

## Year 2 History Autumn Term

This term in History, we are exploring events beyond living memory that are significant globally- Remembrance

Our Key Learning Objectives	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I can recall traditions linked to Remembrance from 1919 to present- <b>continuity and change</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I can explain what Remembrance day is- <b>cause and consequence</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I can identify <b>similarities and differences</b> between Remembrance day in England and elsewhere	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I can explain the importance of celebrating Remembrance day each year- <b>significance and interpretations</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Tick the **green** box if you fully understand and can explain your knowledge to someone else. Tick the **orange** box if you understand a bit but would need some help to explain it to someone else. Tick the **red** box if you are still learning to understand.

### Key Words

<u>Long ago</u> 	<u>Newer</u> 	<u>Now</u> 	<u>Change</u> 
<u>Older</u> 	<u>Then</u> 	<u>Timeline</u> 	<u>Local</u> 

Write down any questions you would like to explore further.

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## Beacon 1

- Name a significant figure
- Name a historical event
- Describe some changes in the local area
- Recall key facts about a figure or event
- Use a timeline to order events
- Identify similarities and differences between ways of life in different periods
- Use a range of sources to describe events and people
- Use your own words to describe events or figures

## Year 2 History Spring Term

This term in History, we are exploring events beyond living memory that are significant nationally- the Great Fire of London

Our Key Learning Objectives	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I can recall the main events during the Great fire of London- <b>timeline</b> .	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I can talk about the <b>causes</b> of the Great fire of London and describe the local context- London during 1666.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I can talk about the <b>consequences</b> of the Great Fire of London	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I can identify and name <b>similarities and differences</b> between houses then and now.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I can explain the <b>changes</b> that took place as a result of Great fire of London.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I can explain how the Great Fire of London was <b>significant</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

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## Year 2 History Summer Term

This term in History, we are exploring- Tim Berners-Lee (the inventor of World Wide Web)

Our Key Learning Objectives			
I can recall why, when and how internet was invented- <b>causes</b>			
I can use a timeline to order events about the history of the internet.			
I can explain the difference between the internet and the World Wide Web- <b>similarities and differences</b>			
I can identify and justify the <b>significance</b> of the internet on our lives today- <b>consequences</b>			
I can explain the role Tim Berners-Lee played in the creation of the web- <b>significance</b>			
I can explained how World Wide Web has developed over time- <b>continuity and change</b>			

Tick the **green** box if you fully understand and can explain your knowledge to someone else. Tick the **orange** box if you understand a bit but would need some help to explain it to someone else. Tick the **red** box if you are still learning to understand.

### Key Words

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