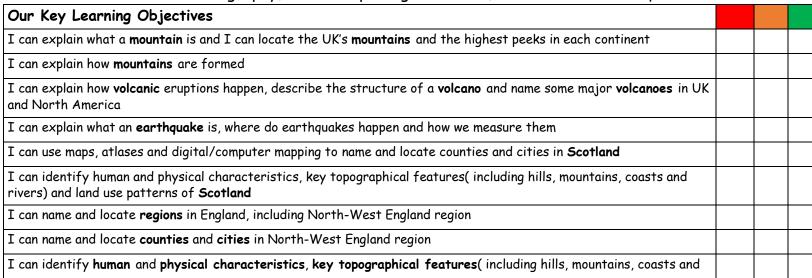


Year 5 Geography Autumn Term
This term in Geography, we are exploring mountains, volcanoes and earthquakes; North-West England region; Scotland



Tick the green box if you fully understand and can explain your knowledge to someone else. Tick the orange box if you understand a bit but would need some help to explain it to someone else. Tick the red box if you are still learning to understand.

Key Words

Physical features

Physical features like seas, mountains and rivers are natural. They would be here even if there were no people around.



Human features

Human features like houses. roads and bridges are things 🊃 🙀 that have been built by people.



Topographical fea-

tures typically include natural formations such as mountains, rivers, lakes, and alleys. Manmade features uch as roads, dams, and



Mountains are areas of land that are much higher than the land surrounding

them. They are higher and usually steeper than a hill and are generally over

600 metres high.



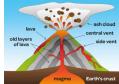
England counties-

are territorial divisions for the purposes of administrative, political and geographical demarcation.



Volcano A volcano is an opening in the Earth's crust that allows magma, hot ash and

gases to escape.



Earthquakes are the shaking, rolling or sudden shock of the earth's surface. They are the Earth's natural means of releasing stress.



England regions England is divided into 9 geographical regions. These are London, the North East, North West, Yorkshire, East Midlands, West Midlands, South East, East of England and the South West.

Write down any questions you would like to explore further.



Our School's Skills - Working Collaboratively, Independence, Community Values, Reflectiveness, Stickability, Risk-Taking, Inquisitiveness, Communication



Beacon 3

- Name and locate countries and cities of the United Kingdom on maps, globes and atlases
- Name and locate regions of England on maps, globes and atlases
- name and locate counties and cities of the region(s) studied on maps, globes and atlases
- identify human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers) and land use patterns of the region(s) studied
- use the eight points of a compass, six-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world



Silverstone 200

Year 5 Geography Spring Term

This term in Geography, we are learning about Switzerland; Alpine Region; longitude, the Prime/Greenwich Meridian and time zones

Our Key Learning Objectives		
I can identify human and physical characteristics, key topographical features(including hills, mountains, coasts and rivers) and land use patterns of Alpine Region		
I can understand geographical similarities and differences through studying the <u>human geography</u> of Alpine Region in Europe compared with North-West England region in England		
I can understand geographical similarities and differences through studying the <u>physical geography</u> of Alpine Region in Europe compared with North-West England region in England		
I can use maps, atlases, globes and digital/computer mapping to locate Switzerland and describe its features		
I can use the eight points of a compass, six-figure grid references, symbols and key to build knowledge of Switzerland' s states (cantons) and major cities		
I can identify the position and significance of longitude, the Prime/Greenwich Meridian and time zones including day and night		

Tick the green box if you fully understand and can explain your knowledge to someone else. Tick the orange box if you understand a bit but would need some help to explain it to someone else. Tick the red box if you are still learning to understand.

Key Words

Physical features

Physical features like seas, mountains and rivers are natural. They would be here even if there were no people around.



<u>Human features</u>

Human features like houses, roads and bridges are things that have been built by people.

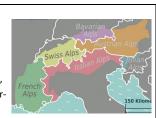


Topographical fea-

tures typically include natural formations such as mountains, rivers, lakes, and valleys. Manmade features such as roads, dams, and cities may also be included



Alpine Region covers a territory of 190 700 km² and encompasses eight European countries: Austria, France, Germany, Italy, Liechtenstein, Monaco, Slovenia and Switzerland.



