



## PE and Sports Premium 2021-22

Department for Education **VISION** for the Primary PE and Sport Premium

ALL pupils leaving primary school are physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport.

**The funding is provided to ensure impact against the following OBJECTIVE.**

To achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the vision (above) that will live well beyond the Primary PE and Sport Premium funding.

**It is expected that schools will see an improvement against the following 5 key indicators:**

1. The engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
2. The profile of PE and sport is raised across the school as a tool for whole-school improvement.
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
4. Broader experience of a range of sports and activities offered to all pupils.
5. Increased participation in competitive sport

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## Details with regard to funding

Total amount carried over from 2019/20	£ 0
Total amount allocated for 2020/21	£ 0
How much (if any) do you intend to carry over from this total fund into 2021/22?	£ 0
Total amount allocated for 2021/22	£ 17,460
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£ 17,460

## 2021-2022 Sport Premium Funding allocated to our school is: **£17,460**

Key achievements to date until July 2022:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>• A qualified sports coach leads on PE to ensure that the quality of teaching is high. The quality of teaching is monitored and CPD has ensured that it continues to improve. The PE leader has directed time to work with the sports coach to continue to develop the quality of PE across the school.</li> <li>• Our commitment to providing children with high quality competition access, physical activities, mental and physical wellbeing activities was recognised and being awarded with the Gold School Games Mark Award.</li> <li>• Sports Ambassadors have been trained by Stevenage Sporting Futures and are supported by our sports lead, and coach to assist with provision of PE across the school. They are working on in school competitions and assist with school sports enrichment days.</li> <li>• We have provided lunchtime and after school clubs for children to attend to ensure that all children are able to participate in extracurricular sporting activities. Children of all abilities and different ages got the chance to improve physical and cognitive skills through a diverse range of games and activities.</li> <li>• After school clubs were offered to the KS2 children, offering a range of sports and skills focused activities.</li> <li>• As a result of the curriculum review our school developed a newly improved skill and knowledge based curriculum map working in partnership with Premier Sports.</li> <li>• Children also enjoyed a 30minute Dance o'clock session every Friday</li> </ul>	<p>Since Lockdown, children generally have had less opportunities to engage in physical activity. Some of children who have returned to school are less physically fit than before and some appear to have gained weight. We are aware that some children have stayed indoors for long periods of time . Increasing fitness levels is a priority.</p> <ul style="list-style-type: none"> <li>• Closure of attainment gaps, by working with sports coaches to include these in planning and extracurricular activities.</li> <li>• To maintain a Gold Games Mark.</li> <li>• Continue to offer out a range of after school and lunch clubs to increase fitness levels.</li> <li>• Lessons will be delivered to develop a positive attitude towards their health by understanding that healthier eating and physical activity can be fun.</li> </ul>

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<p>afternoon.</p> <ul style="list-style-type: none"> <li>• We possess excellent outdoor facilities: hardtop playgrounds and grass field where P.E and sports take place.</li> </ul>	
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<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	<p>Featherstone Wood Primary School ensured that all Year 6 children attended swimming.</p>
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p>	<p>12%</p> <p>Impacted by no swimming lessons for two years because of the Covid pandemic.</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	<p>12%</p>
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	<p>12%</p>
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	<p>No</p> <p>Due to lockdown and the pool being closed for most of the year.</p>

