



KS1 Herts Agreed Syllabus RE	KS2 Herts Agreed Syllabus RE
<p>Beliefs and practices <i>Recall and name</i> different beliefs and practices including festivals, worship, rituals and ways of life in order to find out about the meanings behind them</p> <p>Sources of wisdom <i>Retell and suggest</i> meanings to some sources of wisdom and stories of faith and belief, exploring and discussing sacred writings and sources of wisdom and recognising the traditions from which they come</p> <p>Symbols and actions <i>Recognise</i> how and why symbols and actions express religious meaning, appreciating some similarities between communities</p> <p>Prayer, worship and reflection <i>Respond and reflect</i> on what individuals and communities do and why, so that pupils begin to understand what prayer, worship and reflection means to a religious community</p> <p>Identity and belonging <i>Notice and talk</i> about how groups express their identity and belonging: listen to and talk with people, including leaders who belong to a faith community, about how their commitment affects their lives</p> <p>Ultimate questions <i>Explore</i> questions about belonging, meaning and truth so that they can express their own ideas and opinions using creative media</p> <p>Human responsibility and values <i>Respond</i> to stories and real life examples of how and why people show care and concern for humanity and the world</p> <p>Justice and fairness <i>Reflect</i> on ideas about what is right and wrong and consider how spiritual and moral values influence the behaviour and choices of them</p>	<p>Beliefs and practices <i>Describe, make connections and reflect</i> upon different features of the religions and worldviews studied, discovering more about the significance of pilgrimage, worship, and the rituals which mark important points in life including the joy of celebrations</p> <p>Sources of wisdom <i>Investigate, interpret and respond</i> to a range of stories, sacred writings and sources of wisdom and authority, <i>reflecting</i> on the impact of beliefs and teachings as ways of seeing the world in different communities</p> <p>Symbols and actions <i>Explore and describe</i> a range of beliefs, practices and symbols in order to understand different ways of expressing meaning</p> <p>Prayer, worship and reflection <i>Observe and understand</i> varied examples of how people of faith communicate their beliefs through sacred spaces, worship, prayer, reflection, meditation and stillness</p> <p>Identity and belonging <i>Understand</i> the challenges of individual commitment to a community of faith or belief. <i>Examine</i> the role of religious leadership and why belonging to religious communities may be valuable in their own lives</p> <p>Ultimate questions <i>Discuss and present</i> thoughtfully, through creative media, their own and others' views and challenging questions about belonging, meaning, purpose and truth</p> <p>Human responsibility and values <i>Consider and apply</i> ideas about ways in which diverse communities can live together for the wellbeing of all. <i>Respond</i> thoughtfully to ideas about values, respect and human responsibility</p> <p>Justice and fairness <i>Discuss and apply</i> their own and others ideas about ethical questions, reflecting on ideas about what is right and wrong and what is just and fair</p>

RE Curriculum Statement of Intent:

