

Featherstone Wood Primary School

Pupil Premium Grant and SEN Expenditure: Report 2020-2021

Context of school

- Featherstone Wood Primary School is an undersubscribed one form entry school situated in south Stevenage. The site was originally built as a two form entry school and so has ample space and large grounds. Our intake is below national average, number on roll varies but is usually around 170, this is due to a significantly lower than average stability figure which places us in the lowest 20%. Our deprivation indicator places us in the top 40% of deprived areas nationally. The majority of our pupils come from the “Shephall” area which falls under the Shephall electoral division area which is the second poorest area of Stevenage.
- The current Headteacher was seconded as acting deputy and SENCo in September 2013 and became substantive Headteacher in January 2014. The SLT are the Headteacher, Deputy Head responsible for SEN and an assistant head responsible for curriculum .
- Due to the considerable vulnerable nature of the majority of our families the leadership identified the need of significant pastoral and nurture support for pupils and families. Developing pupil resilience and emotional maturity is key to enabling positive learning and is at the heart of the day to day provision Featherstone Wood offers.
- 28% of our pupils claim Free School Meals.
- 26% of our pupils receive SEN support or have an EHCP plan.
- 44% of our PPG Pupils are SEN.
- 16% of our pupils have English not as their first language(EAL)
- 16% of our children are from Ethnic Minority groups.
- Attendance is at 93.24%.

Recent and New Initiatives

- The school is striving to create a positive learning culture in which everyone can reach their full potential.
- The Leadership of the school has recognised that a major barrier for many of the children’s learning is their chaotic and turbulent home lives.
- The school has developed a nurture group and leader to raise the self-esteem and develop emotional awareness in our vulnerable groups.
- Mindfulness has been a strong focus for the school for the past five years.
- Staff receive training to support their understanding of the different types of behaviours, triggers and the impact of trauma – ‘My World and Me’ by Nessie, STEPs training, Trauma and Attachment Disorder training, SWAN training. The main ethos of the school is to be able to support and equip the staff and children with the strategies to regulate their challenging behaviours. This is reflected through the whole school use of ‘The Hidden Chimp’
- The school has developed a clear pedagogical and content intent for the reading curriculum. There has been considerable investment in reading material and all pupils now have access to an individual reading book which at least matches their phonics knowledge.

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- The Early Years environment has been improved to provide quality resources and a stimulating learning space to promote first hand learning experiences.
- The skills of the staff and continuously being developed through extensive training to give them the skills to provide quality first teaching.

Objectives of Pupil Premium and SEND Spending

Our key objective in using the Pupil Premium Funding and SEND budget is to ensure that all pupils make good progress. Historical attainment for groups across the school has been low but as levels of attainment rise, we are working to ensure that there is no gap between pupil groups. Speech, Language and Communication Needs are a high incidence SEN within the school, particularly in the Early Years, with a **significant number** of children entering school with below age related language skills. Common barriers for children in receipt of FSM can be weak language and communication skills, a lack of confidence, less support at home, more frequent behaviour difficulties and attendance and punctuality issues. There may also be complex family situations which prevent children from flourishing.

Through targeted intervention and a focus on reasonable adjustments for individuals within high quality inclusive teaching approaches, we are working to eliminate barriers to learning and progression. Many children start our school with a very low baseline of attainment and our aim is to ensure they make accelerated progress in order to reach at least age related expectations as they move through the school.

We have analysed our data thoroughly and have made use of research such as 'Ofsted, The Pupil Premium, How schools are spending the funding successfully to maximise achievement' (2012), 'SEN support: A rapid evidence assessment' (2017) and The Sutton Trust Teaching and Learning Toolkit in order to help us make more informed choices about the effectiveness and impact of interventions on learning and attainment.

In addition to this we have identified some key principles (outlined overleaf) which we believe will maximise the impact of our pupil premium and SEND spending:

Key Principles

Building Belief

We will endeavour to provide a culture where:

- Staff believe in ALL children
- Barriers to learning are identified at the earliest opportunity through observation and assessment
- There are no excuses made for underperformance
- Staff adopt a solution focused approach to overcoming barriers

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Analysing data

We will ensure that:

- Data is analysed on a regular basis so that performance can be monitored and problems addressed early
- Staff are involved in the analysis of data so that they are fully aware of the strengths and weaknesses across the school.