<b>Academic Year: 2021/22</b>	<b>Total fund allocated: £ 17460</b>	<b>Date Updated: July 2022</b>		
<b>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</b>				Percentage of total allocation: 60%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
School focus with clarity on intended <b>impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence of impact:</b>	<b>Sustainability and suggested next steps:</b>
2x 1 hour PE sessions each week for all children in school which timetabled in the afternoon and in lunch club PE sessions.  Provision of before(breakfast)/after school clubs for children.  Ensure our vulnerable children are accessing physical activity beyond the `curriculum`.	Children benefit from a progressive scheme of work, written with careful consideration of the aims of the National Curriculum, to ensure a wealth of opportunities to develop physical skills as well as developing the whole child.  Wide variety of after school clubs, catering for different sporting interest.	£10675	Evidence collected through lesson observation, observations, pupil voice and assessment.  Pupils to decide via pupil voice as to what clubs are available.  PP children targeted for extracurricular activity, both within school time and after school.	Sports lead to liaise with Premier sports with regards to observations and assessment. To ensure progression is taking place through quality assessment.  Will continue next year.  Wherever possible we will aim to provide a wide range of after school clubs to promote active participation in sport, all offered at no cost to any pupil.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				24%
Intent	Implementation		Impact	
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence of impact:	Sustainability and suggested next steps:
To embed physical activity into the school day through active travel to and from school, active break times and active lessons and teaching.	Share ideas during staff meeting in how we can incorporate active learning throughout the curriculum.  PE lead to support SEN TAs how to promote physical activity with SEND pupils- Mary Szulikowski inclusion lead at SSF.	£4200	To maintain an inclusive learning environment which responds to pupils` diverse learning needs.	Staff to work together to share good practice of active learning.
Lunchtime supervisors to supervise activities and games for EY,KS1 and 2 children to take part in to promote regular physical activity.	To update resources for lunchtime play.		Lunchtime supervisors have found behaviour has improved when children are physically active. Also happier when returning to class after break.	To continue next year.
Upcoming sport events to be discussed in school assemblies to generate excitement around future competitions.	Dedicated section in assembly promote and celebrate sporting events. Use website and Newsletter.			To be more specific and work with SLT to timetable these into phase assemblies.
Playground/Sports leaders to support EY and KS1 children during lunchtime.	PE lead and Sports coach to train Y5/6 leaders to be competent leads.		Children trained as playground/ lunch hall helpers to increase number of children achieve targeted active minutes.	This needs readdressing in the next academic year to ensure it is effective, impactful and consistently run through phases.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated :	Evidence of impact:	Sustainability and suggested next steps:
<p>To ensure that all groups of pupils are making good or better progress in PE.</p> <p>To provide all pupils with the opportunity to develop and progress a skill set throughout their PE and physical literacy journey.</p> <ul style="list-style-type: none"> <li>- Curriculum map planning with Premier Sports area manager.</li> <li>- Staff meeting to present PE curriculum .</li> </ul>	<p>Skill based curriculum developed with Premier Sports. All staff will have continued to follow the new curriculum map for PE.</p>		<p>A broad skill development across all ages of pupils in school. Due to a broad skill set, children will be able to access a wider range of sports.</p> <p>Teachers to understand what effective physical education looks like including current National curriculum requirements.</p> <p>Teachers to use movement integration during lessons to become a naturally more active school.</p>	<p>Subject lead to liaise with teachers and Premier sports with regards to observations and lesson planning.</p> <p>Teach active –Jon Smedley Strategies to get students to become more active while learning at school.- Access 50 free active lesson plans, discuss in staff training.</p>
<p>PE lead to attend training where possible and where necessary</p>	<p>Develop subject knowledge to be shared and gain an insight on the areas within school that can be improved.</p>	<p>Cost of courses</p>	<p>Subject knowledge increased and disseminated to Sport coach.</p>	<p>Continue to explore relevant trainings.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: Fund provided by the school. The club is free of charge for the pupils.
Intent	Implementation		Impact	
School focus with clarity on intended <b>impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated</b>	<b>Evidence of impact:</b>	<b>Sustainability and suggested next steps:</b>
Provide a 4 x KS2 60 minute after school club to be executed by sports coach.	<p>Improve children's physical attainment.</p> <p>Identify pupils to target and invite to after school sessions.</p> <p>Give children the opportunity to try different and exciting sports and activities.</p> <p>Keep children active.</p>		<p>Sports coaches to be observed regularly and outcomes shared with the school.</p> <p>Pupils to decide via pupil voice as to what clubs are available.</p>	<p>Sports lead to liaise with Premier sports with regards to observations.</p> <p>Sports lead to feedback pupil voice to sports coach on preferred activities.</p>



Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				13%
Intent	Implementation		Impact	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated	Evidence of impact:	Sustainability and suggested next steps:
<p>An increased participation in the number of sporting events entered as offered by Stevenage Sporting Futures.</p> <p>All pupils offered the opportunity to represent their school at a festival event or competition.</p> <p>To target a series of intra school competitions throughout the year.</p>	<p>Enter competitions offered by SSFT.</p> <p>SSFT Teacher zone was used across the school. The website contains a number of programmes with online content which can be used within your schools in the absence of SSFT delivering face to face.</p> <p>PE leadership attending training opportunities.</p>	£ 2,432.50	<p>Children’s confidence and self-esteem will increase through attending these events. Through attending these events, children will develop the following values: passion, self-belief, respect, honesty, teamwork, determination and honesty.</p> <p>Children will develop an understanding of competitive sport, be able to identify success and learn to lose.</p> <p>Move children active this year in comparison to the last two academic year.</p>	<p>Sports lead to enter as many competitions as possible.</p> <p>Sports ambassadors to have a voice and opportunity with sports lead to effect sport within the school.</p> <p>Continue, and develop a more efficient database to help identify groups of learners who are less active – Sept 2022 Premier Sports will introduce ‘Needs in analysis wheel assessment’ for Featherstone Wood to use</p>

Signed off by	
Head Teacher:	L. Shuttleworth
Date:	20.7.22
Subject Leader:	T. Mago

Date:	20.7.21
Governor:	D. Causton
Date:	20.7.22

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