

Home Learning

Your child will have **weekly spellings** every Thursday and will be tested on these the following Wednesday. Also they will be asked to practice **times tables** and tested for these every Wednesday.

Your child is expected to have their Home/School Diary, reading book and the spelling booklet in school every school day; it is expected that they will read every evening for at least 15mins. Please initial in their Home/School Diary when your child has read.

The staff and pupils at Featherstone Wood Primary School have been working very hard to develop a positive working environment where every person is valued, works hard and surpasses their potential. This is an exciting time in our history and by working together we can make it a very happy and rewarding experience. We really do value your thoughts.

We are available at the start and at the end of every day. Appointments can be arranged for longer meetings, if necessary.

It is vital that all children attend school daily and holidays will no longer be authorised. Please contact us in writing to let us know of any pre-arranged absences (e.g. Dental/Medical Appointments) and let us know if anyone different will be collecting your child from school at any time.

Reminders for this Half Term

- ◆ Your child will need their PE kit in school all week and needs to ensure earrings are not worn for PE.
- ◆ Your child will go to the school's library and their reading diaries will be checked every Wednesday during their violin session. A minimum of 5 readings per week is required.

Featherstone Wood Primary School

Topic Planner



Year 4

Spring 2019

Literacy

This term in Literacy we will be learning about persuasive writing, using the book: *The day I swapped my dad for two Goldfish*. We will focus on assembling and sequencing points in order to plan the presentation of a point of view, using graphs, images, visual aids to make the view more convincing and to persuade the reader.

We will also learn how to write and perform a play based on a familiar story. In poetry we will explore and discuss Narrative poems, and finally write our own poems.

Some of the grammar to be focussed on this term includes: the correct use of *were/was* and *did/done*, the use of fronted adverbials and expanded noun phrases (*The tall girl vs girl*). Appropriate choice of noun or pronoun to avoid repetition in our writing. All of this will be applied in our writing throughout the term.

ICT

Our ICT Unit for this term is spreadsheets and writing for different audiences.

In spreadsheets we will learn to create line graphs, and use spreadsheets for budgeting. We will also explore Place Value with a spreadsheet.

In Writing for Different Audiences we will explore how font size and style can affect the impact of a text.

R.E.

In RE we will start by focussing Sikhism and belonging.

In the second half term we will learn about the Last Supper, Easter and human identity. We will look at sharing particular foods as part of worship.

Mathematics

In maths this term we will cover perimeter, shape, decimals, money, fractions and multiplication.

We will learn how to add and subtract, order and compare fractions as well as explore equivalent fractions.

We will use our multiplication facts to multiply numbers using formal written methods.

We will also calculate and problem solve using decimal numbers.

An integral part of the maths curriculum is to apply the skills to a variety of different problems so that the children practise their skills and knowledge. We will really be challenging the children to give full explanations using the correct mathematical language to reason and justify their thoughts.

Of course a heavy focus will be on the children's mathematical fluency by regularly learning our tables and division facts up to 12 times table.

Key Topic Vocabulary:

Ancient, Egypt, hieroglyphics, mummification, pyramid, digestion, teeth, sickhism, sketch, act, scene, stage direction, cast, persuasion, measurement, length, weight,

'Footprints
from the
past'

Personal, Social and Emotional Development:

We will be following the SEAL curriculum. We will explore how to make others feel welcomed, giving and accepting compliments, knowing ways to solve a problem, understanding rights and responsibilities, contribute towards making a class charter and understand our rights and responsibilities in the school.

Music

Each Friday our music specialist will be in school to teach the violin to Year 4. As part of this learning the children will have the opportunity to record compositions and understand the use of the time in music. The children will also gain an understanding of musical terminology.

Science

As part of our Science learning this term we will be looking at digestion and digestive system. We will learn about the basic parts of the digestive system in humans and their functions. We will then learn about different types of teeth and their functions and we will compare human teeth with animal teeth. We will also find what damages teeth and creates tooth decay and how to look after our teeth. Our next Science topic will be living things and their habitats. We will look at food chains and animal classification, whilst exploring different environments and habitats that animals live in.

PE

This terms focus will be on ball skills and ball manipulation. The different sports included will be football, basketball and tennis.

Art & DT

In Art we will sketch artefacts using shading techniques. Look at Egyptian Art and have a go at creating our own mummies. We will also create our own hieroglyphics. We will learn how to appraise our own art work and the work of other children. Next half term in DT we will use levers to create our own pop up book based on a habitat that we have learned in Science.

History & Geography

In History we will learn about Ancient Egypt, hieroglyphics, afterlife and mummification, Tutankhamun, archaeology and pyramids, the daily life of Egyptian people and Egyptian Gods. In Geography we will learn about the River Nile and the impact on human settlement. We will also learn the 8 point compass and mapping.