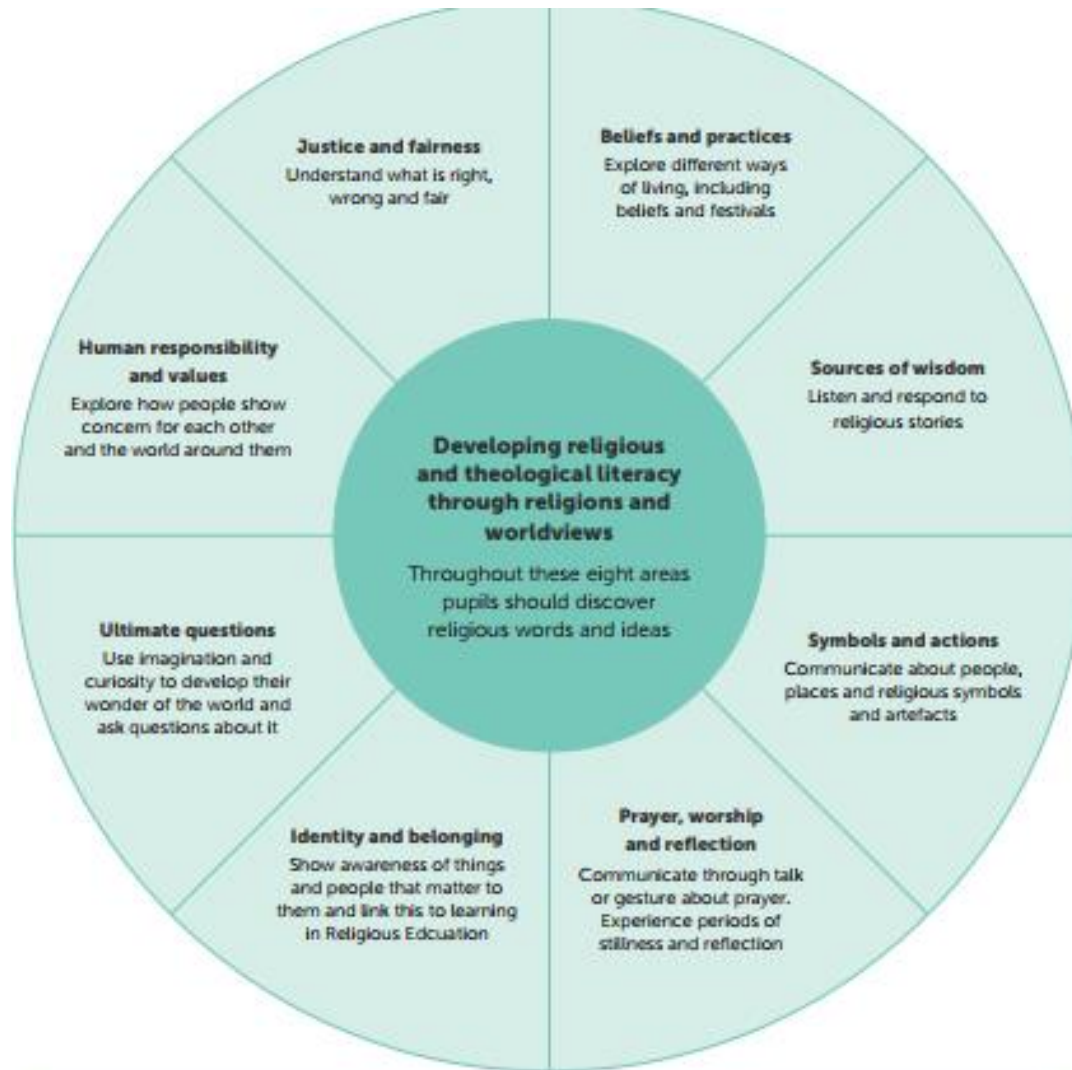
We aim to equip our children with a systematic knowledge and understanding of a range of world religions, enabling them to develop their own ideas, beliefs and identities. Their speaking and listening skills are nurtured through discussions where they learn to articulate their own point of view clearly and coherently. We celebrate diversity and create a school culture that respects all viewpoints.



