

French is taught across KS2 by Ann Quarterman an experienced HLTA. She teaches French when she covers KS2 PPA.

Spring Timetable

Class	When taught	Skills covered
Year 3	Tuesday 1.15 – 2.05	Reading, writing, speaking, listening
Year 4	Wednesday 1.15 – 2.05	Reading, writing, speaking, listening
Year 5	Tuesday 2.20 – 3.05	Reading, writing, speaking, listening
Year 6	Wednesday 2.20 – 3.05	Reading, writing, speaking, listening

Reading

This comprises of reading single words, sentences and paragraphs (with several cognates and semi cognates). Years 4 and 5 have read a short story Les Quatre Amis (as in the scheme of work) and Year 6 has read The very hungry Caterpillar for repetitive vocabulary.

Listening

Currently the children are mostly only listening to Ann's voice and each others. During interactive games they occasionally hear a native speaker. Barnwell is going to provide sound files so the children get used to hearing native speakers.

Writing

Writing includes writing from single words up to writing 2 or 3 paragraphs. For extended writing a writing frame is provided and a word bank.

Reading

This ranges from single words up to a few paragraphs of writing as a reading comprehension. The longer texts will include a lot of cognates or semi cognates.

Ann has attended monthly up skilling sessions run by Barnwell secondary school. These sessions are designed to suggest strategies to teach areas of French. Lots of resources are provided and because of the low number of attendees, the sessions are usually tailor made for those that are there. The staff are always available to email if any questions arise.

Ann is also involved with the SLN (Strategic Languages Network) project at Barnwell. This involves showing evidence of cross curricular work (photocopied books, photos and lesson plans) in the Science, Technology, Engineering and Maths subjects (STEM). Last year, enough evidence was shown for the school to be one of the 3 schools that was chosen to receive free French dictionaries. Ann has started for provide evidence for this year, the reward for this is a share of £1000 and primary schools are encouraged to suggest ideas.

SLT book looks show a range of topics covered and increasing writing in depth in French. There is clear evidence of cross curricular learning. Science – year 6 has learnt about circuits. Years 4, 5 and 6 have learnt about the weather. Last year, year 6 learnt about healthy eating .In maths years 5 and 6 have learnt to tell the time. Year 6 have done simple calculations. Years 4, 5 and 6 have learnt about French currency and are currently adding costs of items in Euros in role plays. All years learn numbers. Year 4 have collected and presented data. All classes have a class calendar in French to change daily. Year 6 have learnt names of other countries, located their capital cities in an atlas and then translated them.

Year 6 has also learnt some information about France including demographics, types of food eaten and how France gets its income. All years have learnt about French traditions regarding Christmas and the New Year.

Mardi le cinq janvier

LO: to describe the weather
 NS: to write an accurate sentence

Quel temps fait-il aujourd'hui?
 What is the weather like today?

Well done, you have located and translated accurately.
 Quel temps fait-il aujourd'hui? (today)
 Il fait beau

Mardi le dix Janvier 2017

LO: to tell the time in French
 NS: to write numbers accurately

Well done, you have drawn the hands accurately.
 In French, write, it is half past 4.

Mardi, le onze janvier 2017

LO: To design a cafe menu
 NS: to use your menu in a role play

Le Menu

Les boissons chaudes

- Le café £1.50cts
- Le thé £1.00
- Le lait £1.50cts
- Le tisane
- Le chocolat chaud

Les boissons froides

- 80cts Le Smoothie aux fruits
- £1.00 Le Jus de fruit
- £1.00 Le Jus d'orange
- 50cts Le lait
- £1.00 Le cola
- £1.00 Le Lemonade

Les snacks

- Les chips £2.50
- Le burger £1.50
- Les biscuits £1.00
- Le gâteau £1.50
- Le pain grillé £1.00

Mardi le vingt-trois février 2016

LO: to learn countries and their capitals
 NS: to use dictionary accurately

Country	Le pays	La capitale	Capital
Ireland	L'Irlande	Dublin	Dublin ✓
France	La France	Paris	Paris ✓
Spain	L'Espagne	Madrid	Madrid ✓
Belgium	La Belgique	Bruxelles	Brussels ✓
Holland	Les Pays-Bas	Amsterdam	Amsterdam ✓
Denmark	Le Danemark	Copenhague	Copenhagen ✓
Germany	L'Allemagne	Berlin	Berlin ✓
Portugal	Le Portugal	Lisbon	Lisbon ✓
Switzerland	La Suisse	Bern	Bern ✓
Italy	L'Italie	Rome	Rome ✓
Austria	L'Autriche	Vienne	Vienna ✓
Greece	La Grèce	Athènes	Athens ✓
Turkey	La Turquie	Ankara	Ankara ✓
China	La Chine	Beijing	Beijing ✓
Jamaica	La Jamaïque	Kingston	Kingston ✓
Russia	La Russie	Moscow	Moscow ✓
Sweden	La Suède	Stockholm	Stockholm ✓
Japan	Le Japon	Tokyo	Tokyo ✓
India	L'Inde	New Delhi	New Delhi ✓

Fantastique. You have translated accurately and found more countries in the dictionary. SL

Mardi le vingt-neuf novembre 2016

LO: to collect and present data
 NS: to present data accurately

l'animal	nombre d'animaux
un chat	III
un chien	III
un chat	III
un poisson rouge	IIII
un poisson	III
un hamster	III

Well done, you have presented data about pets in Year 4.
 Quel animal préfères tu?

L'animaux en classe 4

Well done, you have presented data about pets in Year 4.
 Quel animal préfères tu?