### Featherstone Wood Primary School

Our School's Skills - Working Collaboratively, Independence, Community Values, Reflectiveness, Stickability, Risk-Taking, Inquisitiveness, Communication



### Year 4 Geography Autumn Term

This term in Geography, we are exploring rivers and water cycle; West Midlands region

Our Key Learning Objectives	
I can explain what a river is, where it starts and ends and how it forms	
I can describe the features of the 3 stages of a river	
I can recall and describe the different features of a river	
I can name the longest and biggest rivers in the world	
I can compare England's longest river, Severn with the world's longest river Nile (History)	
I can explain the importance of rivers and the impact of river pollution	
I can use maps, atlases, globes and digital computing mapping to locate <b>countries</b> and <b>cities</b> in the UK, learn about and their identifying human and physical characteristics, key topographical features	
I can name and locate <b>regions</b> in England, including West Midlands region	
I can name and locate <b>counties</b> and <b>cities</b> in West Midlands region	
I can identify <b>human</b> and <b>physical characteristics</b> , <b>key topographical features</b> ( including hills, mountains, coasts and rivers) and <b>land use</b> patterns of West Midlands region	

Tick the green box if you fully understand and can explain your knowledge to comeone else. Tick the prange box if you understand a bit but would need come help to explain it to comeone else. Tick the red pox if you are still learning to understand.

#### Key Words

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Physical features Physical	<u>Human features</u>	<u>Topographical fea-</u>	Source of a river
features like seas, mountains and	Human features like hous-	tures typically include	The start of a river is called the
rivers are natural. They would be		natural formations such as	source. Rivers are formed when
here even if there were no people	es, roads and bridges are	mountains, rivers, lakes, and	rain flows down from hills but
around.	things that have been built	valleys. Manmade features	the source can also be a lake, a
and to state	by people.	such as roads, dams, and	marsh, a bog or a spring where water comes up from the
		cities may also be included.	ground.
Mouth of a river is	Tributary_or affluent	England regions Eng-	England counties_
the place where a river enters a lake,	is a stream or river that	land is divided into 9 geograph-	are territorial divisions for
larger river, or the ocean. As a river	flows into a larger stream	ical regions. These are London,	the purposes of administra-
flows, it picks up sediment from the	or main stem river or a	the North East, North West,	tive, political and geograph-
river bed, eroding banks, and debris or	lake. A tributary does not	Yorkshire, East Midlands, West	ical demarcation.
the water. The river mouth is where	flow directly into a sea or	Midlands, South East, East of	
much of this gravel, sand, silt, and clay—called alluvium—is deposited.	ocean.	England and the South West.	

Write down any questions you would like to explore further.

# Beacon 2

- Name and locate countries and cities of the United Kingdom on maps, globes and atlases
- Name and locate **regions** of England on maps and atlases
- Name and locate counties and cities of the region(s) studied on maps and atlases
- Identify human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers) and land use patterns of the region(s) studied
- Use the eight points of a compass, four figure grid references and identify key symbols from Ordnance Survey Maps to build their knowledge of the United Kingdom and the wider world





## Year 4 Geography Spring Term

This term in Geography, we are learning to locate counties and cities in Northern Ireland; Germany; Danube region

Our Key Learning Objectives				Tick the green box if you		
I can use maps, atlases and digital/computer mapping to name and locate counties and cities in Northern Ireland			1	fully understand and can explain your knowledge to someone else. Tick the orange box if you under-		
I can identify human and physical characteristics, key topographical features( including hills, mountains, coasts and rivers) and land use patterns of <b>Northern Ireland</b>						
I can understand geographical similarities and differences through studying the human and physical geography of <b>Danube Region</b> in Europe				stand a bit but would need some help to explain it to someone else. Tick the <b>red</b> box if you are still learning to understand.		
I can use maps, atlases, globes and digital/computer mapping to locate Germany and describe its features						
I can use the eight points of a compass, four-figure grid references, symbols and key to build knowledge of <b>Ger-</b> many's regions and major cities						
I can identify human and physical characteristics, key topographical features( including hills, mountains, coasts and rivers) and land use patterns of <b>Danube Region</b>				To under stund.		
I can identify the position and significance of latitude, the Tropics of Cancer and Capricorn						

