Hertfordshire County Council

Featherstone Wood Primary School

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Head Teacher: Miss L Shuttleworth



Sports Premium Strategy Statement

Summary Information					
School	Feathers	Featherstone Wood Primary School			
Academic Year	2017/18	Total sport premium budget	£17950	Date of this sports premium review	1 st September 2017
Total Number of pupils	195	Number of pupils eligible for pupil premium	70	Date of next sports premium review	1 st September 2018

Bar	Barriers to future outcomes			
In-s	In-school barriers			
Α	The impact of complex social, emotional, and mental health needs on our disadvantaged pupils.			
В	The challenge of improving parental engagement for our disadvantaged pupils.			
External Barriers				
С	The attendance of our disadvantaged pupils.			

D	Desired outcomes for sports premium spending.				
	Desired outcomes	Success criteria			
Α	To ensure that sustainable improvements are made to PE and sports provision	More children engaging in sporting activities			
В	To enhance the PE and sporting activities that the school offers	More children engaging in sporting activities			

Kev	Sources of evidence – what	is the evidence and rationale for our sports premium spending.				
·	PE and sport premium: an	The most common uses for the PE and sport premium which could evidence impact were to:				
ĺ	investigation in primary	up-skill and train existing staff				
	schools	buy new equipment				
		provide more extra-curricular activities				
	Department for Education –	employ new sports coaches				
	November 2015	introduce new sports in both curricular PE and extra-curricular sport				
ii	Effective Use of the PE &	Identifies key strategies for sports premium spending which have most impact:				
II	Sport	paying for professional development opportunities in physical education and sport				
	<u>Premium</u>	 buying quality assured professional development modules or materials for physical education and sport 				
	Asssociation for Physical Education – Summer 2013	hiring specialist physical education teachers to work alongside primary teachers when teaching physical education				
iii	How to spend the PE &	Identifies key strategies for sports premium spending which have most impact:				
'''	<u>Sport</u>	 engagement of all pupils in regular physical activity - kick starting healthy active lifestyles 				
	Premium Funding	increased participation in competitive sport				
	0	 the profile of PE and sport being raised across the school as a tool for whole school improvement 				
	Somerset Sports Partnership	broader experience of a range of sports and activities offered to all pupils				
	Parmership	increased confidence, knowledge and skills of all staff in teaching PE and sport				
iv	PE and sport premium for primary schools	Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport they offer. This means that you should use the premium to:				
		 develop or add to the PE and sport activities that your school already offers 				
	www.gov.uk – updated 28	 make improvements now that will benefit pupils joining the school in future years 				
	July	For example, you can use your funding to:				
	2017	hire qualified sports coaches to work with teachers				
		 provide existing staff with training or resources to help them teach PE and sport more effectively 				
		introduce new sports or activities and encourage more pupils to take up sport				
		 support and involve the least active children by running or extending school sports clubs, holiday clubs and Change4Life clubs 				
		run sport competitions				
		increase pupils' participation in the School Games				
		run sports activities with other schools				
		You should not use your funding to:				
		 employ coaches or specialist teachers to cover planning preparation and assessment (PPA) arrangements - these 				
		should come out of your core staffing budgets				
		 teach the minimum requirements of the national curriculum - including those specified for swimming (or, in the case of academies and free schools, to teach your existing PE curriculum) 				

Review of sports premium expenditure 2016-2017						
Desired outcome Chose action/approach		Estimated impact:	Lessons Learnt			
To ensure that sustainable improvements are made to PE and sports provision.	Partnership agreement with Stevenage Sporting Futures (SSF)	 On Tour program across the school used - promoting and test core skills Year 2 and 4 went to mini Olympics to experience a range of different sports – promoting extracurricular opportunities in Stevenage for sport clubs Year 5 competed in athletics and cross-country events – encouraging competition and challenge for higher ability PE leadership attending training opportunities. 	 (and whether you will continue with this approach Further KS1 engagement in opportunities Get in the 'Go 5' project which teaches the importance of Healthy living to year 5. PE leadership and staff to attend further twilight training to support teachers in the delivery of sport across the school 			
To enhance the PE and sport activities that the school offers	Provision of one specialist sports coach to support across the school.	 To provide quality PE lessons at least once a week. To provide 1 football after school club a week. PE leadership attending training opportunities. KS1 Achieved gold sports marks award. KS2 achieved bronze sports marks award. 	 Further clubs required to enhance children's participation in sport. PE sports coach to provide enhanced PE lessons. To progress to silver award for KS 			

Planned expenditure 2017-2018				
Desired outcome: To ensure that sustainable improvements are made to	o PE and sports pro	vision		
Chosen Action/approach	Implementation	Staff lead	Review	Cost
Partnership with Stevenage Sporting Futures.	Ongoing	PE Lead		
EYFS – Participate with Pudsey and other celebration themed events.				
KS1 – Completing in Participate with Pudsey, Themed events, on tour, mini Olympics, KS1 Sports Mark.				
KS2 – Sports Ambassadors, Go 5 Project, On Tour, Mini Olympics, Celebration themed events, Virtual Speed Stacking competitions, Cross Country,			Annual	£2,433.00
Premier Sport	Ongoing	Head/PE Lead		
EYFS – 1 x 30 minute lunch time club per week.				
KS1 – 2 x 30 minute lunch clubs per week.				
2 x 50 minute after school clubs each week				
KS2 – 2 x 30 minute lunch clubs per week.				
2 x 45 minute after school clubs each week.				
Extra 45 minute session for the gifted and talented per week.			Annual	£14,440
Yoga	November 2017	PE Lead/Pastoral		
Yoga training for school and Staff		Assistant Head	n/a	£985.00
Yoga mats and timetable stand				£843.00
				£1828.00
Sporting Equipment		PE Lead		
Balls – Tennis/football/netball			n/a	£100.00
Gardening		PE Lead/Gardener Volunteer		
Seeds and equipment		7 010111001	n/a	£100.00
PE kit for vulnerable families		PE Lead	n/a	£50.00
	1		l budgeted cost	£18 951