

Year 2 PSHE Autumn Term

This term in PSHE. we are learning about **safety**, **healthy eating** and **bullying**.

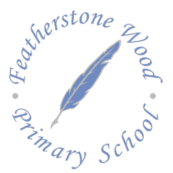
Our Key Learning Objectives	Red	Orange	Green
I know how to stay safe and spot dangers/hazards.			
I can tie my shoe laces.			
I know which foods are healthy and unhealthy. .			
I understand how I can have a balanced diet and exercise regularly. .			
I know how to be a good friend and who I can talk to if I am upset.			
I can be inclusive and kind.			
I can talk about my feelings and how my friends might be feeling.			

Tick the **green** box if you fully understand and can explain your knowledge to someone else. Tick the **orange** box if you understand a bit but would need some help to explain it to someone else. Tick the **red** box if you are still learning to understand.

Key Words

<p><u>Danger</u> a chance that something bad or harmful may happen .</p> 	<p><u>Balanced Diet</u> Contains a variety of foods and the right amount of protein, vegetables</p> 	<p><u>Inclusive</u> Inclusion is being a part of what everyone else is</p> 
<p><u>Safe</u> providing protection from harm, loss, or danger</p> 	<p><u>Healthy</u> Keeping healthy means doing things that are good for your body</p> 	<p><u>Feeling</u> Emotions are also called feelings - you know, like being happy or mad or scared</p> 

Write down a question you have thought of.



Beacon 1

- I can talk about how to be safe
- I can talk about my rights and responsibilities
- I can talk about ways to be healthy
- I can use scientific vocabulary to describe boys and girls







Year 2 PSHE Spring Term

This term in PSHE. we are learning about **being responsible and feelings** and **computer safety**.

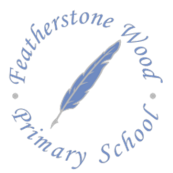
Our Key Learning Objectives	Red	Orange	Green
I understand how practice makes things easier.			
I can show determination and achieve my goals.			
I understand how I feel and who I can ask for help.			
I know what to do if someone is not being nice to me online.			
I know what is appropriate to share with others online.			
I can name people that I can talk to if I need help.			
I can name dangers online.			

Tick the **green** box if you fully understand and can explain your knowledge to someone else. Tick the **orange** box if you understand a bit but would need some help to explain it to someone else. Tick the **red** box if you are still learning to understand.

Key Words

<p><u>Practice</u> doing something again and again in order to learn or improve</p> 	<p><u>Achieve</u> To reach or carry through successfully</p> 	<p><u>Worry</u> to think about problems or fears</p> 
<p><u>Determination</u> Determination is never giving up, no matter what!</p> 	<p><u>Appropriate</u> Right or suited for some purpose or situation</p> 	<p><u>Online</u> controlled by or connected to a computer.</p> 

Write down a question you have thought of.



Beacon 1

- I can talk about how to be safe
- I can talk about my rights and responsibilities
- I can talk about ways to be healthy
- I can use scientific vocabulary to describe boys and girls







Year 2 PSHE Summer Term

This term in PSHE, we are learning about **money** and **fire safety**.

Our Key Learning Objectives	Red	Orange	Green
I can understand ways we receive money.			
I know how to keep money safe.			
I understand why we might need to save money.			
I can identify safe and risky choices.			
I understand how our actions affect others.			
I know how to help others stay safe.			
I can describe the differences between safe and risky choices.			

Tick the **green** box if you fully understand and can explain your knowledge to someone else. Tick the **orange** box if you understand a bit but would need some help to explain it to someone else. Tick the **red** box if you are still learning to understand.

Key Words

<p>Spend To exchange money or vouchers to buy goods or a service.</p> 	<p>Receive To get or be given something.</p> 	<p>Burgled When a building is entered illegally and items are stolen.</p> 
<p>Save To place money in a money box or bank account to use at a</p> 	<p>Bills Printed or written documents asking you to pay for goods</p> 	<p>Collapsed A person or structure that has suddenly fallen down.</p> 

Write down a question you have thought of.



Beacon 1

- I can talk about how to be safe
- I can talk about my rights and responsibilities
- I can talk about ways to be healthy
- I can use scientific vocabulary to describe boys and girls