

Stevenage Primary Schools Consortium – Thresholds for leading cases

Agreed by – All Saints, Datchworth, Almond Hill, Ashtree, Aston St Marys, Bennington, Broom Barns, Camps Hill, Fairlands, Featherstone Wood, Giles Infants, Giles Junior, Graveley, Knebworth, Letchmore Infants, Letchworth Infants, Lodge Farm, Longmeadow, Martins Wood, Moss Bury, Peartree Spring, Peartree Way Nursery, Roebuck, Round Diamond, Shephalbury Park, Stevenage ESC, St Margaret Clitherow, St Nicholas, St Vincent De Paul, The Leys, Trotts Hill, Walkern, Woolenwick Infants, Woolenwick Juniors

Stevenage schools are committed to providing their pupils with the best start to their education career and ensuring they have the tools to prepare them for secondary school and later life. We have positive working relations with a large number of professional agencies to ensure joined up provision for all our families. School remit to lead a Families First Assessment has to have a strong element the school can control and be within a schools field of expertise.

Schools will lead on: -

- Educational and learning needs
- Provide support/actions for children
- Minor health needs – medication in school (with health input)
- Speech and language delay
- Routines
- Parenting advice
- Behaviour support
- Work with family to promote academic, social and emotional progress and attainment
- All aspects of attendance including fixed/permanent exclusions
- Support families through PPG – funding school based activities to promote educational and emotional outcomes
- SEND issues - SALT, EP, School nurse
- Referrals – CDC, GP, CAMHS
- Support for parents/carers within a range of needs – basic not complex

Schools will not lead on: -

- Domestic violence
- Monitor neglect beyond basics – no home visits
- Severe medical and health needs/ higher level of therapeutic and health needs
- Adult health needs
- Mental health
- Substance misuse, drug and alcohol problems
- Self harm
- Issues within the home
- Inappropriate supervision
- Housing – imminent risk of eviction
- Sort financial difficulties
- Regular involvement in criminal/anti-social behaviour

- CYPE entering justice system
- Unemployment
- Legal enforcements – schools are not the place to hold meetings with violent/volatile parents
- Non engagement with intensive family support should be automatically escalated
- When multi school/education establishments involved
- Parenting capacity
- Assessments – graded care profile, assessments for CAF/TAF