

Notices

This is a very important year for your child; if you need any advice or support please come and see me as soon as your concern or need arises. All home learning is sent out every Friday and must be returned the following Wednesday. Spellings will be given out on Monday for a test on the Friday. .

Welcome back to Featherstone Wood Primary School. This is a challenging and exciting time for you and your child. By working together we can make it very happy and rewarding experience.

We are available at the start and at the end of every day. Appointments can be arranged for longer meetings, if necessary.

Please contact us in writing to let us know of any pre-arranged absences (e.g. Dental/Medical Appointments) and let us know if anyone different will be collecting your child from school at any time.

Reminders for this Term

This term our PE will be every Thursday. Your child will need their PE kit in school every day. There maybe some weeks where our PE day changes and your child will need their full kit, for inside and outside games.

Featherstone Wood Primary School

Topic Planner



Year 6

Science

In science we will be learning about:

- Micro-organisms: helpful and harmful micro-organisms.
- Humans and Health: Circulatory system and impact of diet, exercise, drugs and lifestyle

English

This term our English will be based on two texts: Uncle Montague's Tales of Terror and Hermelin. We will be developing our understanding of narrative writing.

We will be learning to: Use techniques learned from reading, e.g. Create a setting by: using expressive or figurative language; describing how it makes the character feel; adding detail of sights and sounds; create mood and atmosphere by describing a character's response to a particular setting; use changes of scene to move the plot on or to create a break in the action; vary the pace by using sentences of different length and direct or reported speech. Create convincing characters and gradually reveal more as the story unfolds, through the way that they talk, act and interact with others. Understand nuances in vocabulary choice

Mathematics

The children will extend their learning by: Exploring, understanding and applying the number system, Securing numerical fluency, Geometry, Algebraic expressions and patterns, Developing strategies for problem solving, Securing their application of word problems, Securing and developing fractions-including addition, subtraction, multiplication and division of fractions, Solving ratio and proportion problems, Understanding and solving geometry.

RE

This term we will explore sources of wisdom belonging to Buddhism, Judaism, and Hinduism. We will learn the name of their sacred books and know religious stories and their significance within faith.

Computing

To explore Blogging

Art

To improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials

DT-Constructing a Mayan Mask

Children will generate, develop, model and communicate their ideas through discussion, annotated sketches, cross-sectional and expanded diagrams.

History

The children will study ancient Maya culture and history by composing their own historically valid accounts about different aspects of the Maya civilisation, through asking and answering historically valid questions. • Explore how the number and writing system work, be able to use Maya numbers to complete sums and write words using the Mayan syllabary by choosing suitable syllabograms to create their own glyph blocks.

PSHE

This term our focus will be on the topics of keeping and staying healthy and growing and changing.

Geography

Locate- **United States** on a world's map, concentrating on its environmental regions, key physical and human characteristics and major cities.

Understand the position and significance of **latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones**

Useful Websites

<https://www.bbc.com/bitesize/topics/zq6svcw>

<https://www.dkfindout.com/uk/history/mayans/>

<https://www.bbc.com/bitesize/levels/zbr9wmn>