



Records Management Policy and
Retention Schedule

May 2018

Review Date: April 2020

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Chair of Governors

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Date

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Head Teacher

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Date

Featherstone Wood Primary School



INCLUSION AND SAFEGUARDING STATEMENT

We are committed to building futures in a welcoming and supportive learning environment in which pupils feel valued and challenged to be resilient thinkers and active learners with transferable skills and an appetite for world learning.

At Featherstone Wood Primary School all pupils are valued, inspired and respected within our happy, welcoming School community.

We set high expectations for all our pupils. Practitioners give every pupil the opportunity to experience success in their learning by providing a relevant and challenging curriculum with an emphasis on personalised learning.

All children have unique experiences to share. At Featherstone Wood Primary School we celebrate this diversity by valuing the contribution of all pupils and providing an environment that encourages independence and autonomy in their learning.

Our School is committed to safeguarding and promoting welfare of children. We expect everyone to share this commitment.

The school recognises that by efficiently managing its records, it will be able to comply with its legal and regulatory obligations and to contribute to the effective overall management of the institution. Records provide evidence for protecting the legal rights and interests of the school, and provide evidence for demonstrating performance and accountability. This document provides the policy framework through which this effective management can be achieved and audited. The school has adopted the **Information Management Toolkit for Schools** created by the IRMS (Information and Records Management Society) and adheres to its principles and guidance.

The policy covers:

- Scope
- Responsibilities
- Relationships with existing policies
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1. Scope of the policy

1.1 This policy applies to all records created, received or maintained by staff of the school in the course of carrying out its functions.

1.2 Records are defined as all those documents which facilitate the business carried out by the school and which are thereafter retained (for a set period) to provide evidence of its transactions or activities. These records may be created, received or maintained in hard copy or electronically.

1.3 A small percentage of the school's records will be selected for permanent preservation as part of the institution's archives and for historical research. This should be done in liaison with the County Archives Service.

2. Responsibilities

2.1 The school has a corporate responsibility to maintain its records and record keeping systems in accordance with the regulatory environment. The person with overall responsibility for this policy is the Head of the School.

2.2 The person responsible for records management in the school will give guidance for good records management practice and will promote compliance with this policy so that information will be retrieved easily, appropriately and in a timely way. They will also monitor compliance with this policy by surveying at least annually to check if records are stored securely and can be accessed appropriately.

2.3 Individual staff and employees must ensure that records for which they are responsible are accurate, and are maintained and disposed of in accordance with the school's records management guidelines.

3. Relationship with existing policies

This policy has been drawn up within the context of:

- Freedom of Information policy
- General Data Protection Regulations
- and with other legislation or regulations (including audit, equal opportunities and ethics) affecting the school.

Acknowledgements

Content developed in 2012 by: Anthony Sawyer Herefordshire Public Services

John Davies TFPL Consultancy

Appendix A