

October 2017 SEND Questionnaire- Analysis:

14 replies received (out of 33 handed out) 42% response rate.

1. How do you feel about the support your child has received in school this year?

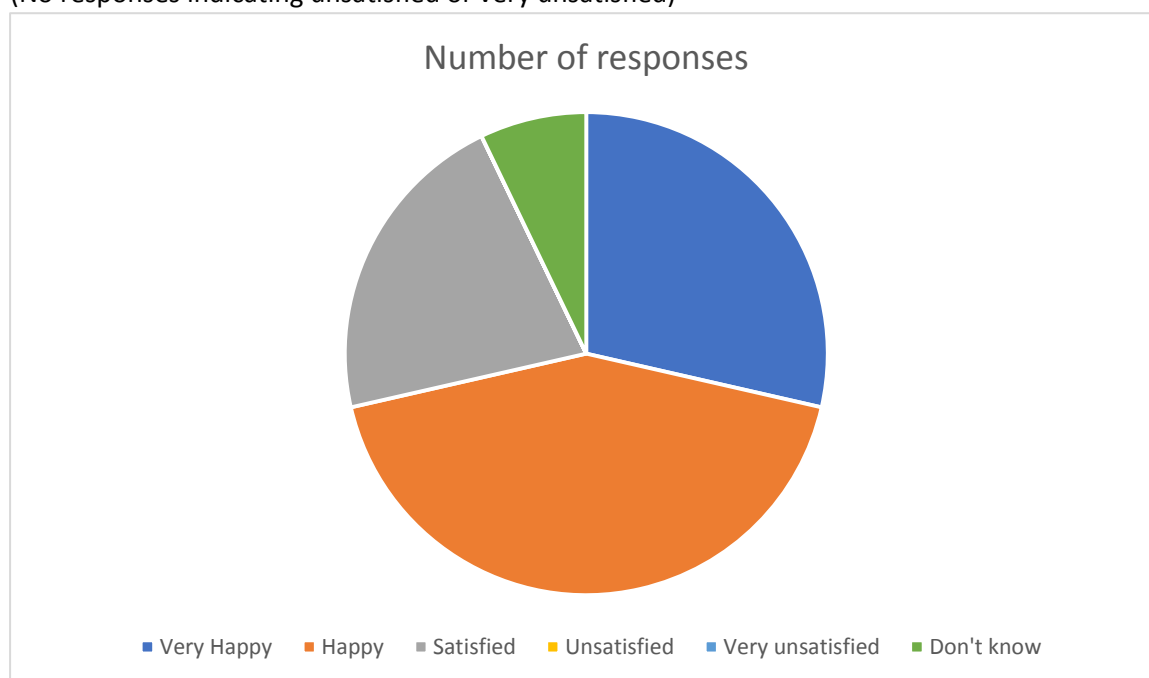
Very Happy- 4 responses

Happy- 6 responses

Satisfied- 3 responses

Don't know- 1 response

(No responses indicating unsatisfied or very unsatisfied)



2. Do you feel that the information given by school is helpful in understanding the support they are receiving?

Yes- 8 "The Teacher makes a point of saying how he has done/performed each day."
" doing a brilliant job!"

No response given- 2

More information welcomed- 2 "I do feel that when information is given by school it is useful but I do find communication hard to get at times, more communication on any aspect is something that would benefit all."

Unsure- 2

3. How do you feel about your child's progress in school this year?

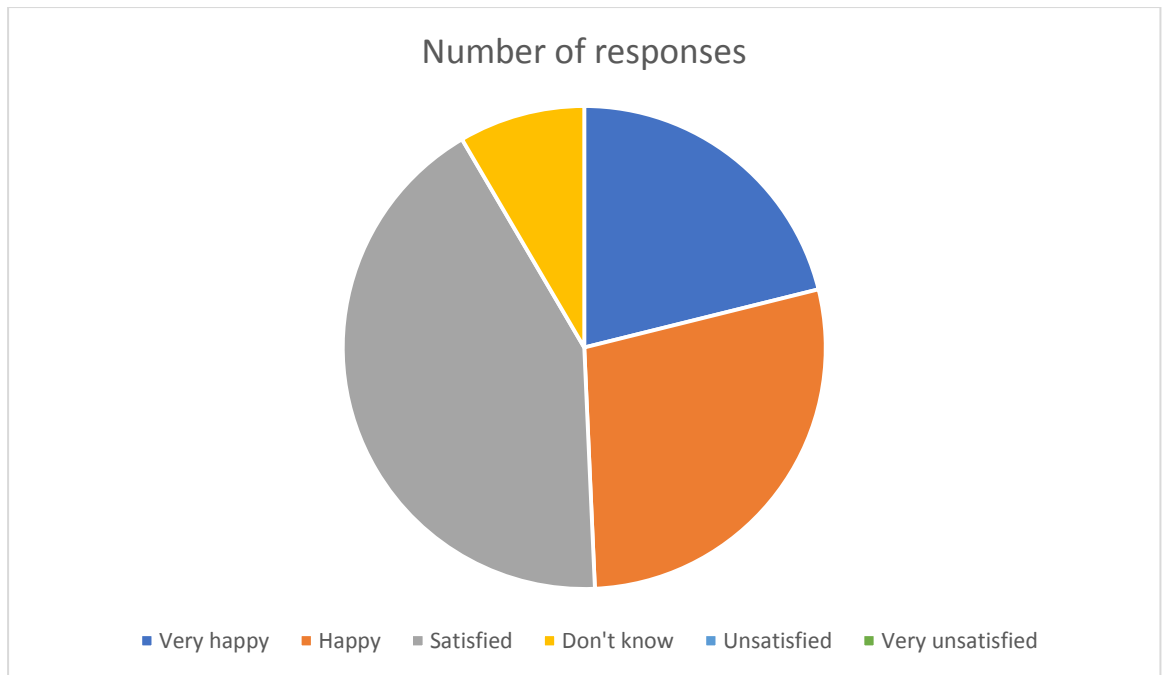
Very happy- 3

Happy- 4

Satisfied- 6

Don't know- 1

(No responses indicating unsatisfied or very unsatisfied)



Comparison to Omnibus survey of pupils and their parents/carers (January 2017)- FW- 71% happy/very happy compared to Nationally- 64% happy/very happy

4. Does your child enjoy school?
 - 10- yes
 - 2- sometimes
 - 2- reluctant to come but ok once in school

5. Do you feel the class teacher and SENCO work in partnership with you?
 - 14- yes
 - "Yes, but we feel like more could have been given during handover. At the beginning of term we were made to feel like my child's issues were new and not related to the previous year."
 - "Yes, I have always been able to approach class teacher and the SENCO. All have exhibited a positive attitude towards his disability and make time to meet with me."

6. What can the school do to improve practice where SEND is concerned?
 - "It would be a good idea to outline assessment criteria/key stage expectations online and provide greater clarity around reading system."
 - "Communication is an area I would say could be improved upon."
 - "more improvements on way to encourage children to calm down."

Actions:

- ✓ plans for further development of mindfulness- roll out of Yoga
- ✓ Liaise with literacy lead re: communication on reading system
- ✓ SLT to further develop information displayed on website
- ✓ SENCO to establish regular Parents forum to develop regular and ongoing feedback between school and parents

7. Would you be interested in joining a Parents Forum for SEND which would meet to discuss SEN provision and share good practice?

6 replies indicated yes.

Actions: first Parents forum booked for 6.12.17- letter addressed individually to parents who expressed interest and note put in newsletter to whole school.