




Good afternoon,

The end of term is almost upon us and it has been such a strange end to this academic year – who would have thought home schooling would be the buzz word of 2020!


You have done such a brilliant job at home with your children and we are almost at the end of the Summer Term. Fingers crossed normality returns in September – we have missed you all so much!

This week I have found some fun activities which I think your child would love!

Put number leaves in order and compare them

What to do	What you need
<ul style="list-style-type: none"> Write numbers 1-20 (or 10) on leaves so you end up with number cards. Ask your child to help you remember the numbers as you write them. Ask them to help you put the leaves in order, starting with '1', in a line. Play games like: <ul style="list-style-type: none"> flip over a few leaves (while in their ordered line) and ask your child what the hidden numbers are. Choose two leaves at random, asking which is the higher/lower number. Check by counting to see which comes first. Choose a leaf each. Who has the higher number and has won? Put down two numbers. Can your child say which number would go in the middle? e.g. 6, __, 8 Put down a leaf. Can your child find the leaf which shows one more and one less? 	Flat leaves, a marker pen 
Extension	Questions to ask
Place a leaf on a sheet of plain paper. Can your child draw spots which match the number? Hide the leaves for your child to find and then put in order. Lay out the leaves randomly. How quickly can your child find a...3...9...etc.?	What number should I write first? What comes next? Can we put them in order, starting with the lowest number? What will the last number in my line be? Can we say the numbers in order? Which number is missing? Who has the higher/lower number?

Make fruit and vegetable prints

What to do	What you need
<ul style="list-style-type: none"> Look at your collected foods. Name the fruit/vegetables together. What do they feel like, smell like? Which do we like to eat? What do they look like? Think about what they might look like inside, if you cut them in half. Keeping the knife away from your child, cut the foods in half, and then look at the patterns inside. Put paint on paper plates and give your child some paper. Show them how to dip a fruit or vegetable in the paint, making sure that the bottom is evenly coated. Press the fruit or vegetable firmly onto the paper. Explore the different ways you can make interesting prints by dipping different parts of the food or slicing in different ways. Try different colours and explore making patterns or pictures. 	Fruit and vegetables, knife, chopping board, mixed paint, paper plates or trays, paper (thicker paper is better if you can get it) 
Extension	Questions to ask
Make pictures once the prints are dry by drawing on features in marker pen. Can you turn your prints into flowers, people or animals? Make a colourful card for someone who would like a print of something you like. Try identifying the foods by smell alone (before you put them in paint!). Can you identify them with your eyes shut?	What do you think this will look like inside? Can you guess the colour and pattern? Will it be different if I cut the apple from top to bottom or across the middle? What pattern can you see inside? I wonder what print that will make? Which colour paint would you like first? Which bit of the pepper will you put in the paint? What does the print look like?




How about making an 'under the sea' picture using hand prints of your little one and cheerios!

Make a sensory bottle

What to do <ul style="list-style-type: none"> Decide whether you are going to have a dry or wet sensory bottle: dry bottles can have a greater range of fillings and can be shaken and tipped to make sounds; wet bottles are generally more appealing to look at and the liquid filling allows more free and mesmerising movement. Fill the bottle together with dry ingredients, discussing and choosing what to put in. Fill with liquid (if creating a wet bottle), premixing liquid in a jug and then pouring into the bottle. Check that you are happy with the finished result by screwing on the lid and tipping. Then, glue the lid in place using a glue gun or super glue away from your child. 	What you need <p>A clean, clear plastic bottle with a lid.</p> <p><u>Dry ingredients:</u> Glitter, beads, sequins, small plastic toys, small bells, small pasta shapes, dried lentils, rice, googly eyes, confetti, buttons etc.</p> <p><u>Wet ingredients:</u> Water, food colouring, baby/cooking oil, glycerine, glitter glue, liquid soap (You can use just water, or combine with colouring, glue, oil, and/or soap for different effects.)</p> 
Extension <p>Make a sensory bottle on a theme, e.g. a noisy bottle, a sparkly bottle, a spring colour bottle, natural objects, etc.</p> <p>Try different combinations of liquids to achieve faster and slower flow.</p> <p>Add colour mixing to the play, predicting and exploring adding different colours to your water before adding to the bottle.</p>	Questions to ask <p>Why do we need a clear/transparent bottle?</p> <p>What will happen if we shake a bottle filled with pasta shapes?</p> <p>What will happen if we put food colouring in the water? What will yellow and blue make? Will the objects move differently in water and in oil? What if we mix the oil and water? How does the bottle make you feel?</p>


Colander hedgehog or flower arrangement

What to do <ul style="list-style-type: none"> Collect the pokable materials and place a colander upturned Challenge your child to: <ul style="list-style-type: none"> poke as many pipe cleaners/ twigs/ spaghetti sticks in the holes to make a hedgehog/ monster etc. create a flower/nature arrangement by sticking stems through the holes. 	What you need <p>An upturned colander</p> <p>Things you can poke in the holes, e.g. pipe cleaners, dry spaghetti, thin twigs, picked flowers with thin stems, leaves with long stems</p> 
Extension <p>Turn the colander up the other way and challenge your child to make a web/weave with thread and a blunt sewing needle or pipe cleaners.</p>	Questions to ask <p>What animal have you made?</p> <p>What is it called?</p> <p>How many twigs have you used?</p> <p>Can you make a pattern?</p>

<https://www.youtube.com/watch?v=75NQK-Sm1YY> – wonderful animated version of ‘The Very Hungry Caterpillar!’

