</p>		<p><u>Body language</u> is when people communicate how they are feeling through facial expressions or movements of their body.</p>	
<p><u>Medicine</u> is the science of keeping people healthy and healing the sick</p>		<p><u>Healthy</u> Keeping healthy means doing things that are good for your body</p>		<p><u>Inappropriate</u> Not right or suited for some purpose or situation</p>	

Write down a question you have thought of.



Beacon 2

- I can make responsible choices and ask for help when I need it
- I can identify dangerous things, people and places
- I can talk about dangers to my health and well being
- I can use scientific vocabulary to explain how bodies change on the inside as boys and girls grow up









Year 3 PSHE Spring Term

This term in PSHE, we are learning about: **being responsible, feelings and emotions** and **computer safety**.

Our Key Learning Objectives	Red	Orange	Green
I can understand when someone is in need and how I can help.			
I know that stealing is wrong and the consequences of stealing.			
I can identify people who help us and their roles.			
I can talk about my feelings when I am angry.			
I understand what grief means and how people deal with it.			
I know how to make friends online while staying safe			
I understand the details I must not share online and those that I can.			

Tick the **green** box if you fully understand and can explain your knowledge to someone else. Tick the **orange** box if you understand a bit but would need some help to explain it to someone else. Tick the **red** box if you are still learning to understand.

Key Words

<p><u>In Need</u> in a condition of needing something</p> 	<p><u>Consequence</u> The effect, result, or outcome of something occurring earlier</p> 	<p><u>Anger</u> a strong emotion brought on by a person or thing that causes great</p> 	<p><u>Social media</u> Ways to communicate with others including Facebook and Instagram</p> 
<p><u>Stealing</u> take (another person's property) without permission</p> 	<p><u>Grief</u> Intense sorrow, especially caused by someone's death</p> 	<p><u>Gaming</u> Playing a video game online and chatting to others.</p> 	<p><u>Details</u> Name, address, age, gender, photo</p> 

Write down any questions you would like to explore further.

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Beacon 2

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Year 3 PSHE Summer Term

This term in PSHE, we have two main topics: **money matters** and **fire safety**.

Our Key Learning Objectives	Red	Orange	Green
I can understand different ways we receive money.			
I know how to keep money safe.			
I understand why we might need to save money.			
I can recognise the difference between safe and risky choices.			
I understand how our actions affect others.			
I recognise how drivers can be distracted.			
I know how to help others stay safe.			
I can describe the differences between safe and risky choices.			

Tick the **green** box if you fully understand and can explain your knowledge to someone else. Tick the **orange** box if you understand a bit but would need some help to explain it to someone else. Tick the **red** box if you are still learning to understand.

Key Words

<p>Spend To exchange money or vouchers to buy goods or a service.</p> 	<p>Receive To get or be given something.</p> 	<p>Credit Card A card that lets the user buy things and pay for them later.</p> 	<p>Distraction Something that prevents you from concentrating on something else.</p> 
<p>Save To place money in a money box or bank account to use at a later date.</p> 	<p>Bills Printed or written documents asking you to pay for goods or services.</p> 	<p>Debit Card A card that lets the user buy things using money from their bank account.</p> 	<p>Flammable Can easily catch fire.</p> 

Write down any questions you would like to explore further.

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Beacon 2

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- I can identify dangerous things, people and places
- I can talk about dangers to my health and well being
- I can use scientific vocabulary to explain how bodies change on the inside as boys and girls grow up