

Year 3 History Autumn Term

This term in History, we are exploring the changes in Britain from the stone age to the iron age

Our Key Learning Objectives	Red	Orange	Green
I can create a basic timeline with the main dates of the periods in Stone Age to Iron Age Britain			
I can research Stone Age in detail and find out what makes the Neolithic so different from the rest of the Stone Age			
I can explain the similarities and differences between food in Palaeolithic and Mesolithic (when people were hunting and gathering) and Neolithic (when people became early farmers)			
I can explore Bronze Age including similarities and differences between early and late Bronze age			
I can explore Iron Age, focussing on changes and technological innovations that occurred during this period- continuity and change			
I can explain how tools and weapons evolved from stone tools to bronze, then iron tools- change, cause, similarities and differences and significance.			
I can talk about the different Stone Age to Iron Age religious beliefs and rituals. I know how and why Stonehenge was built.			
I can talk about the development of homes and settlements from Stone Age to Iron Age			

Tick the **green** box if you fully understand and can explain your knowledge to someone else. Tick the **orange** box if you understand a bit but would need some help to explain it to someone else. Tick the **red** box if you are still learning to understand.

Key Words

<p>Past If something is in the past, it has happened already.</p>	<p>Decade A ten year time period.</p> <p style="font-size: 2em; color: red; text-align: center;">10</p>	<p>Stone Age -period of prehistory in which humans used primitive stone tools. It lasted roughly 2.5 million years and it ended around 5,000 years ago</p>	<p>Bronze Age is a historic period, approximately 3300 BC to 1200 BC, that was characterized by the use of bronze</p>
<p>Present If something is in the present, it is happening now.</p>	<p>Century A hundred year time period.</p> <p style="font-size: 2em; color: red; text-align: center;">100</p>	<p>Iron Age -period in human history that started between 1200 B.C. and 600 B.C., depending on the region. people began making tools and weapons from</p>	<p>Settlement A place where people start a community.</p>

Write down any questions you would like to explore further.

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Beacon 2

- Recall key facts about a significant person, including accurate dates**
- Recall key facts about a significant event, including accurate dates**
- Use dates to create a timeline**
- Ask and answer questions about similarities and differences in different periods/locations**
- To use and compare more than one source to describe events and people**
- Use dates to describe events and significant figures in your own words**

Year 3 History Spring Term

This term in History, we are exploring the Roman Empire

Our Key Learning Objectives			
I can explain the causes that led to the founding of Rome- the legend of Romulus and Remus			
I can examine the Roman ruling system- change from a Republic to an Empire			
I can explain how the Roman army was organised			
I can investigate what Romans believed- consequences of approving Christianity in Roman Empire			
I can explore what life was like in ancient Rome- social classes similarities and differences			
I can explain the significance of Julius Caesar for Roman Empire			
I can talk about Roman inventions that helped shape the Modern World- continuity and change			

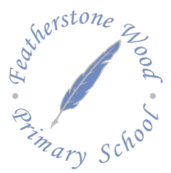
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Key Words

<p>Past If something is in the past, it has happened already.</p>	<p>Decade A ten year time period.</p> <p style="font-size: 2em; color: red; text-align: center;">10</p>	<p>Artefact An object of historical interest that has been made by humans.</p>	<p>Settlement A place where people start a community.</p>
<p>Present If something is in the present, it is happening now.</p>	<p>Century A hundred year time period.</p> <p style="font-size: 2em; color: red; text-align: center;">100</p>	<p>Evidence Proof that something is true.</p>	<p>Invasion An uninvited intrusion into another's space.</p>

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Year 3 History Summer Term

This term in History, we are exploring Romans in Britain

Our Key Learning Objectives	Red	Orange	Green
I can explain what Britain was like before Romans invaded- local context			
I can explain how Britain became part of the Roman Empire- similarities and differences between different			
I can explain who Boudicca was and how she rebelled against Romans- use different sources			
I can explain how the landscape of Britain was changed by what the Romans built- continuity and change			
I can compare different types of houses from Roman Britain- similarities and differences			
I can explain what archaeological sites tell us about Roman Britain- use and compare more than one source of			
I can explain how bathhouses provided leisure for Romans in Britain			
I can evaluate the impact of the Roman Empire on modern Britain and debate the most important Roman lega-			

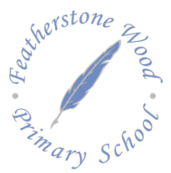
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Key Words

<p>AD This stands for anno Domini and refers to the time after Jesus' birth.</p>	<p>Archaeology The study of history by digging in the Earth for clues.</p>	<p>Artefact An object of historical interest that has been made by humans.</p>	<p>Boudicca was the queen of the British Iceni tribe who led an uprising against the conquering forces of the Roman Empire in AD60</p>
<p>BC This stands for before Christ and refers to the time before Jesus' birth.</p>	<p>Source Something which gives us information about the past.</p>	<p>Evidence Proof that something is true.</p>	<p>Invasion An uninvited intrusion into another's space.</p>

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