#### Key Words

Physical features Physical features like seas, mountains and rivers are natural. They would be here even if there were no people around.	Human features Human features like hous- es, roads and bridges are things that have been built by people.	Topographical fea- tures_typically include natu- ral formations such as moun- tains, rivers, lakes, and valleys. Manmade features such as roads, dams, and cities may also be included	Danube Region stretches from the Black Forest (Germany) to the Black Sea (Romania- Ukraine-Moldova) and is home to 115 million in- habitants.
Rural Countryside of farmland	Urban Towns and cities	The Federal Republic of Germany, as a federal state, consists of <u>sixteen</u> partly sovereign <u>federated states</u> .	Northern Ireland is divided into six <u>COUN-</u> <u>ties</u> , namely: Antrim, Armagh, Down, Ferman- agh, Londonderry and Tyrone.

Write down any questions you would like to explore further.

## Beacon 2

- Name and locate countries and cities of the United Kingdom on maps, globes and atlases
- Name and locate countries and cities of Europe and the world on maps, globes and atlases
- Identify human and physical characteristics, key topographical features( including hills, mountains, coasts and rivers) and land use patterns of the country studied
- Use the eight points of a compass, four figure grid references and identify key symbols from Ordnance Survey Maps to build their knowledge of the United Kingdom and the wider world





## Year 4 Geography Summer Term

This term in Geography, we are exploring the climate zones/biomes; Amazonian region (South America)- Brazil

Our Key Learning Objectives		
I can understand geographical similarities and differences through studying the <u>human geography</u> of the <b>Amazonian</b> region (South America) compared with <b>Danube Region</b> in Europe		
I can understand geographical similarities and differences through studying the <u>physical geography</u> of the <b>Amazonian</b> region (South America) compared with <b>Danube Region</b> in Europe		
I can use maps, atlases, globes and digital/computer mapping to locate <b>Amazonian</b> region and <b>Brazil</b> and describe its features		
I can use the eight points of a compass, six-figure grid references, symbols and key to build knowledge of <b>Brazil</b> 's regions and states and major cities		
I can name the world's climate zones and biomes		
I can explore the tropical rainforest biomes		

Tick the green box if you fully understand and can explain your knowledge to someone else. Tick the orange box if you understand a bit but would need some help to explain it to someone else. Tick the red box if you are still learning to understand.

#### Key Words

Physical features Physical features like seas, mountains and rivers are natural. They would be here even if there were no people around.	Human features Human features like hous- es, roads and bridges are things that have been built by people.	Topographical features include mountains, rivers, lakes, and valleys. Manmade features such as roads, dams, and cities may also	Danube Region stretches from the Black Forest (Germany) to the Black Sea (Romania- Ukraine-Moldova) and is home to 115 million in- habitants.
Climate zones One of five classifications of the Earth's cli- mates: tropical, dry, tem- perate (mild), continen- tal, and polar .	<b>Biomes</b> There are five major types of bi- omes: aquatic, grassland, forest, desert, and tundra, though some of these biomes can be further divided into more specific	<b>Brazil</b> officially the Federative Republic of Brazil, is the largest coun- try in South America Bra- zil, the world's fifth-largest country by area and the sixth most populous.	Amazonian Region is the world's largest tropical rainforest, famed for its biodiversity

Write down any questions you would like to explore further.



## Beacon 2

- Name and locate countries and cities of North and South America and the world on maps, globes and atlases
- Identify human and physical characteristics, key topographical features( including hills, mountains, coasts and rivers) and land use patterns of the country studied
- Use the eight points of a compass, four figure grid references and identify key symbols from Ordnance Survey Maps to build their knowledge of the United Kingdom and the wider world