Annex 2c: Pupil premium strategy statement (primary)

1. Summary information					
School	Featherstone Wood Primary School				
Academic Year	2015/16	**Total PP budget**	£92315	**Date of most recent PP Review**	9-2016
Total number of pupils	203	**Number of pupils eligible for PP**	74	**Date for next internal review of this strategy**	12-2016

2. Current attainment		
	Data showing children at or beyond expected progress July 2016.	
Reception **Current Year 1**	Ever 6	Cohort
CL	4.2	4.2
PD	4.2	3.7
PSED	3.7	3.6
L	3	3.3
M	3.9	3.7
UW	3.6	3.6
EAD	4.2	3.9

	Ever 6	Current FSM	Cohort
Year 2:			
Reading	100	100	100
Writing	100	100	91.3
Maths	100	100	91.7
Year 3:			
Reading	100	100	85.7
Writing	85.7	50	85.7
Maths	100	100	95.2
Year 4:			
Reading	86.7	85.7	80.8
Writing	60	57.1	57.7
Maths	80	85.7	69.2
Year 5:			
Reading	46.7	28.6	59.3
Writing	40	14.3	51.9
Maths	73.3	85.7	77.8
Year 6:			
Reading	88.9	100	85.7
Writing	77.8	100	61.9

Maths	33.3	66.7	66.7

3. Barriers to future attainment (for pupils eligible for PP)

In-school barriers *(issues to be addressed in school, such as poor oral language skills)*

A.	Poor oral language skills.
B.	Turbulent and chaotic home lives.
C.	Low incomes and poor opportunities to experience a variety of learning environments.

External barriers *(issues which also require action outside school, such as low attendance rates)*

D.	Poor home learning environments

4. Desired outcomes *(Desired outcomes and how they will be measured)*		Success criteria
A.	To identify children in EYFS with language barriers and provide specialist interventions to close the gaps.	Improved scores on the 'Welcome Screening.'
B.	To provide children with the skills to feel safe and provide a specialist nurturing environment helping them cope with day to day barriers to their learning.	Improved Boxhall scores.
C.	To provide enrichment activities to enhance the learning experience of all groups.	All children participating in enrichment activities.
D.	To provide targeted interventions to help close the gaps in reading, writing and maths.	Pupil premium children achieving in line with

5. Planned expenditure

Academic year	2016/17

The three headings below enable schools to demonstrate how they are using the Pupil Premium to improve classroom pedagogy, provide targeted support and support whole school strategies

i. Quality of teaching for all

Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Quality first teaching.	Whole school training in phonics, maths mastery and language skills.	Identified barriers in children's communication skills. Poor reasoning and problem solving skills in maths. Poorer reading attainment.	Book scrutiny. Lesson observations. Progress reviews.	SLT SDT	Half Termly.
Provide a stimulating learning environment	Enrichment activities. Improved learning space.	Children's poor life experiences. Number of children living in poverty.	Learning walks. Pupil voice.	SLT.	July 2017
				Total budgeted cost	£18000

ii. Targeted support

Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Closing language barriers.	Specialist speech and language support.	Early screening of children's speech and language identifying children below expected development.	Pupil progress meetings. Regular reviews.	Speech and language team. SENCO	Termly.
Closing the gaps in reading, writing and maths.	Targeted interventions.	Identification of individuals needing targeted support to close the gaps through assessment and data analysis.	Pupil progress meetings. Data analysis. Regular feedback from sessions.	SLT, SDT SENCO	Half termly.
				Total budgeted cost	£27500

iii. Other approaches

Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Children able to cope with their chaotic lives and be ready for learning.	Develop mindfulness across the school.	Identified emotional issues through CPOMS, Pupil progress meetings and social care recommendations.	Environment walks. Observations.	SLT	Termly
Provide emotional support.	Nurturing leader. Nurture space.	Identification of individuals needing additional emotional support through pupil progress meetings and social care recommendations.	Feedback from Nurture leader. Boxhall profiles. Pupil progress reviews.	Nurture leader. Pupil progress. SLT	Termly
				Total budgeted cost	£9000

6. Review of expenditure	
Previous Academic Year	**2015/16**

i. Quality of teaching for all

Desired outcome	Chosen action / approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost
To ensure access to high quality reading material across the key stages.	Re-level the reading library. Purchase quality texts. Increase the amount of reading for children across the school	Targeted children made good progress with improving their ability to read fluently. Children were keener to read some of the new books purchased, especially the books with non-fiction texts.	Next year there will be a stronger focus on reading comprehension next year. Individual interventions to continue.	£3500
Equip the staff with the skills to meet the needs of individuals.	Whole staff training-phonic, ASD, Prevent, Guided Reading, Teaching vocabulary, sickle cell.	Staff able to use the skills gained in the training to support the needs of individuals. Classrooms set up to meet the needs of different groups.	Further training to be carried out next year. Phonics, clicker 7, Language and communication, Makaton to further meet the needs of individuals. A whole school approach for Maths Mastery will be an additional focus to accelerate the progress of children.	£4500

ii. Targeted support

Desired outcome	Chosen action / approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost
Close language barriers	Specialist speech and language intervention.	23 received speech and language support. 6 PPG. Four children need to continue with the support in the next academic year.	This approach will be continued next year with the next reception and Nursery intake.	£4300
Close the gaps in reading, writing and maths	Specialist interventions	Most children made good progress with the interventions. On average children made a step progress in the half term intervention. Some identified children will need further support to help close the gaps.	To continue next year. Smarted targets and interventions to last for set amount of time.	£20600

iii. Other approaches

Desired outcome	Chosen action / approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost
Nurture	Set up a nurture space and employ a nurture leader. Provide a school counsillor.	Children given support showed improved scores on their Boxhall profiles. They were also able to experience a calmer, safer lunch time.	Children will be identified in the Autumn term and offered support through Nurture lunch time activities and small group nurture sessions.	£10000
Enrichment and environment.	Improve the ICT provision across the school. Develop the learning spaces within the school	All children benefited from the use of new chrome books to be used in their ICT and other cross-curriculum lessons. Use of the touch screen has allowed the lessons to be more interactive, engaging the children. New learning is modelled and the use of the visualiser enhances adult feedback to children moving the learning forward	Staff need to further develop their skills to match the 2014 National Curriculum requirements. Clicker 7 to be used to support individuals with their learning.	£28200

7. Additional detail

In this section you can annex or refer to **additional** information which you have used to support the sections above.