Featherstone Wood Primary School



Home-School-Child Agreement Policy

Spring 2017 Review Date: Spring 2018

Headteacher

Chair of Governors

Date

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Featherstone Wood Primary School

Statement of Intent

The home-school-child agreement encapsulates our belief that parents are a child's first and most important educators. It is designed to help achieve the highest possible standards of achievement through close communication and effective partnership with parents. It will be reviewed every two years.

The agreement below is printed in the Home-School Diary. A signature is required from the parent/carer, child and class teacher. These will be monitored by the SLT and referred to when dealing with incidents.

As a pupil I will:

- Focus on my learning and respect the right of others to learn
- Follow our school behavior system
- Join in all activities and be an active learner
- Be well mannered in all I do
- Treat the environment we all live, work and learn in with respect
- Take pride in my appearance in and out of school

As a parent I will:

- Support the school with its behavior system and ensure I am a positive role model
- Ensure my child completes their learning
- Attend meetings to discuss my child's behavior or learning and share information that may affect either of these
- Ensure my child attends school, both regularly and punctually
- Make sure my child is dressed in the correct school uniform and provided with the correct PE kit
- Encourage my child to participate in all aspects of school life and learning including support to keep themselves organized with the school diary NB: replacement diaries are available from the office for a small charge of £3
- Act as a positive role model for all the children on site and if I display any harassing or bullying type behaviour, it will be dealt with in accordance to the schools policies.
- Not use social media to publish negative comments which could be linked to the school or individuals within the school

As a school we will:

- Foster and develop the social, moral, spiritual and cultural development of each child
- Provide a broad and balanced curriculum which is engaging
- Have high expectations for success and achievement
- Communicate regularly with parents about the progress their child is making and around the support they are receiving in their learning and behavior
- Treat all members of our school community as fairly and respectfully as possible
- Set and demonstrate high expectations of behavior and have no tolerance for bullying, racism or any kind of discrimination
- Regularly set and monitor home learning
- Provide a range of extra-curricular and enrichment activities across the school year