

Featherstone Wood Primary School

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8th July 2016

Dear Parents and Carers,

We are extremely proud of all our pupils who have worked incredibly hard this year and have had many personal triumphs because of their hard work, focus and determination. We are especially proud of our year 6 pupils who are the first cohort to have been tested against the new national standards and curriculum. The expectation for the children has raised significantly, all of our pupils have made exceptional progress and I am sure you will join me in congratulating them and all the staff that have worked so hard with them. Below is some information to explain the changes to the SATs process and reporting this year.

KS2 Scaled scores

This year your child will have achieved a 'raw score' for maths, reading and GPS based on the number of questions they answered correctly. This is converted into a 'scaled score'. 100 is required to meet the expected standard. GPS stands for grammar, punctuation and spelling. It is often referred to as SPAG.

We cannot compare this year's tests to previous years due to the significant changes in the National Curriculum since 2014. These are the first results using the 'new' curriculum. This year has seen a expectations raised significantly compared to previous years.

- If your child achieves 100 they are working roughly at the expected national standard for a year 6 pupil.
- A scaled score of 80 is the lowest that a child can score, 120 is the highest.
- If your child scores close to 120 they are working above the expected national standard.
- If your child is closer to 80 they are working below the national standard.

National Standards 2016

Below are the national standards

Subject	School %	National %
Reading	55	66
GPS	77	72
Maths	64	70
Writing (teacher assessed)	68	74
Combine (reading, writing & maths)	55	53

The combined score is not an average of the scaled results. It is a percentage based on how many children have met the expected standards in all three subjects – reading, writing and maths.

Teacher assessment

In addition to taking the tests, teachers assess how well your child has done during the year in reading, writing, maths and science. Teachers use a framework that describes what a child needs to do to be working at the expected standard in a subject. Teachers base their assessment on the work that your child has done in class during years 5 and 6. For children who have completed the key stage 2 curriculum in writing, the teacher assessment will say one of 3 things:

- your child is working towards the expected standard and needs some support to meet national expectations
- your child is working at the expected standard for their age
- your child is working at greater depth within the expected standard and has a strong understanding of the curriculum.

KS1

In KS1 this year scaled scores also replace “levels” for the first time. To meet government expectations, pupils must achieve 100 in their scaled scores.

	Expected level of development	Greater depth (exceeding age related)	Combined (expected and greater depth)
Reading	46%	25%	71%
Writing	67%	13%	79%
Maths	58%	21%	79%
Science	71%	N/A	N/A

Phonics Screening Check

Once again we have seen an increase in the number of children meeting the required standard in the phonics check. It is up from 68% last year to 75%, just 2% shy of the national figure. This year 18% of year 1 pupils achieved full marks – 40/40.

Year 1 – 28 children	School %	National %
	75	77

Year 2 – 8 children re-took	School %
	63