



Good morning,

I hope that you have had a wonderful week and I have planned some fun learning activities for next week that I think your child may enjoy! Remember to send us any photos or work of them completing these tasks – we'd love to see their learning.

### **Literacy and Language Activities at home** 😊

Puppets Puppets are a really fun literacy activity. They are a great tool for oral language and can also be used for children to retell a favourite story.

Writing and Posting a Letter This literacy activity is purposeful and fun. Organise with a family member to become a pen pal for your child. Have your child 'write' a letter and then they can wait for a letter to come back for them. It is always exciting to get mail when you are a child.

Play Literacy activities should be fun! Set up a Shop, Café, Doctor's Surgery or a Vet (the ideas are endless) and have your child serve you. They can make signs, forms, lists and menus and have fun while playing with literacy.

Matching Letters and Sounds This is a simple literacy activity. Give your child a letter of the alphabet (written on a card) and have them place it on something they can see that begins with that letter. For example the Letter C could be placed on a cup.

Labelling Your Home Label the refrigerator, the door, the bath, the garage – label whatever you can think of. As your child sees these words around your home, they become more familiar. This is perfect literacy activity to prepare your child for reading.

## Fun Maths ideas!



What is the biggest bubble you can make?  
Is this related to the size or shape of the blowing stick?



Count the number standing. Throw the ball and discover how many are knocked down and how many remain upright. This is addition and subtraction practice every time.



### 18. Tipping and pouring

Children like pouring water from one bucket into another.

- Put a range of different-sized containers outside. Fill one with water and watch your child play.
- If water is tipped on the ground, then wonder aloud how big and far the water can spread.
- Use string to measure the size of the splat made.



### 25. Where is Teddy?

Take turns to hide a teddy bear outside.

Give clues for others to find Ted.

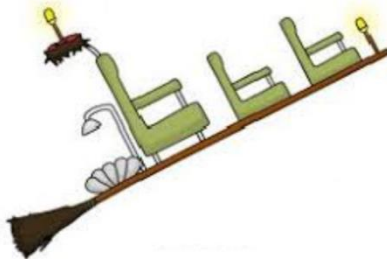
Use positional language such as "behind", "near", "above" so that Ted is found.

## Let's get musical!

Something to Sing	<p>5 Little Apples  <a href="https://www.youtube.com/watch?v=jLJ-6CoRvHs&amp;list=PLcvEcrsF_9zLSqyGrmhpZ1lkMPHyMxTvm">https://www.youtube.com/watch?v=jLJ-6CoRvHs&amp;list=PLcvEcrsF_9zLSqyGrmhpZ1lkMPHyMxTvm</a>            Incorporates counting, dancing (with the apples) and two big puffs of wind</p>
Something to Play/Make	<p><a href="https://www.youtube.com/watch?v=ZQnpYyMZldg">https://www.youtube.com/watch?v=ZQnpYyMZldg</a>            Watch and enjoy Music with Lindsey            Have a go at making your own instruments with things from around your home.            Do the different things use all sound the same?</p>
Something to Listen to	<p><a href="https://www.youtube.com/user/Bleeckie">https://www.youtube.com/user/Bleeckie</a>            Bleeckie goes to The Meyerson Symphony Center to hear The Dallas Symphony play Benjamin Britten's "The Young Person's Guide to the Orchestra". While at The Meyerson, Bleeckie gets distracted and ends up lost backstage, where she meets several musicians and learns about their instruments!</p>
Something to Dance/Move to	<p><a href="https://www.youtube.com/watch?v=388Q44ReOWE">https://www.youtube.com/watch?v=388Q44ReOWE</a>            Move and Freeze.            Join in with all the words and actions in video.            Keep practising until you can do all the moves!</p>

## Are you feeling magical?

- Make your own potions and record how much of each ingredient you used in l and ml.
- Design a new broom stick for a witch. Label the materials you would use and what special features it has.



- Transform tricky spellings into pictures! Make your own nature wand using a stick and natural items found in your garden or on a walk.
- Remind yourself of the story 'Jack and the Beanstalk'. Then plan and write your own version. Think about.... Where is your story set? Who will live at the top of the beanstalk? What magical items does Jack see? How does he escape? Remember to use lots of adjectives to make your story exciting for the reader!
- Follow this link to be taken to a list of fun science magic tricks you can try at home. Remember to check with an adult it is safe for you to try first:

**<https://www.science-sparks.com/science-magic/>**

- Look at your bookshelves- how many books are about magical creatures or have a magic theme? Write a list of things the books and compare them- what is similar? What is different?
- Make a wanted poster for a magical creature. Remember to describe their appearance and explain why they wanted.
- Pick a mythical creature to research (i.e Dragon, Unicorn, Griffin, Troll etc..) and write a non-chronological report using what you found out.
- Design and make a hotel for a mythical creature of your choice. Remember to think about what the creature will need. A mermaid might like a big swimming pool but a dragon might want a big outdoor space to practise their fire breathing!
- Read a book with a magical theme and act out your favourite part.
- Make a 'Magic Moments Jar': Take an empty jar and decorate it. Then write down special memories you have and fill the jar with them. You can add to this as you make more!
- Pick potion ingredients you would like from the magic potion list and write the total you spent. How much money would you have left from £5?
- Write your own word problems using the potion ingredients and solve them. **E.G Q) How much less does rat tail cost (10p) than a frog (15p)? Ans)  $15 - 10 = 5$  A rat's tail cost 5p less.**

Can you tell the time? We all know how important it is to tell the time but sometimes learning to tell the time takes well, time!

Below is a great website to support your child's learning at home 😊

<https://mathsframe.co.uk/en/resources/resource/116/telling-the-time>