Identification of Pupils

We will ensure that:

- All teaching and support staff are involved in the identification of pupil needs
- All staff are aware of who the pupil premium, SEND and vulnerable learners are in their class
- All pupil premium children benefit from the funding, not just those who are under performing
- Underachievement is targeted at all levels (not just lower attaining pupils)
- Children's individual needs are considered carefully so that we provide support for those children who could be doing "even better if..."

Improving Quality First Teaching

We will continue our endeavour to ensure that all children across the school receive good teaching, with increasing percentages of outstanding teaching by using our Senior Leaders to:

- Set high expectations
- Address any variance within school
- Ensure consistent implementation of the non-negotiables such as planning, marking and guided reading
- Personalising learning approaches to meet the needs of individuals with a range of needs
- Share good practice within the school and draw on external experience
- Provide access to high quality CPD
- Improve assessment through joint levelling and moderation

Increasing Learning Time

We will maximise the time spent on closing the gap through:

- Improving attendance and punctuality
- Providing earlier intervention at KS1 and EYFS
- Extended learning out of school hours through early morning support and after school booster sessions

We will ensure that the additional support we provide is effective by:

- Looking at the individual needs of each child and identifying their barriers to learning
- Ensuring support staff and class teachers are given the opportunity to communicate regularly
- Matching the skills of the support staff to the interventions they provide
- Providing support for parents so that they are able to support their child's learning within the curriculum and manage in times of crisis

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- Tailoring interventions to the needs of the child
- Recognising and building on children's strengths to further boost confidence
- Rigorously monitoring the impact of support and adjusting provision as needed

In our determination to ensure that all children succeed, we recognise the importance of and are committed to providing individualised interventions for set periods of time to support children in times of crisis.

Funding priorities 2020/21

- This year, our priority is to continue to raise standards in our Early Years provision. Developing the learning environment and skills of the teaching staff. Individuals will be identified and given specialist interventions. Speech and language needs are identified early in the Autumn term and addressed through specialist interventions.
- Across the school, the impact of the Covid 19 epidemic and subsequent shut down will be a priority. Learning gaps and the emotional impact on the children's well-being. New catch-up materials will be purchased along with additional staff training.
- Across the school reading will continue to be a strong focus. Previously purchased, quality texts, will be used alongside additional texts which support the catch-up materials. In addition, the school has invested in additional training and support from the teaching and learning literacy advisor.
- The school continues to recognise that a major barrier of the children's learning is their chaotic and turbulent home lives. Nurture provision continues to be a strong focus across the school with a Nurture leader providing group interventions and a lunch time support club.
- Additional staff have been employed to support the complex needs of individuals allowing them to participate in daily school life.
- Specialist interventions, to accelerate progress of our children, will be developed through staff training, rigorous assessment and identification of individuals and quality first hand teaching.
- The school continues to develop the learning environment of the school. Investing in quality equipment to provide a stimulating environment for the children. This year, the school's outside area is being further developed to provide an outside learning area.
- This year, the school has developed its on-line learning support allowing children to access their learning through Google Classroom.

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Number of pupils and funding	
Total number of pupils on roll	170
Total number of pupils eligible for pupil premium funding	47
Total number of pupils receiving SEN support	45
Total number of pupils with an EHC Plan	6
National SEN budget (including Exceptional Needs delegation) Basic per pupil entitlement	£87,100
Pupil Premium funding	£69,342

