

Home Learning

Your child will have **weekly spellings** every Thursday and will be tested on these the following Wednesday. Also they will be asked to practice **times tables** and tested for these every Wednesday.

Your child is expected to have their Home/School Diary, reading book and the spelling booklet in school every school day; it is expected that they will read every evening for at least 15mins. Please initial in their Home/School Diary when your child has read.

The staff and pupils at Featherstone Wood Primary School have been working very hard to develop a positive working environment where every person is valued, works hard and surpasses their potential. This is an exciting time in our history and by working together we can make it a very happy and rewarding experience. We really do value your thoughts.

We are available at the start and at the end of every day. Appointments can be arranged for longer meetings, if necessary.

It is vital that all children attend school daily and holidays will no longer be authorised. Please contact us in writing to let us know of any pre-arranged absences (e.g. Dental/Medical Appointments) and let us know if anyone different will be collecting your child from school at any time.

Reminders for this Half Term

- ◆ Your child will need their PE kit in school all week and needs to ensure earrings are not worn for PE.
- ◆ Your child will need their swimming kit in school every Wednesday, ensure that no earring are worn for swimming please.

Featherstone Wood Primary School

Topic Planner



Year 4

Autumn 2018

Literacy

This term in Literacy we will be learning about report writing, and independently compile our very own reports, imagining that we are creating a documentary for David Attenborough. We will also learn to select vocabulary for exactly the right purpose in poetry, as well as explore some riddle style poems. We will explore a number of texts and books all based on World War 1, and write our own war story using all that we have learned, encouraging a love for writing. We will end the term with a unit on Myths and Legends, linking this theme to our History topic on the Romans. Some of the grammar to be focussed on this term includes: the correct use of were/was and did/done, the use of fronted adverbials and expanded noun phrases (The tall girl vs girl). All of this will be applied in our writing throughout the term.

ICT

Our curriculum will start with a unit on e-safety to remind the children how to stay safe when using the internet. This will underpin all the children do on the computers and teach them to be safe at home too, especially with computer consoles, phones, PCs and tablets.

The ICT units for this term are Coding and Spreadsheets. We will be learning to design and write a program. In order to do this they will have to have an understanding of variables, repetition and user input and debugging. In spreadsheets children will learn to create line graphs, they will use spreadsheets for budgeting and they will explore Place Value with a spreadsheet.

R.E.

In RE this term we will explore Hinduism. Gaining a knowledge of the Hindu beliefs and practices, and how this impacts on our own lives as British citizens.

The children will learn about Christmas in the Christian calendar and how Christmas is celebrated differently across the world. It would be lovely for children to share how they celebrate Christmas at home, or if they celebrate any other holidays apart from Christmas.

Mathematics

In maths this term we will cover place value, addition and subtraction and multiplication and division. An integral part of the maths curriculum is to apply the skills to a variety of different problems so that the children practise their skills and knowledge. We will really be challenging the children to give full explanations using the correct mathematical language to reason and justify their thoughts.

Linked to our topic we will look at counting to 100 in Roman numerals, calculating the area and perimeter of Roman baths and mosaics.

Of course a heavy focus will be on the children's mathematical fluency by regularly learning our tables and division facts and being able to count forwards and backwards with ease in 10s, 100s and 1000s through 0 into negative numbers.

The children will work towards becoming proficient at addition and subtraction using column method, multiplication in grid method and then division using repeated subtraction.

Science

We will be exploring the topic of sound in the first half term, and how World War 1 sounds were made and affected people in their everyday lives. We will learn how sounds are made, as well as make our own musical instruments. In the second half term we will learn all about electricity. Science will be linked to our Maths learning in creating graphs and recording data. Scientific vocabulary will be learned and applied in our lessons throughout the term.

PE

To begin with, children will be working on invasion games. For the first few weeks they will be doing tag rugby- fundamental movements and basic rules, then they will progress to more contact and matches. They will then do basketball once again beginning with fundamental movements and rules.

Art & DT

In Art we will be creating Poppy themed artworks and paintings, that link with our whole school topic of World War 1. They will have to appraise their own art work and the work of other children. In Design and Technology we will link our learning to The Romans and design and make our own Roman structure, using strengthening joins and materials.

History & Geography

Our whole school topic is World War 1, and we will be linking our Geography learning to areas that were affected by the war. We will also investigate France's human and physical geography in relation to an area in the UK.

In History the children will learn about Romans. They will find out about the Romans in Rome, but also about the Romans as invaders.

'Conquering the world'

WW1 & The Romans

Key Topic Vocabulary:

Romans, invaders, soldier, vibration, pitch, tone, local, rations, Hinduism, Christmas.

Personal, Social and Emotional Development:

The children will be following the SEAL curriculum, Staying safe. Children will learn about new beginnings and changes, and getting on and falling out with friends. They will contribute towards making a class charter and understand their rights and responsibilities in the school.

Music

Each Friday our music specialist will be in school to teach the violin to Year 4. As part of this learning the children will have the opportunity to record compositions and understand the use of the time in music. The children will also gain an understanding of musical terminology.