https://www.youtube.com/watch?v=6cxt_Ki4GSo – a great ‘Zen Den’ mindfulness video for children about ‘making good choices’

Make the tallest paper cup pyramid

What to do <ul style="list-style-type: none"> Set up the challenge. How tall can you build a construction using the cups? Explore different ways of stacking them. All facing the same way, they nest. Towers of two can be created by stacking two bases or two rims together. Is there another way? Allow more exploration before giving a clue, by placing two cups side by side and another on top in a pyramid shape. Allow your child to explore and build, experiencing the way the structure will only be sturdy if the triangle structure is kept. 	What you need <p>10-12 paper or plastic cups</p> 
Extension <p>Try racing (gently) with two people building pyramids at the same time.</p> <p>Try making walls two cups high.</p> <p>Try having a wide base (4 in a square) and building up.</p>	Questions to ask <p>How tall do you think you can make your shape?</p> <p>How can we stop it wobbling?</p> <p>Why does it fall down?</p> <p>How can you make it sturdier?</p> <p>How tall is it now?</p> <p>How many cups did you use?</p> <p>How many cups are on the base?</p>

<p>Fact File Time!</p> <p>Create a fact file about a different country.</p> <p>Where is it located in the world?</p> <p>What is the capital city?</p> <p>What language is spoken there?</p> <p>What does the flag look like?</p> <p>Are there any famous landmarks?</p>	<p><i>Enjoy a book... but without reading!</i></p> <p>There are loads of audiobooks on YouTube that you can enjoy.</p> <p><i>The Gruffalo</i></p> <p>https://www.youtube.com/watch?v=s8sUPpC8Ws</p> <p><i>The Selfish Crocodile</i></p> <p>https://www.youtube.com/watch?v=0-NhjJfZRZI&list=PLK5m7MYGMsgE46DRCppG4-GiSs1lMOYAq&index=4</p> <p><i>Diary of a Wimpy Kid: Double Down</i></p> <p>https://www.youtube.com/watch?v=39mp1P-JZ0c</p>	<p>Sketch away!</p> <p>Use your sketching skills to draw a picture of a famous landmark. Are there any spring flowers in your garden that you could do observational drawings of? What about people in your family? Become an expert at drawing faces after watching a tutorial.</p> <p>https://www.youtube.com/watch?v=EBK6iKYEySw</p>
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- **Let's Wonder:**

What is the weather like around the world? Which countries are most likely to have a snowstorm, torrential rain, heatwaves etc Find out about natural disasters such as forest fires, earthquakes, tsunamis, floods, tornados etc. How is climate change having an effect on the weather and natural disasters?



- **Let's Create:**

Using recycled materials design and make a recycling mascot to spread the word about the importance and need to recycle. Think about what it is going to look like? Which materials are they going to use? How are they going to join the materials together? Once completed, remember to evaluate their mascot. What would they do differently next time? Which parts did they find the most challenging and why?



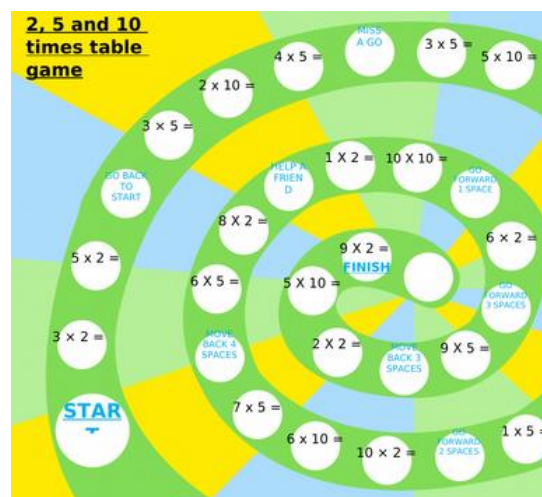
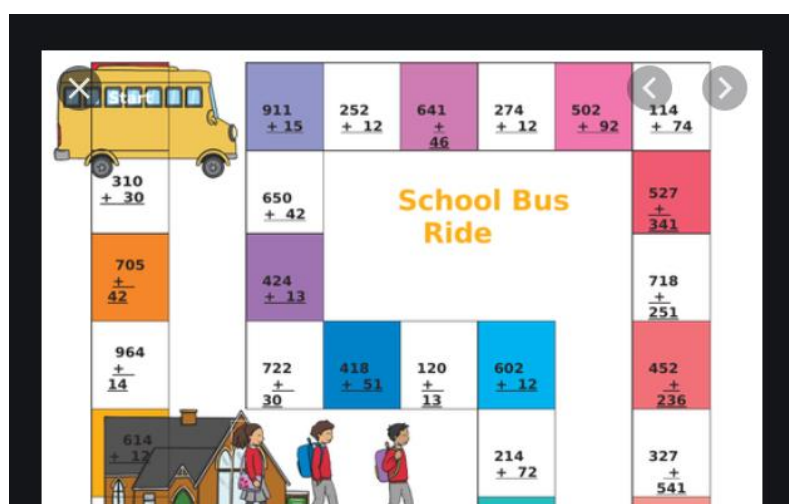
- **Be Active:**

Get into the garden and practise throwing and catching skills and keeping control of ball-based equipment like bats and balls.

Recommendation at least 2 hours of exercise a week.



HOW ABOUT MAKING YOUR OWN MATHS BOARD GAME...LET'S GET THOSE SKILLS GOING! 😊



Have a lovely week and we will see you all soon!

Miss Haynes 😊