



Year 5 Autumn Term

This term in RE, we are exploring

Our Key Learning Objectives	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I can talk about Judaism and describe the similarities to Christianity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I can explain how religious codes of conduct can affect everyday Jewish lives.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I can talk about the rules and code of conduct I follow and why they are important	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I can talk about what light signifies for me.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I can explain why light is symbolic in some religions.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I can talk about a time when I have stood up for my own rights.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Tick the **green** box if you fully understand and can explain your knowledge to someone else. Tick the **orange** box if you understand a bit but would need some help to explain it to someone else. Tick the **red** box if you are still learning to understand.

Key Words

Jewish one who practices the Jewish religion	Codes of conduct a set of rules outlining the norms, rules, and responsibilities or proper practices of an individual party or an organisation	Signify a sign or symbol of something; mean something; do something to communicate message or meaning	Torah the law of God as revealed to Moses and recorded in the first five books of the Hebrew scriptures	kosher food, or premises in which food is sold, cooked, or eaten) satisfying the requirements of Jewish law.	Hanukkah a Jewish holiday which celebrates the victory of the Maccabees over the larger Syrian army.
Star of David a six pointed star	Commandment a divine rule, especially one of the Ten Commandments.	Shema one of the most important Jewish prayers	Scriptures the sacred writings of a religion	Orthodox following or conforming to the traditional or generally accepted rules or beliefs of a religion	Dreidle a four-sided spinning top with a Hebrew letter on each side, used in a children's game played at the festival of Hanukkah.

Write down any questions you would like to explore further.

-
-
-



Beacon 3

- Connect their knowledge and understanding of some religions and world views, reflecting on these, using specific religious vocabulary
- Analyse different viewpoints within and between religions and beliefs
- Understand the impact of faith on believers within local, national and global contexts
- Demonstrate respect and compassion responding to diverse viewpoints about belonging, meaning and truth
- Explore shared human responsibility and values through enquiry and experience and express personal reflections with increasing curiosity
- Identify the importance of moral choices, selecting examples and giving reasons to support their ideas



Year 5 Spring Term

This term in RE, we are exploring

Our Key Learning Objectives	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I know who the key figures in the Jewish Religion are	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I can explain the way some Jews celebrate Purim	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I understand the story of Exodus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I can explain what Passover is and how Jewish people celebrate this	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I can talk about the Christian Holy week and explain what happened to Jesus in his last hours	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I can compare Easter and Passover and talk about their commonalities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Tick the **green** box if you fully understand and can explain your knowledge to someone else. Tick the **orange** box if you understand a bit but would need some help to explain it to someone else. Tick the **red** box if you are still learning to understand.

Key Words

<p>Purim a joyous Jewish festival commemorating the survival of the Jews</p>	<p>Courage the ability to do something that frightens one; bravery</p>	<p>Exodus the departure of the Israelites from Egypt.</p>	<p>Seder meal the traditional Passover meal that includes reading, drinking 4 cups of wine, telling stories, eating special foods</p>	<p>Commonalities the state of sharing features or attributes.</p>	<p>Sacrifice Christ's offering of himself in the Crucifixion</p>
<p>Esther the beautiful Jewish wife of the Persian king Ahasuerus</p>	<p>Selflessness concern more with the needs and wishes of others than with one's own.</p>	<p>Passover holiday commemorating the Hebrews' liberation from slavery in Egypt</p>	<p>Rejection the act of refusing to accept, use, or believe something or something:</p>	<p>Suffering the state of undergoing pain, distress, or hardship.</p>	<p>Freedom the state of not being imprisoned or enslaved.</p>

Write down any questions you would like to explore further.

-
-
-



Beacon 3

- Connect their knowledge and understanding of some religions and world views, reflecting on these, using specific religious vocabulary
- Analyse different viewpoints within and between religions and beliefs
- Understand the impact of faith on believers within local, national and global contexts
- Demonstrate respect and compassion responding to diverse viewpoints about belonging, meaning and truth
- Explore shared human responsibility and values through enquiry and experience and express personal reflections with increasing curiosity
- Identify the importance of moral choices, selecting examples and giving reasons to support their ideas



Year 5 Summer Term

This term in RE, we are exploring

Our Key Learning Objectives			
I can talk about the attributes a religious leader has			
I can explain the role of a religious leader and talk about the parts I would enjoy			
I can list differences between different a priest and a Rabbi			
I can identify the important Christian and Jewish groups in my area			
I can talk about the different opinions on how the world started.			
I can explain how Jews celebrate creation			

Tick the **green** box if you fully understand and can explain your knowledge to someone else. Tick the **orange** box if you understand a bit but would need some help to explain it to someone else. Tick the **red** box if you are still learning to understand.

Key Words

<p>Religious Leader- Someone who is recognized by a religious body as having some authority within that body</p>	<p>Pastor a minister in charge of a Christian church</p>	<p>Orthodox Judaism the religion of those Jews who adhere most strictly to traditional beliefs and practices</p>	<p>Protestantism the faith, practice, and Church order of the Protestant Churches.</p>	<p>Genesis the origin or mode of formation of something.</p>	<p>Creation the creating of the universe, especially when regarded as an act of God.</p>
<p>Rabbi a person qualified by academic studies of the Hebrew Bible</p>	<p>Opinion a view or judgement formed about something</p>	<p>Progressive Judaism a movement that has modified many traditional Jewish beliefs, laws, and practices in an effort to</p>	<p>Catholicism the faith, practice, and church order of the Roman Catholic Church.</p>	<p>Sabbath a day of the week that is regularly observed as a day of rest and worship</p>	<p>Judeo a word for Jewish converts to Christianity</p>

Write down any questions you would like to explore further.

-
-
-



Beacon 3

- Connect their knowledge and understanding of some religions and world views, reflecting on these, using specific religious vocabulary
- Analyse different viewpoints within and between religions and beliefs
- Understand the impact of faith on believers within local, national and global contexts
- Demonstrate respect and compassion responding to diverse viewpoints about belonging, meaning and truth
- Explore shared human responsibility and values through enquiry and experience and express personal reflections with increasing curiosity
- Identify the importance of moral choices, selecting examples and giving reasons to support their ideas