		<u>Autumn 1</u>	<u>Autumn 2</u>	<u>Spring 1</u>	<u>Spring 2</u>	<u>Summer 1</u>	<u>Summer 2</u>
E Y F S	Christianity Religion to follow interests.	<i>Celebration linked to all about me topic Special Places and special things to me, Birthdays and Festivals Harvest</i>	<i>Explore stories about the lives and teachings of key religious figures The birth of Jesus The Christmas Story</i>	<i>Awe and wonder, aspects of the natural world, spring and new life. Ask and respond imaginatively to questions about things that are interesting or puzzling in the world Exploring the natural world. The beginning of the world Questions about life and death</i>	<i>Episodes from the Easter story (Palm Sunday, Good Friday, Easter Day) Happy and sad times from their own experience, people around Jesus who were happy and sad, then happy again</i>	<i>Places that are special to the children. Relationships, promises and church Wedding celebrations.</i>	<i>Identity and Belonging Hear and respond to stories about belonging and relating to religious communities Helping others, people that are special to the children. Eid A local religious place and its leader</i>
Y e a r 1	Christianity Hinduism	<i>Beliefs and Practices - Our Wonderful World Being thankful and harvest traditions Justice and Fairness - Giving to Charity</i>	<i>Symbols and Actions - Festivals of Light, introduction to Hinduism Diwali Christmas Ultimate Questions- Christmas: Why does Christmas matter to Christians?</i>	<i>Identity and Belonging - Belonging to Family; Naming Ceremonies Groups we belong to Welcoming someone new</i>	<i>Beliefs and Practice - Easter Story Things that are important to us. The story of Holy week. Ultimate Questions- Why does Easter matter to Christians? What is the good news that Jesus brings?</i>	<i>Sources of Wisdom - sacred texts: who reads them, when and why? Faith stories Which books are precious to us? The Bible The Panchatantra (Hindu)</i>	<i>Human responsibility and Values - Taking responsibility Our actions and our values. Ultimate Questions- Big Questions about God: What do Christians believe God is like? Who made the world?</i>
Y e a r 2	Christianity Islam	<i>Symbols and Actions - Expressing religious meaning My experience of symbols What do Christian and Muslim signs and symbols mean. Beliefs and Practice - Muslim prayers and actions</i>	<i>Prayer, Worship and Reflection - Festivals including Christmas The gift of giving. Ultimate Questions- Christmas: Why does Christmas matter to Christians?</i>	<i>Prayer, Worship and Reflection - different ways of giving thanks to God Places that are special to us. All about Church Identity and Belonging - Visit a place of worship, the local Church.</i>	<i>Beliefs and Practice - Easter Story; Shabbat and Passover The last supper Ultimate Questions- Why does Easter matter to Christians?</i>	<i>Human responsibility and Values - whose community? Religious Leaders Why am I here?</i>	<i>Justice and Fairness - What is good, what is bad? Ultimate Questions- Big Questions about God: What do Christians believe God is like? Who made the world?</i>
Y e a r 3	Christianity Hinduism	<i>Beliefs and Practice - marking festivals, traditions and key events in life All About Hinduism</i>	<i>Symbols and Actions - symbolic expression in prayer and worship; advent and Christmas tradition. Ultimate Questions - People of God: what is it like to follow God?</i>	<i>Identity and Belonging -challenges and religious leadership All about Jesus Sources of Wisdom - sacred texts and stories about Jesus; their guidance and impact</i>	<i>Prayer, Worship and Reflection - Different ideas about God and gods; communicating through sacred prayer Beliefs and Practice - Lent, Holy Week, Easter Story (Salvation) Ultimate Questions- Why do Christians call the day Jesus died Good Friday?</i>	<i>Justice and Fairness - right and wrong, just and fair, rules. Charity and giving Ultimate Questions- What is the trinity?</i>	<i>Human responsibility and Values - taking responsibility for living together; values and respect Living in the wider world, diverse Britain. Ultimate Questions- What kind of world would Jesus want?</i>
Y e a r 4	Christianity Islam Sikhism	<i>Beliefs and Practice - marking festivals, pilgrimage, traditions and key events in life (Harvest) Ultimate Questions- What is it like to follow God?</i>	<i>Symbols and Actions - symbolic expression in prayer and worship; exploring the trinity at Christmas - incarnation How is Christmas celebrated around the world.</i>	<i>Identity and Belonging - Belonging to a community, individual commitment and religious leadership Prayer, Worship and Reflection - Different ideas about God and gods; Special places and sacred spaces.</i>	<i>Beliefs and Practice Exploring Good Friday - Jesus' death and resurrection Prayer, Worship and Reflection Sharing foods as part of religious worship. Ultimate Questions- Why do Christians call the day Jesus died Good Friday?</i>	<i>Sources of Wisdom - sacred texts and stories; their guidance and impact Justice and Fairness - right and wrong, just and fair</i>	<i>Human responsibility and Values - taking responsibility for living together; values and respect Ultimate Questions- What kind of world would Jesus want?</i>



