

## Pupil Premium Summary – 2011/12

Pupil Premium Income	2011	£20,984
Expenditure	<p>In 2011-12 pupil premium was used to support targeted children and groups of children across the school in a range of Teacher and adult led interventions and support groups.</p> <p>Maths support: targeted teacher support for 5 pupils all making expected levels of progress</p> <p>Writing support: targeted teacher support for 5 pupils, 4 of whom made the expected level of progress, however one failed to meet L5</p> <p>Reading support: targeted teacher support for 2 pupils, enabling them to make two levels progress, and in one case 3 levels</p> <p>Protective behaviour training for two members of the school staff</p> <p>Additional hours – Wave 3 intervention – 2 pupils</p> <p>A number of wider initiatives supporting the curriculum including journeys, visits and workshops in school were funded. 3 pupils received targeted financial support to give them access to residential experience raising standards in writing across the school through concrete experiences.</p> <p>Supply costs to support Teacher development in order to raise standards across the curriculum – literacy training / NQT development.</p> <p>Resources to support outdoor learning across the school.</p> <p>MSA Training (Stevenage Borough Council) to support active play and behaviour management in the playground.</p>	

Pupil Premium Income	2012	£41,400
Expenditure	<p>In 2012-13 pupil premium will be used to support targeted children and groups of children across the school in a range of teacher and adult led interventions and support groups, including 1:1 teaching.</p> <p>A programme of teacher led individual and targeted group work will be planned to commence in the spring term.</p> <p>CPD for staff in order to support intervention delivery across key stages.</p> <p>Additional TA hours to support curriculum delivery in classes – improved behaviour and concentration. Targeted small group support.</p>	

	<p>Speech , Language and Communications Assistant employed to support early identification of speech and language needs, with targeted support for individual children to eliminate developmental concerns prior to entering KS1. One pupil no longer fits the criteria for statementing; two children discharged earlier than anticipated; currently supporting 15 children.</p> <p>Speech &amp; Language therapist secured for 1 day each half-term, to support Communications Assistant in ensuring that correct provision is in place to secure accelerated progress.</p> <p>Resources to be identified to support reading project within school and therefore raise the profile of reading – particularly amongst reluctant readers.</p> <p>A number of wider initiatives supporting the curriculum including journeys, visits and workshops in school to be part/funded. Where appropriate, individual children will receive targeted financial support to give them access to activities where parent contribution is sought.</p> <p>ELKLAN Training for two members of staff to support speech and language needs into Key Stage 2 . ELKLAN staff supported by Speech &amp; Language Therapist to ensure good practice across the school.</p> <p>Resurfacing of outdoor area for EYFS in order to enhance provision.</p> <p>Provision of on-line Maths programme to accelerate progress across Key Stage 2 .</p>
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