



## Year 4 Autumn Term

This term in RE, we are exploring

Our Key Learning Objectives		
I can describe the ways Christians celebrate festivals like Harvest.		
I can explain how the Sikh community welcome new babies.		
I know what a pilgrimage is.		
I can explain why there are different ways of marking the same life event.		
I can describe how advent and Christmas are celebrated in different countries.		
I can talk about my experiences of advent and Christmas and respect my friends too.		

Tick the green box if you fully understand and can explain your knowledge to someone else. Tick the orange box if you understand a bit but would need some help to explain it to someone else. Tick the red box if you are still learning to understand.

#### **Key Words**

Sikhism-also known as Sikhi or Sikh Dharma, is an Indian religion	<u>Pilgrimages -</u> a journey of a pilgrim; especially : one to a shrine or a sacred place	Singh means tiger	Amritsar - the second largest city in the Indian state of Punjab	Spiritual - relating to religion or reli- gious belief	Advent-the first season of the Church year, leading up to Christmas and including the four preceding Sundays.
Guru Granth Sa- hib- the central holy religious scripture of Sikh- ism	Karah Parshad- is a sacred food	Kaur (princess)- last name for all baptized female Sikhs	Sacred -connected with God or a god or dedicated to a reli- gious purpose	<u>Culture</u> -the ideas, customs, and social behaviour of a par- ticular people or society.	Traditions- a long- established custom or belief that has been passed on from one gen- eration to another.

Write down any questions you would like to explore further.

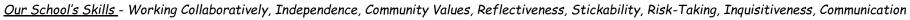
- •
- •
- •

Our School's Skills - Working Collaboratively, Independence, Community Values, Reflectiveness, Stickability, Risk-Taking, Inquisitiveness, Communication



## Beacon 2

- Reflect upon and make connections between their knowledge and understanding of some religions and worldviews, developing religious vocabulary
- Examine the different views and shared ideas about religious experience in religions and world views
- Understand the impact of faith on believers within local, national and global contexts,
- Demonstrate respect and compassion, recognising a range of viewpoints about identity and belonging
- Explore shared human responsibility through enquiry and experience and express personal reflection and curiosity about ultimate questions





# Year 4 Spring Term

This term in RE, we are exploring

Our Key Learning Objectives		
I can talk about where I belong.		
I know what a community is and can talk about mine.		
I can list the 5 k's in Sikhism and talk about each.		
I know what the Lords Prayer is		
I can explain how food is shared as part of Sikh worship.		
I can explain how food is shared as part of Christian worship.		

Tick the green box if you fully understand and can explain your knowledge to someone else. Tick the orange box if you understand a bit but would need some help to explain it to someone else. Tick the red box if you are still learning to understand.

#### **Key Words**

Community—the condition of sharing or having certain attitudes and interests in common.	<u>Kara -</u> a steel bracelet	<u>Kaccha</u> -cotton underwear	<u>Turban-</u> a man's head covering consisting of a long length of material wound around a cap or the head, worn especially by Sikhs and Muslims.	Khalsa - a community that considers Sikhism as its faith, as well as a special group of initiated Sikhs	Mosque— a muslim place of worship.
<u>Kesh</u> -uncut hair	Kanga– a wooden comb	<u>Kirpan</u> - a steel sword	Guru Gobind Singh - the tenth Sikh Guru, a spiritual master, warrior, poet and philosopher.	The Eucharist-the Christian service, commemorating the Last Supper, in which bread and wine are consumed.	Sikh Langar - the community kitchen of a gurdwara, which serves meals to all free of charge, re-

Write down any questions you would like to explore further.

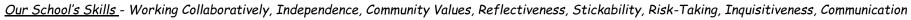
- •
- •
- •





### Beacon 2

- Reflect upon and make connections between their knowledge and understanding of some religions and worldviews, developing religious vocabulary
- Examine the different views and shared ideas about religious experience in religions and world views
- Understand the impact of faith on believers within local, national and global contexts,
- Demonstrate respect and compassion, recognising a range of viewpoints about identity and belonging
- Explore shared human responsibility through enquiry and experience and express personal reflection and curiosity about ultimate questions





## Year 4 Summer Term

This term in RE, we are exploring

Our Key Learning Objectives		
I have a book that is special to me and can explain why it is special.		
I understand why religious books are important to people and understand the word value.		
I can explain what makes a special book a scared book.		
I can talk about why the bible is scared to Christians.		
I know the name of the sacred book for Sikhs.		
I can describe how the Guru Granth Sahib is handled by Sikhs.		

Tick the green box if you fully understand and can explain your knowledge to someone else. Tick the orange box if you understand a bit but would need some help to explain it to someone else. Tick the red box if you are still learning to understand.

#### **Key Words**

Special - something that looked upon with affection	<u>Bible-</u> the Christian scriptures, consisting of the Old and New Testament	the first part of	<u>Faith</u> -strong belief in the doctrines of a religion, based on spiritual conviction rather than proof.	Guru Granth Sahib - the central holy religious scripture of Sikhism	Rumala Sahib -a special cloth that is used to cover the Sikh holy book
Value you think that they are important and you appreciate them	Sacred-connected with God or a god or dedicated to a religious purpose	Ithe Bible written	<u>Psalm-</u> a book of the Bible comprising a collection of religious verses	<u>Gurdwara</u> a place of assembly and worship for Sikhs.	Comparison- estimate of the simi- larities or dissimilari- ties between two things or people.

Write o	down any	questions	you	would	like	to	explore	further
---------	----------	-----------	-----	-------	------	----	---------	---------

- •
- •
- •





### Beacon 2

- Reflect upon and make connections between their knowledge and understanding of some religions and worldviews, developing religious vocabulary
- Examine the different views and shared ideas about religious experience in religions and world views
- Understand the impact of faith on believers within local, national and global contexts,
- Demonstrate respect and compassion, recognising a range of viewpoints about identity and belonging
- Explore shared human responsibility through enquiry and experience and express personal reflection and curiosity about ultimate questions