<p>Y e a r 5</p>	<p>Christianity Judaism</p>	<p>Beliefs and Practice - celebrations, pilgrimage, key events in life Introduction to Judaism Rules The ten commandments Symbols and Actions - symbolic ways of expressing meaning Kosher eating</p>	<p>Beliefs and Practice - Exploring the incarnation through the Christmas story Advent Hannukah Ultimate Questions- Was Jesus the Messiah?</p>	<p>Identity and Belonging - Belonging to a community, individual commitment and religious leadership Celebrations related to key figures Prayer, Worship and Reflection - communicating beyond prayer and sacred spaces</p>	<p>Symbols and Actions - exploring themes of the Last Supper <i>Holy Week</i> <i>Passover</i> Justice and Fairness - Ultimate Questions- How can following God bring freedom and justice?</p>	<p>Sources of Wisdom - important figure in the community Identity and Belonging - Belonging to a community, individual commitment and religious leadership To which questions do religions provide answers</p>	<p>Human responsibility and Values - taking responsibility for living together, their world, values and respect Creation Ultimate Questions- Creation and science: contradictory or complimentary?</p>
<p>Y e a r 6</p>	<p>Christianity Buddhism Humanist</p>	<p>Beliefs and Practice - Personal Heroes Prince Siddhartha, Buddhists today Symbols and Actions - symbolic ways of expressing meaning Ten Commandments Enlightenment</p>	<p>Identity and Belonging - Exploring the annunciation in a sacred and secular Christmas Founders of Faiths and their importance for people today Ultimate Questions- Was Jesus the Messiah?</p>	<p>Identity and Belonging - Belonging to a community, individual commitment and religious leadership Prayer, Worship and Reflection - communicating beyond prayer and sacred spaces</p>	<p>Sources of Wisdom - the significance of Salvation Easter Ultimate Questions- How can following God bring freedom and justice?</p>	<p>Sources of Wisdom - sacred texts and stories; their guidance and impact Ideas about God Ultimate Questions- <i>Different ideas about God and gods, creation and ultimate questions:</i> What does it mean if God is holy and loving?</p>	<p>Human responsibility and Values - taking responsibility for living together, their world, values and respect Justice and Fairness - reflecting on ethics: What is right and wrong, just and fair? Ultimate Questions- Creation and science: contradictory or complimentary?</p>



EYFS Outcomes

By the end of EYFS the religiously and theologically literate pupil should:

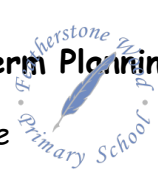
Share their family traditions and the joy of celebrations, beginning to explore those of other belief communities. Respond, through talk, gesture and play about religious stories, objects, people and practices. Use some basic religious vocabulary and use their imagination and curiosity to develop their interest in the world around them.