Record of Pupil Premium Funding spending by item/project 2020/21				
Year group	Item/project	cost	Objective	Impact/outcome To be recorded July 2021
EYFS	Language Speech sounds	£920 Welcomm portal £555.60	To raise speech and language levels for nursery and reception cohort through the use of Wellcomm materials	Specialist speech and language advisor to assess and set targets to support the needs of individuals. Throughout the year 3 PPG and 2 SEN children received speech and language interventions.
	Language support	£104,72	To support their learning of language through small group intervention	Autumn and Spring Term- 3PPG and 2 children received group support to achieve their speech and language targets. Summer term-1 SEN receiving 1:1 speech and language support
	Phonics	£81.83	To close the gaps in their phase two phonics knowledge.	Autumn-3 PPG and 2 SEN children receiving group support. One child has achieved accelerated progress. Summer term-1 PPG receiving phonics support weekly

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	EYFS budget	£436.66	Early intervention - to provide quality and consistent resources in the learning environment.	New equipment and learning environment developed inside and outside of the classroom. Improved first hand experiences for all children.
	Writing Support	£40.84	To close the gaps in writing	Summer term- 1 PPG receiving weekly writing intervention
	Social support	£91	To develop their social skills.	Autumn Term- 1 PPG and 2 SEN children receiving small group adult support Summer term- 1 PPG receiving daily one to one support to develop their behaviour skills.
	Additional adults to support individuals	£10245	To provide 1 to 1 support to enable them to engage in their learning	Throughout the year two children received one to one support. 2 SEN 2 PPG children received adult support with an individualised curriculum Summer Term 5 SEN children receiving small group support daily to develop their social skills
	Nurture	£2000	To provide a safe environment throughout lunch time.	Autumn term-1 PPG child and 2 SEN
	Phonics	£382.5	To consolidate phase two/ three sounds.	Autumn term- 1 PPG and 2 SEN children receiving small group support
	Maths	£75.81	To provide small group support to close their learning gaps	Summer term- 1 PPG child receiving weekly intervention to close the gaps in their maths skills.
	EYFs Training	£874	To develop the skills of the staff to enhance the learning of the children.	The Early years leader attended a leadership course. An early years maths course was attended. Training on using the outdoors was attended
Year 1	Phonics	£398.19	To close the gaps in the children's phonics knowledge	Autumn and Spring term- 2 SEN and 5 PPG receiving small group phonics support. Summer Term- 3 SEN, 3 PPG received small phonics group support.
	Simple sentences	£78.15	To understand a simple sentence and develop their writing	Autumn Term- 1 SEN and 1 PPG child
	Maths	£745.33	To close the maths gaps	Autumn term- 1 SEN and 1 PPG receiving small group support. Sumer Term- 7 PPG, 4 SEN receiving daily small group support to close maths gaps
	Nurture	See costs below	To provide a safe, calm environment during lunch time and develop their social skills.	2 children, 1 SEN receiving one to one support.
	Individual support	£10,410	To provide one to one support to meet their complex needs	All year one child receiving daily one to one support to meet their individual medical and emotional needs.

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	Language support	£280.52	To support their learning of language through small group intervention	Autumn Term- 1 SEN and 1 PPG child receiving small group support. Summer Term- 2 SEN, 1 PPG receiving small group support.
Year 2	Nurture	£2002	To support the emotional needs of individuals.	Autumn and Summer term- 1 SEN and 1 PPG child
	FMS	£300	To develop their fine motor skills	Autumn term- 2 SEN and 2 PPG children
	Nurture	£2000	To provide a safe, calm environment during lunch time and develop their social skills.	Autumn and Summer term term- 2 SEN and 2 PPG children
	Phonics	£277.5	To close the gaps in their phase three knowledge	Autumn term- 3 SEN and 3 PPG children Summer Term-6 SEN, 4 PPG receiving small group support in phonics
	Writing	£240	To develop sentences in their writing	Summer Term-2 SEN, 1 PPG working in a small group each week to secure their sentence knowledge.
	Maths	£120	To close the gaps and develop their maths fluency	Summer term- 4 SEN, 4 PPG children working in a small group
Year 3	Nuture	See cost below	To provide a safe, calm environment during lunch time and develop their social skills.	Autumn Term- 4 children, 1 PPG receiving small group support.
	Phonics	£504.74	To close the gaps in their phonics knowledge	Autumn term - 7 children, 1 SEN, 3 PPG. Summer term-2 PPG children receiving phonics intervention. The children have all moved to the next stage.
	Maths Support	£847.42	To close the gaps in maths and address and mis-conceptions	Autumn Term- 10 children, 2 SEN, 4 PPG Summer term- 3PPG, 1 SEN children receiving weekly support. All have understood their place value to three digit numbers
	FMS	£153.15	To develop their fine motor skills	Autumn term- 1 SEN child receiving 1 to 1 support.
	Working Memory	£153.15	To develop their working memory	Summer Term- 1 SEN child receiving daily support to develop their working memory
	Writing	£806.79	To develop their sentence structure.	Autumn Term - 1 child, 1 SEN child receiving one to one support. Summer term- 1 SEN, 1 PPG receiving spelling intervention.
	Reading support/ writing	£444.47	To develop their phonics understanding and fluency	Autumn Term- 3 ppg children receiving daily 1:1 reading intervention Summer Term- 1 PPG child receiving one to one to develop their reading. They are achieving 82/100 sight words.