<u>Rural</u>

Countryside of farmland



Urban

Towns and cities

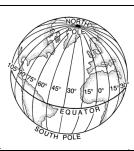


Switzerland's states

Switzerland is a confederation of 23 states (cantons) and **3**"**split cantons**" of two half-cantons each, Basel, Appenzell, and Unterwalden. The cantons are the federal states of the Swiss Confederation.



Time zones are based on **longitude** and defined by Earth's rotation, which completes a full circle (360 degrees) each day (24 hours). Each **hour** then, Earth rotates through 360/24 = **15°** of longitude: the width of one time



Write down any questions you would like to explore further.

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Our School's Skills - Working Collaboratively, Independence, Community Values, Reflectiveness, Stickability, Risk-Taking, Inquisitiveness, Communication



Beacon 3

- Name and locate regions of Europe on maps, globes and atlases
- Name and locate countries and cities of Europe on maps, globes and atlases
- identify human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers) and land use patterns of the European region studied
- use the eight points of a compass, six-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world

Our School's Skills - Working Collaboratively, Independence, Community Values, Reflectiveness, Stickability, Risk-Taking, Inquisitiveness, Communication

Silverstone 200

Year 5 Geography, Summer Term

This term in Geography, we are exploring the distribution of natural resources; Rocky Mountains region-Canada

Our Key Learning Objectives		
I can explore the distribution of natural resources (including energy resources; fossil fuels, geothermal, tidal, wind and solar) in United Kingdom and around the world		
I can explain the difference between fossil fuels and renewable energy and give examples		
I can understand geographical similarities and differences through studying the <u>human geography</u> of the Rocky Mountains region (western North America) compared with Alpine Region in Europe		
I can understand geographical similarities and differences through studying the <u>physical geography</u> of the Rocky Mountains region (western North America) compared with Alpine Region in Europe		
I can use maps, atlases, globes and digital/computer mapping to locate Rocky Mountains region and Canada and describe its features		
I can use the eight points of a compass, six-figure grid references, symbols and key to build knowledge of <i>Canada</i> 's provinces and territories and major cities		

Tick the green box if you fully understand and can explain your knowledge to someone else. Tick the orange box if you understand a bit but would need some help to explain it to someone else. Tick the red box if you are still learning to understand.

Key Words

Physical features

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They would be here even if there were no people around.



Human features

Human features like houses, roads and bridges are things that have been built by people.



Topographical fea-

tures typically include natural formations such as mountains, rivers, lakes, and valleys. Manmade features such as roads, dams, and cities may also be included



Canada's provinces are

Alberta, British Columbia, Manitoba, New Brunswick, Newfoundland and Labrador, Nova Scotia, Ontario, Prince Edward Island, Quebec, and Saskatche

wan. The three territories are Northwest Territories, Nunavut, and Yukon.



Fossil fuels are made from decomposing plants and animals. These fuels are found in the Earth's crust and contain carbon and hydrogen, which can be burned for energy. Coa oil, and natural gas are examples of fossil fuels.



Renewable energy

is energy that is collected from renewable resources that are naturally replenished on a human timescale. It includes sources such as sunlight, wind, rain, tides, waves, and geothermal heat.



Mountains are areas of land that are much higher than the land surrounding

than the land surrounding them. They are higher and usually steeper than a hill and are generally ove 600 metres high.



The Rocky Mountains are

divided into four groupings:
the <u>Canadian Rockies</u> and <u>Northern</u>
<u>Rockies</u> of <u>Montana</u> and northeastern <u>Idaho</u>; the <u>Middle Rockies</u> of <u>Wyoming</u>, <u>Utah</u>, and southeastern Idaho; the <u>Southern Rockies</u>, mainly
in <u>Colorado</u> and New Mexico; and
the <u>Colorado Plateau</u> in the Four
Corners region of Utah, Colorado, New
Mexico, and Arizona.



Write down any questions you would like to explore further.

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Our School's Skills - Working Collaboratively, Independence, Community Values, Reflectiveness, Stickability, Risk-Taking, Inquisitiveness, Communication



Beacon 3

- Name and locate countries and cities of North and South America on maps, globes and atlases
- identify human and physical characteristics, key topographical features

 (including hills, mountains, coasts and rivers) and land use patterns of the
 North-American region studied
- use the eight points of a compass, six-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world