



Featherstone Wood Primary School Creative Curriculum

Long Term Planning

Reflectiveness; Risk-taking; Stick-ability; Communication; Community values; Independence; Working Collaboratively

National Curriculum Coverage Year 1

	English Herts for Learning	Mathematics Herts for Learning	Science	Computing Purple Mash	History	Geography
Autumn 1	<p><u>Term 1</u></p> <p><u>Narrative:</u> Stories with predictable phrasing</p>	<p><u>LS1 : Geometry</u> <u>LS2 - 8: Numbers to ten</u></p>	Working Scientifically	<p><u>:1 Online Safety</u></p> <p><u>1:9 Technology outside School</u></p>		<p><u>Human and physical geography of our school grounds and its surrounding area</u></p>
Autumn 2	<p><u>Non-Fiction:</u> Labels, lists, captions Recount</p> <p><u>Poetry:</u> Vocab building Rhyming couplets TAKE ONE POET Poetry-Take one poet</p>	<p><u>LS 9: Numbers to ten</u> <u>LS10 - 13: Numbers to twenty</u> <u>LS14: Geometry</u></p>	Use of Everyday Materials	<p><u>1:2 Grouping and Sorting</u></p> <p><u>1:6 Animated Storybooks</u></p>	Lives of significant individuals in the past who have contributed to national and international achievements. Mary Seacole Florence Nightingale	
Spring 1	<p><u>Term 2</u></p> <p><u>Narrative</u> Contemporary fiction - stories reflecting children's</p>	<p><u>LS15: Measures</u> <u>LS16: Sequencing events</u> <u>LS17-20: Numbers to 20</u></p>	Animals, including Humans	<u>1:7 Coding</u>		The four countries and capital cities of the United Kingdom and its surrounding seas



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<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Spring 2</p>	<p>own experience</p> <p><u>Non-fiction</u> Report- A simple non chronological report Instruction</p> <p><u>Poetry:</u> Vocab building Rhyming couplets TAKE ONE POET Poetry-Take one poet</p>	<p><u>LS21 & 22:</u> Numbers to 20 <u>LS23:</u> Measures <u>LS24</u> Counting in 2's, 5's and 10's <u>LS25:</u> Measures</p>	<p>Seasonal changes</p>	<p><u>1:8 Spreadsheets</u></p>	<p>Transport History of cars-timeline</p>	
<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Summer 1</p>	<p><u>Narrative</u> Traditional Tales - Fairy tales</p> <p><u>Non-fiction</u> Report- A simple non chronological report Explanation</p>	<p><u>LS26:</u> Multiplication and division <u>LS27-29:</u> Multiplication <u>LS30:</u> Division <u>LS31:</u> Time <u>LS32:</u> Fractions</p>	<p>Plants</p>	<p><u>1:5 Maze Explorers</u></p>		<p>Identify seasonal and daily weather patterns in the United Kingdom</p>



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Summer 2	<p><u>Poetry:</u> Vocab building Rhyming couplets TAKE ONE POET Poetry-Take one poet</p>	<p><u>LS33 & 34:</u> Fractions <u>LS35:</u> Numbers to 20 <u>LS36:</u> Numbers to 100 <u>LS37:</u> Place value</p>		<p><u>1:3 Pictograms</u> <u>1:4 Lego Builders</u></p>	<p>Significant historical events in their own locality Stevenage New Town- Transport(roundabouts, pedestrian town centre, cycle ways) When did the project of building Stevenage New Town took place?</p>	
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	Art	Design & Technology	RE	PSHE	PE	
Autumn 1	<p><u>Cultural Understanding</u></p>	<p><u>Cultural Awareness</u></p>	<p><i>Beliefs and Practice; Justice and Fairness: harvest traditions and giving to charity</i></p>	<p>Keeping/staying safe - Road Safety</p>	<p>Multi skills Movement to music</p>	



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Autumn 2		<u>Paper Product Project</u>	<i>Symbols and Actions; Ultimate Questions: Festivals of Light/Christmas</i>	Keeping/Staying healthy - Washing hands Growing and changing - Friendship	Gymnastics Striking and fielding	
Spring 1	<u>Drawing Project</u>		<i>Identity and Belonging: naming ceremonies/family / visiting a place of worship</i>	Being responsible - Water Spillage Feelings and emotions - Jealousy	Movement to music Multiskills	
Spring 2		<u>Builder Project</u>	<i>Prayer, Worship and Reflection; Ultimate Questions; Beliefs and Practices: Easter/ Jesus/ artefacts for prayer and worship</i>	Computer safety - Online bullying	Invasion games Gymnastics	
Summer 1	<u>Colour Mixing Paint Project</u>		<i>Sources of wisdom - sacred texts and faith stories</i>	The working world - Money matters	Striking and fielding Net/wall activities	



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Summer 2	<u>Clay Sculpture Project</u>	<u>Wheels Project</u>	<i>Human Responsibilities and Values; Ultimate Questions: taking responsibility/ Big questions about God</i>	Hazard watch - Is it safe to eat or drink? Is it safe to play with?	Athletics and sports day activities	
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