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Year 4	Maths Support	£750.75	To close the learning gaps in maths and consolidate learning	Autumn Term- 5 children, 4 PPG, 4SEN
	1: 1 reading	£290.29	To develop their fluency and ability to respond to the text	Autumn Term- 5 children, 5 SEN, 4 ppg.
	Writing support	£180.60	To address misconceptions and close gaps	Autumn term- 9 children, 8 SEN, 6 PPG
	Nurture	£808	To raise self-esteem, develop emotional awareness and communication skills.	Autumn Term- 1 child receiving DAILY 1 TO 1 support
	phonics	£150.15	To address misconceptions and close gaps.	Autumn term- 3 children, 3 SEN, 2 PPG
	Hand writing	£75	To improve their FMS	Autumn -6 children, 2 SEN, 2 PPG
	Reading, writing and. maths support	£11,272	To close the gaps in learning	Spring Term- 10 PPG and 13 SEN receiving small group support daily in reading, writing and maths.
Year 5	Writing sentences support	£153.15	To develop their sentence structure and use of conjunctions.	Autumn Term- 5 children, 1 PPG receiving small group support weekly.
	Maths Support	£153.15	To close the learning gaps in maths and consolidate learning	Autumn Term- 6 children, 1 PPG receiving small group support
	Spelling	£316.68	To provide an individualised spelling programme.	Autumn Term- 7 children, 1 PPG receiving individual support. Summer Term-1 SEN, 2 PPG receiving one to one support
	Maths	£84.95	To consolidate learning and close gaps.	Autumn Term 10 PPG 2 X weekly pre-teach support
	Nurture	£156.30	To raise self-esteem, develop emotional awareness and communication skills.	1 PPG/SEN child given weekly one to one sessions
Year 6	Maths	£168.53	To close the gaps in maths	Autumn term- 16 children, 3 PPG, 5 PPG receiving weekly small group support Spring Term- 1 SEN child receiving 1 to 1 support for six weeks daily. Summer Term- 2 PPG and 5 SEN receiving small group support three times a week.
	Writing support	£1245.65	To up level their writing skills and close the gaps	Autumn Term- 5 children, 5 SEN, 1 PPG receiving small group support three times weekly. Summer term- 4 SEN receiving one to one editing support once weekly.