KS1 Outcomes

Beacon 1

From Herts Agreed Syllabus

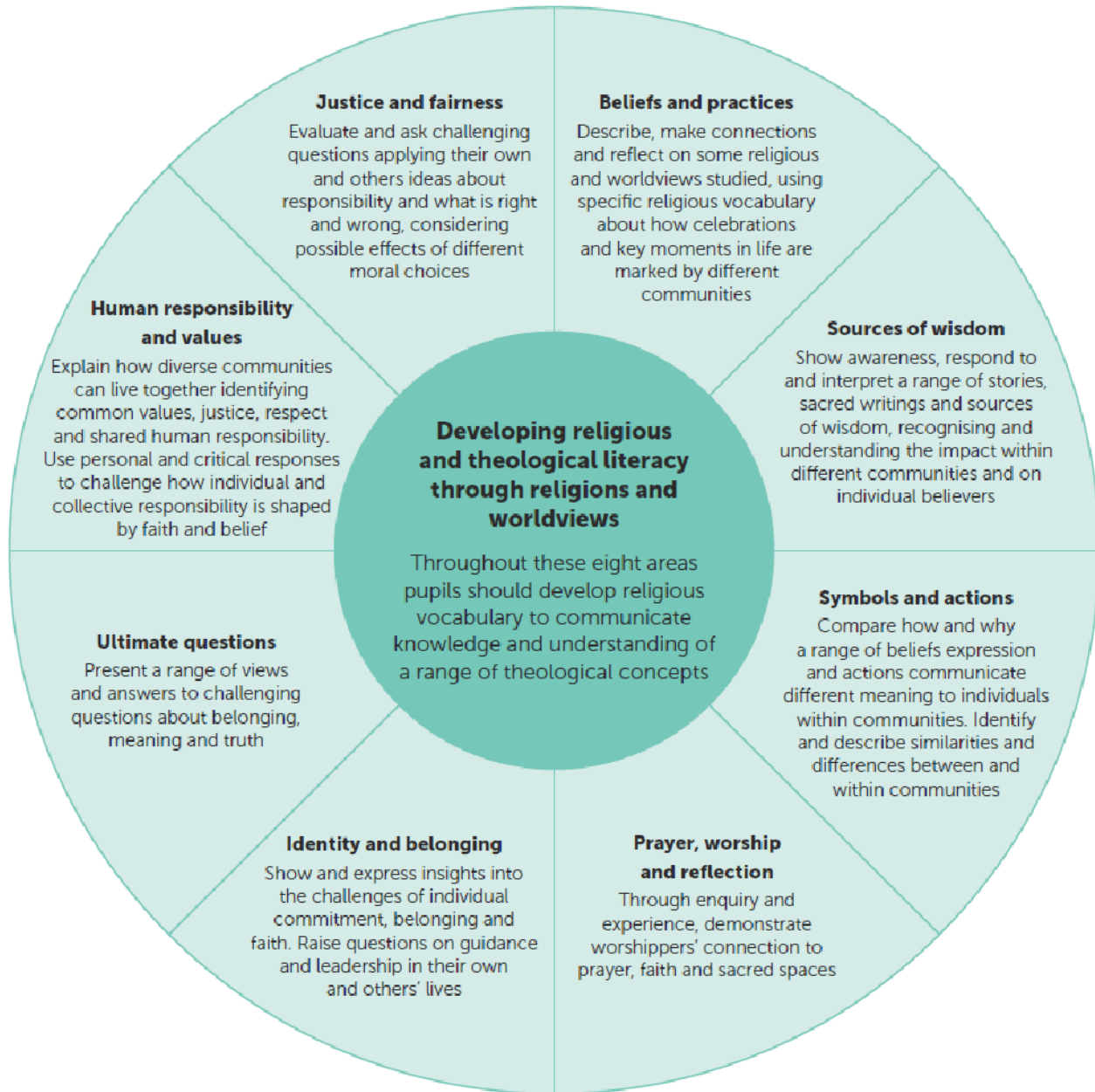
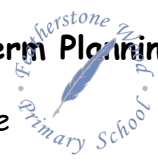


Lower KS2 Book Outcomes

Beacon 2

From Herts Agreed Syllabus





Upper KS2 Book Outcomes
Beacon 3
From Herts Agreed Syllabus





		Beacon 1	Beacon 2	Beacon 3
Knowledge and Skills (From Herts Agreed Syllabus)	Beliefs and Practices	<ul style="list-style-type: none"> • Notice and respond sensitively to some similarities between different religions • Explore and develop their knowledge and understanding of religions and world views, recognising their local, national and global contexts • Use appropriate vocabulary to think, talk, ask and answer big questions about religion and belief • Begin to articulate key beliefs, practices and experiences at the heart of the religions and between communities 	<ul style="list-style-type: none"> • Reflect upon and make connections between their knowledge and understanding of some religions and worldviews, developing religious vocabulary • Examine the different views and shared ideas about religious experience in religions and world views • Understand the impact of faith on believers within local, national and global contexts, • Demonstrate respect and compassion, recognising a range of viewpoints about identity and belonging • Explore shared human responsibility through enquiry and experience and express personal reflection and curiosity about ultimate questions • Consider and discuss important issues and moral choices 	<ul style="list-style-type: none"> • Connect their knowledge and understanding of some religions and world views, reflecting on these, using specific religious vocabulary • Analyse different viewpoints within and between religions and beliefs • Understand the impact of faith on believers within local, national and global contexts • Demonstrate respect and compassion responding to diverse viewpoints about belonging, meaning and truth • Explore shared human responsibility and values through enquiry and experience and express personal reflections with increasing curiosity • Identify the importance of moral choices, selecting examples and giving reasons to support their ideas
	Sources of Wisdom			
	Symbols and Actions			
	Prayer, Worship and Reflection			
	Identity and Belonging			
	Ultimate Questions			
	Human Responsibility and Values			
Justice and Fairness				



