Homework

Your child will be given **Maths and English homework** every week on a Friday. This needs to be completed and returned to school in their green homework books by the following Wednesday. They will also be given **weekly spellings** every Friday and will be tested on these the following week.

Your child is expected to have their Home/School Diary and reading book in school every day; it is expected that they will read every evening for at least 15 minutes. Please initial their Home/School Diary when your child has read.

The staff and pupils at Featherstone Wood Primary School have been working very hard to develop a positive working environment where every person is valued, works hard and surpasses their potential. This is an exciting time in our history and by working together we can make it a very happy and rewarding experience. We really do value your thoughts.

We are available at the start and at the end of every day. Appointments can be arranged for longer meetings, if necessary.

It is vital that all children attend school daily and holidays will no longer be authorised. Please contact us in writing to let us know of any pre-arranged absences (e.g. dental/medical appointments) and let us know if anyone different will be collecting your child from school at any time.

We look forward to continuing to work with you and your children.

Reminders for this Term

Please make sure your child has both an indoor and outdoor PE kit available in school every week. Children are to bring in their PE kit on a Monday and to take it home on a Friday. We will go swimming on a Wednesday. Please ensure that your child has suitable swimwear and a towel.

Featherstone Wood Primary School

Topic Planner



Year 5

English

Our focus for the first half of the spring term is on mystery and suspense texts. Lots of our work will be centred around our class book 'Boy in the Tower' by Polly Ho-Yen. We will be exploring how authors create suspense in their writing and writing our own texts to thrill the reader. If you would like to find out more about the story follow this link:

https://pollyhoyen.com/books/boy-in-the-tower/

In the second half of the spring term, we will be looking at discussion texts and persuasion texts.

Music

In Music we will be continuing to learn to play the trumpet.

R.E

Our focus religions are Christianity and Judaism again. We will look at three key figures – Esther, Moses and Jesus.

Computing

We will be looking at databases during the spring term. We will learn how to search a database, how to enter information and how to create our own databases.

At the end of the spring term we will begin to look at making games.

Spring

Maths

This term our focus topics are:

- formal written methods for addition, subtraction,
- multiplication and division
- comparing, adding, subtracting and multiplying fractions measure
- area, volume and capacity
- percentages
- 3D and 2D shapes, reflection and translation
- angles

Ancient Greeks

Key Topic Vocabulary:

- source - reliable
- democracy
- Homer
- Athena
- Battle of Marathon

Personal, Social and Emotional Development:

In PSHE we will be looking at why it's good to be us. We will be thinking about what we value about ourselves. We will also explore relationships and how we can have positive relationships.

Topic: Ancient Greeks/South America

In the first half of the spring term we will be developing our skills as historians and finding out about the Ancient Greeks. We will be looking at: battles, gods and goddesses and Greek democracy.

Later in the term, we will be looking at South America in our Geography focus. We will be looking at principal cities in South America, focusing on Mexico in particular. We will be comparing life in Mexico to life in the UK.

Science

In Science we will be looking at materials. We will be discussing and investigating properties such as hardness, solubility, transparency, conductivity and response to magnets. We will also look at processes such as filtering, sieving and evaporating. Throughout our learning, we will be developing our ability to work scientifically, specifically focusing on planning and carrying out an experiment and drawing conclusions.

PE

Pupils will continue to apply and develop a broad range of skills, learning how to link them to make actions and sequences of movement. They will collaborate in teams as well as work independently. We will also have a weekly swimming session.

Art/DT

During the first half of the spring term, our artwork and DT projects will link to our history topic. We will be creating pieces that imitate the Greek style.

After half-term we will be creating some Mexican art, exploring different materials and the effects we can create.