

Featherstone Wood Primary School

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Head Teacher: Miss L Shuttleworth

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Dear Parents and Carers,

We are extremely proud of all our pupils who have worked incredibly hard this year and have had many personal triumphs because of their hard work, focus and determination.

Our year 6 pupils have risen beyond expectations to meet the challenges of the SATs tests and curriculum expectations. Their resilience and determination has been wonderful to see this year and I have been very pleased to see how they have embraced the challenge and become independent learners.

Over the past couple of years the expectation for the children has risen significantly, all of our pupils have made exceptional progress and I am sure you will join me in congratulating them and all the staff that have worked so hard with them. Below is some information to explain the changes to the SATs process and reporting this year.

KS2 Scaled scores

This year your child will have achieved a 'raw score' for maths, reading and GPS based on the number of questions they answered correctly. This is converted into a 'scaled score'. 100 is required to meet the expected standard. GPS stands for grammar, punctuation and spelling. It is often referred to as SPAG, 110 or above is required to be exceeding. The maximum scaled score is 120.

We cannot compare this year's tests before 2016 due to the significant changes in the National Curriculum since 2014. These are the second results using the 'new' curriculum which saw expectations raised significantly compared to previous years. Therefore, we can compare the results to 2016.

- If your child achieves 100 they are working roughly at the expected national standard for a year 6 pupil.
- A scaled score of 80 is the lowest that a child can score, 120 is the highest.
- If your child scores close to 120 they are working above the expected national standard.
- If your child is closer to 80 they are working below the national standard.

National Standards 2019

Below are the national standards, 2018 then 2017 results in bracket.

Year 6 – 17 children	School	National	School Exceeding	National Exceeding
Reading	65% (54%, 61%)	73%	12% (18%, 9%)	28%
GPS	88% (64%, 78%)	78%	18% (14%, 13%)	34%
Maths	76% (68%, 78%)	79%	12% (7%, 22%)	24%
Writing TA	71% (72%, 87%)	78%	6% (18%, 30%)	20%
Combined R/W/M	53% (46%, 57%)	65%	6% (4%)	

The combined score is not an average of the scaled results. It is a percentage based on how many children have met the expected standards in all three subjects – reading, writing and maths.

KS1

To meet government expectations, pupils must achieve 100 in their scaled scores.

Year 2 – 23 children	Expected / Higher level of development	Greater depth (exceeding age related)
Reading	61%	4%
Writing	57%	13%
Maths	52%	0%
Science	40%	N/A

Phonics Screening Check

The pass mark for the screening test is 32 marks out of 40. This year 12% of year 1 pupils achieved full marks – 40/40. A further 20% were 2 marks or less away from 40.

Year 1 – 25 children	School %
	64

Early Years

% of children achieving GLD (Good Level of Development)	School
	44

Miss Shuttleworth
Headteacher