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	Spelling	£281.75	To secure Yr 1-2 spellings and regular spelling patterns	Autumn Term-2 SEN children receiving 1 to 1 support. Summer term- 2 SEN children receiving weekly spelling intervention Both children achieved their spelling targets
	Spelling	£112.70	To secure their yr 3-4 spellings and understand regular spelling patterns	Autumn Term- 14 children, 6 SEN, 4 PPG receiving one to one support. Summer term- 6 SEN children and 2 PPG children receiving one to one support. The group achieved their target and moved on to the Year 5 and 6 spellings.
	Reading Intervention	£169.05	To develop reading fluency and comprehension of the texts	Autumn term- 12 children, 2 SEN children receiving 60 minute weekly support. Summer term Term- 4 SEN children receiving small group support.
	Counselling	See costs below	To raise self-esteem, develop emotional awareness and communication skills	Autumn Term- 1 SEN child receiving weekly counselling sessions Spring Term- 2 children receiving weekly counselling sessions Summer term- 2 children receiving weekly support
Whole School	School councillor	£13,399	To raise self-esteem, develop emotional awareness and communication skills	To receive weekly one to one counselling sessions throughout the year.
	Software subscriptions	£3747.15	To provide up-to-date resources to enhance the learning experience of the children.	Software subscriptions renewed and new ones taken out. TTRockstars Monster phonics Testbase Mathletic Twinkle White Rose Literacy Key
	HFL training services.	£10,843	To develop a whole staff understanding of the National Curriculum requirements. HFL- maths HfL- maths advisor E-Learning Phonics Training Assessment English subject leader	Increased staff knowledge to meet the needs of the children. Courses attended- developing reading, assessment moderation, SEND, SPLD, DSP Training, paediatric first aid, vulnerable families, sickle cell, early years training, Whole staff training throughout the year- guided reading, writing gaps analysis, phonics training, big maths training, writing, maths mastery, attachment and disorder, prevent, steps, Nessie training, making learning sticky,

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HFL Back on track	£2646	To provide the children will a scheme of learning to close the gaps caused by the covid epidemic	New scheme of learning purchased and implemented to support the catch up of children from the lockdowns
KS 2 fruit	£656.8	To ensure all children have access to a healthy snack daily.	Every child is provided with a healthy snack each day.
Purple mash ICT	£960	To develop the quality of computing delivered across the school. To allow all children to access the computing curriculum	PURPLE Mash computing scheme purchased for the whole school. Training provided for the school. All year groups following the Purple Mash ICT scheme.
Reading	£484.46	To provide quality guided reading books which are age appropriate. To purchase reading books to meet the needs of ks1 and ks2 children.	To provide books to match the new Back On Track materials.
Family fund	£520	Funding to support payment towards enrichment activities.	All children from year 1 to year six provided with a home school diary to facilitate home school communication.
CPOMS	£300	To track and monitor the safeguarding issues in the school. To improve confidential and effective communication between staff and outside agencies.	Staff time is saved considerably. Incidents around school and recorded immediately and communicated to the DSPs. Referrals are made immediately to safeguard children.
To support home and school communication throughout the school.	£669.72 Diaries	To provide every child with a home school diary allowing parents, carers and teachers a means of communication.	All children from year 1 to year six provided with a home school diary to facilitate home school communication. Marvellous Me purchased allowing all parents and carers to receive daily news about their child's achievements
Breakfast club	£1000	To provide children with a healthy breakfast to begin the school day	3 PPG children provided with free breakfast each morning to ensure they have a healthy breakfast to support their learning and arrive at school on time.
Develop PSHE across the key stages	£360	To develop children's life skills and resilience.	Materials purchased to support the PSHE teaching from year two to year six.
SEN provision	£1000	To provide specialist equipment to support the needs of individuals.	Specialist equipment purchased to support the learning of individuals.
Enrichment	£10,000	To provide specialist music teaching. To provide enrichment activities to increase first hand experiences.	Year 1, 2 and 6 received specialist music lessons throughout the year. New outside teaching area completed.

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Classroom monitor	£1746	To allow accurate assessment and recording	All year groups using classroom monitor to record the achievements of their class against Herts assessment and interim assessments.
Marvellous Me	£165.83	To improve the home/ school communication	All staff provided with training to use Marvellous me
SEN Training	£1925	To develop the role of the SEN co-ordinator	SEN coordinator attended the SEN Training to achieve the SEN award
Safe Guarding	£110	To refresh the safe guarding of the staff.	All staff attended the refresher Step On training. Online Safe Guarding Training was also attended.
Covid meal support	£243.5	To provide weekly food boxes to support the children on FSM	Twenty food boxes provided weekly to support the FSM children.

Total pupil premium/ sen funding received	£156,442
Total pupil premium/ sen expenditure	£101,269.55
Pupil premium remaining	£55,172.45