		EYFS	Beacon 1		Beacon 2		Beacon 3	
Knowledge and Skills Key Vocab (From Herts Agreed Syllabus)	Beliefs and Practices	Harvest	Creation	signs	Creator	Citizen	Judaism	Matzah
	Sources of Wisdom	Thanksgiving	Christians	symbols	Forgiver	Hindu	Jewish	Incense
	Symbols and Actions	Reverend	Jews	Cross	Loving	Hinduism	Synagogue	Mala Bell/gong
	Prayer, Worship and Reflection	Bible	Muslims	Aum -	Majestic	Aarti	Moses	Stilling/stillness
		Lectern	God	Hinduism	A Mary	Aum	Abraham	Visualisation
		Pulpit	Created	Wheel -	baby Jesus	Diwali	Adonai	Mandala
		Organ	Beautiful	Buddhism	shepherds	Diva Lamp	Hashem	Crucify
		Pews	Natural	Star and	Angel Gabriel	Brahma	Torah	Virgin Mary
		Diwali	Puzzling	Crescent-	Jesus	Deities	Old Testament	Joseph
		Rama/Sita/ Lakshmana/Hanuman	Wonderful	Islam	sin	Durga	New Testament	Angel Gabriel
		Divas	World	Muslim	forgiveness	Holi	Lords Prayer	Jesus
		Rangoli	Christian	Islam	parable	India	Commandments	Incarnation
		Christingle	Harvest	Mosque	Zaccheus	Krishna	Shema	Messiah
		Nativity	Prayer	wudu	Disciples	Lakshmi	Kosher	Christ
		Christmas	Hymn	respect	temptation	Mandir	Hannukah	Saviour
		Advent	Light	holy	wilderness	Murti	Hannukiah	Nazareth
		Jesus	Symbol	wise men	Lent	Navaratri	Dreidle	Rupa Shrine
		Crib	Celebrate	Melchior	fast	Padma	Esther	Compassion
		Creation	faith	Balthazar	Artefact	Pandit	Purim	Wisdom
		Spring	belonging	Caspar	Multicultural	Sikhism	Greggors	Supreme
		life cycles	community	gold	Society	Sikh	Haman	knowledge
		life	Baptism	frankincense	Diverse	Guru Granth	Passover	Strength
		death	Communion	myrrh	Value	Sahib Rumala	Pesach	Fearlessness
		Easter	cross	font	Respect	Sahib Chauri	Seder	Enlightened
		Christian	Candle	lectern	Tradition	Gurdwara	Hagaddah	Enlightenment
		Cross	Welcome	pulpit	Democracy	Kesh		Prince
		Palm Sunday	ceremonies	Beliefs	Equality	Kara		Siddhartha
		Good Friday	Bible	Church	Human Rights	Kaccha		
		Holy	miracles	Place of	Freedom	Kirpan		
			Jesus	worship	Government	Kanga		
			Palm Sunday	Bible	Rules			
			Good Friday	Altar	Law			



	Identity and Belonging	Church Mosque Synagogue	Cross Died, death Resurrection	Last Supper Easter Sunday disciples crucifixion resurrection tomb joy sadness	Enforce Protect			
	Ultimate Questions							
	Human Responsibility and Values							
	Justice and Fairness							