

Year 2 Autumn

This term in RE, we are exploring

Our Key Learning Objectives			
I can list some signs and symbols from the religions I have learnt in the past.			
I can identify Signs and Symbols that are important to Christians .			
I can identify Signs and Symbols that are important to Muslims.			
I can explain why these signs and symbols are important to their religions and people.			
I can retell the Christmas Story			
I understand Christians beliefs and practices around Christmas			
I can explain why we give gifts at Christmas			

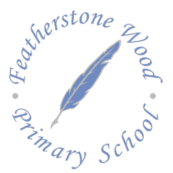
Tick the **green** box if you fully understand and can explain your knowledge to someone else. Tick the **orange** box if you understand a bit but would need some help to explain it to someone else. Tick the **red** box if you are still learning to understand.

Key Words

<p>Religious Sign a mark by which something is shown</p>	<p>Christian a person who believes in Jesus Christ</p>	<p>Symbolic Behaviour actions are used to represent something</p>	<p>Wise Men a man of unusual learning</p>	<p>Frankincense</p>	<p>Christmas a Christian celebration of Jesus Birthday</p>
<p>Religious Symbol a representation</p>	<p>Muslim a follower of the religion of Islam</p>	<p>Worship used to address an important person or thing.</p>	<p>Gold</p>	<p>Myrrh</p>	<p>Gift a present or good deed</p>

Write down any questions you would like to explore further.

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Beacon 1

- Notice and respond sensitively to some similarities between different religions
- Explore and develop their knowledge and understanding of religions and world views, recognising their local, national and global contexts
- Use appropriate vocabulary to think, talk, ask and answer big questions about religion and belief
- Begin to articulate key beliefs, practices and experiences at the heart of the religions and between communities







Year 2 Spring

This term in RE, we are exploring

Our Key Learning Objectives			
I can identify some places that are special to me and my family.			
I can explain why Christians go to Church			
I can talk about what Christians do when they are at the Church			
I can retell the story of Easter through Role-play or drawing			
I can explain why Good Friday is the most important day of the year for Christians			
I understand why Easter is important to Christians			

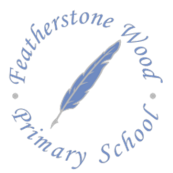
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Key Words

<p>Special something or someone that means a lot to you</p>	<p>Altar a table where the bread and wine are blessed</p> 	<p>Pulpit where the priest delivers sermons</p> 	<p>Palm Sunday the Sunday before Easter, on which Christ's entry into Jerusalem is celebrated</p>	<p>Last Supper the final meal shared by Jesus and his disciples</p> 	<p>Jesus</p> 
<p>Church a Christian place of worship</p> 	<p>Lectern a stand where the Bible is read from</p> 	<p>Good Friday the Friday before Easter Sunday when Jesus died</p>	<p>Miracle an extraordinary and welcome event</p>	<p>Cross</p> 	<p>Ceremonies a formal religious or public occasion</p>

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Year 2 Summer

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Our Key Learning Objectives			
I can identify people who are important to me and explain why.			
I can identify the religious leaders for Christianity and Islam.			
I can explain why it is necessary to have a religious leader.			
I can give my views on who I think God is.			
I can answer the question 'why am I here?' and talk about myself positively.			
I can explain what Pandora's box is.			

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Key Words

<p>Leader the person who leads or commands a group</p> 	<p>Prayer an earnest hope or wish.</p> 	<p>Faith strong belief in a religion</p> 	<p>Bible the Christian scriptures, consisting of the Old and New Testaments.</p> 	<p>Imam the most popular leadership position in Islam.</p> 
<p>Important having high rank or status</p> 	<p>God the creator and ruler of the universe</p> 	<p>Hymn a religious song or poem of praise to God</p> 	<p>Priest an ordained minister of the Church</p> 	<p>Pandora's Box a source of troubles</p> 

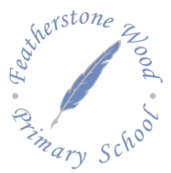
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Our Key Learning Objectives	Red	Orange	Green

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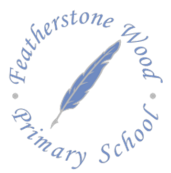
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Featherstone Wood Primary School

Our School's Skills - Working Collaboratively, Independence, Community Values, Reflectiveness, Stickability, Risk-Taking, Inquisitiveness, Communication



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