Featherstone Wood Primary School

Our School's Skills - Working Collaboratively, Independence, Community Values, Reflectiveness, Stickability, Risk-Taking, Inquisitiveness, Communication



Year 4 Geography Autumn Term

This term in Geography, we are exploring rivers and water cycle; West Midlands region

| Our Key Learning Objectives | |
|--|--|
| I can explain what a river is, where it starts and ends and how it forms | |
| I can describe the features of the 3 stages of a river | |
| I can recall and describe the different features of a river | |
| I can name the longest and biggest rivers in the world | |
| I can compare England's longest river, Severn with the world's longest river Nile (History) | |
| I can explain the importance of rivers and the impact of river pollution | |
| I can use maps, atlases, globes and digital computing mapping to locate countries and cities in the UK, learn about and their identifying human and physical characteristics, key topographical features | |
| I can name and locate regions in England, including West Midlands region | |
| I can name and locate counties and cities in West Midlands region | |
| I can identify human and physical characteristics , key topographical features (including hills, mountains, coasts and rivers) and land use patterns of West Midlands region | |

Tick the green box if you fully understand and can explain your knowledge to comeone else. Tick the prange box if you understand a bit but would need come help to explain it to comeone else. Tick the red pox if you are still learning to understand.

Key Words

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| Physical features Physical | <u>Human features</u> | <u>Topographical fea-</u> | Source of a river |
|--|-----------------------------|----------------------------------|---|
| features like seas, mountains and | Human features like hous- | tures typically include | The start of a river is called the |
| rivers are natural. They would be | | natural formations such as | source. Rivers are formed when |
| here even if there were no people | es, roads and bridges are | mountains, rivers, lakes, and | rain flows down from hills but |
| around. | things that have been built | valleys. Manmade features | the source can also be a lake, a |
| and to state | by people. | such as roads, dams, and | marsh, a bog or a spring where water comes up from the |
| | | cities may also be included. | ground. |
| Mouth of a river is | Tributary_or affluent | England regions Eng- | England counties_ |
| the place where a river enters a lake, | is a stream or river that | land is divided into 9 geograph- | are territorial divisions for |
| larger river, or the ocean. As a river | flows into a larger stream | ical regions. These are London, | the purposes of administra- |
| flows, it picks up sediment from the | or main stem river or a | the North East, North West, | tive, political and geograph- |
| river bed, eroding banks, and debris or | lake. A tributary does not | Yorkshire, East Midlands, West | ical demarcation. |
| the water. The river mouth is where | flow directly into a sea or | Midlands, South East, East of | |
| much of this gravel, sand, silt, and clay—called alluvium—is deposited. | ocean. | England and the South West. | |

Write down any questions you would like to explore further.

Beacon 2

- Name and locate countries and cities of the United Kingdom on maps, globes and atlases
- Name and locate **regions** of England on maps and atlases
- Name and locate counties and cities of the region(s) studied on maps and atlases
- Identify human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers) and land use patterns of the region(s) studied
- Use the eight points of a compass, four figure grid references and identify key symbols from Ordnance Survey Maps to build their knowledge of the United Kingdom and the wider world





Year 4 Geography Spring Term

This term in Geography, we are learning to locate counties and cities in Northern Ireland; Germany; Danube region

| Our Key Learning Objectives | | | | Tick the green box if you | | |
|---|--|--|---|--|--|--|
| I can use maps, atlases and digital/computer mapping to name and locate counties and cities in Northern Ireland | | | 1 | fully understand and can explain your knowledge to someone else. Tick the orange box if you under- | | |
| I can identify human and physical characteristics, key topographical features(including hills, mountains, coasts and rivers) and land use patterns of Northern Ireland | | | | | | |
| I can understand geographical similarities and differences through studying the human and physical geography of Danube Region in Europe | | | | stand a bit but would need some help to explain it to someone else. Tick the red box if you are still learning to understand. | | |
| I can use maps, atlases, globes and digital/computer mapping to locate Germany and describe its features | | | | | | |
| I can use the eight points of a compass, four-figure grid references, symbols and key to build knowledge of Ger- many's regions and major cities | | | | | | |
| I can identify human and physical characteristics, key topographical features(including hills, mountains, coasts and rivers) and land use patterns of Danube Region | | | | To under stund. | | |
| I can identify the position and significance of latitude, the Tropics of Cancer and Capricorn | | | | | | |

Key Words

| Physical features Physical features like seas, mountains and rivers are natural. They would be here even if there were no people around. | Human features Human features like hous- es, roads and bridges are things that have been built by people. | Topographical fea- tures_typically include natu- ral formations such as moun- tains, rivers, lakes, and valleys. Manmade features such as roads, dams, and cities may also be included | Danube Region stretches from the Black Forest (Germany) to the Black Sea (Romania- Ukraine-Moldova) and is home to 115 million in- habitants. |
|---|---|--|---|
| Rural Countryside of farmland | Urban Towns and cities | The Federal Republic of Germany, as a federal state, consists of <u>sixteen</u> partly sovereign <u>federated states</u> . | Northern Ireland is divided into six <u>COUN-</u> <u>ties</u> , namely: Antrim, Armagh, Down, Ferman- agh, Londonderry and Tyrone. |

Write down any questions you would like to explore further.

Beacon 2

- Name and locate countries and cities of the United Kingdom on maps, globes and atlases
- Name and locate countries and cities of Europe and the world on maps, globes and atlases
- Identify human and physical characteristics, key topographical features(including hills, mountains, coasts and rivers) and land use patterns of the country studied
- Use the eight points of a compass, four figure grid references and identify key symbols from Ordnance Survey Maps to build their knowledge of the United Kingdom and the wider world





Year 4 Geography Summer Term

This term in Geography, we are exploring the climate zones/biomes; Amazonian region (South America)- Brazil

| Our Key Learning Objectives | | |
|---|--|--|
| I can understand geographical similarities and differences through studying the <u>human geography</u> of the Amazonian region (South America) compared with Danube Region in Europe | | |
| I can understand geographical similarities and differences through studying the <u>physical geography</u> of the Amazonian region (South America) compared with Danube Region in Europe | | |
| I can use maps, atlases, globes and digital/computer mapping to locate Amazonian region and Brazil and describe its features | | |
| I can use the eight points of a compass, six-figure grid references, symbols and key to build knowledge of Brazil 's regions and states and major cities | | |
| I can name the world's climate zones and biomes | | |
| I can explore the tropical rainforest biomes | | |

Tick the green box if you fully understand and can explain your knowledge to someone else. Tick the orange box if you understand a bit but would need some help to explain it to someone else. Tick the red box if you are still learning to understand.

Key Words

| Physical features Physical features like seas, mountains and rivers are natural. They would be here even if there were no people around. | Human features Human features like hous- es, roads and bridges are things that have been built by people. | Topographical features include mountains, rivers, lakes, and valleys. Manmade features such as roads, dams, and cities may also | Danube Region stretches from the Black Forest (Germany) to the Black Sea (Romania- Ukraine-Moldova) and is home to 115 million in- habitants. |
|---|---|--|---|
| Climate zones One of five classifications of the Earth's cli- mates: tropical, dry, tem- perate (mild), continen- tal, and polar . | Biomes There are five major types of bi- omes: aquatic, grassland, forest, desert, and tundra, though some of these biomes can be further divided into more specific | Brazil officially the Federative Republic of Brazil, is the largest coun- try in South America Bra- zil, the world's fifth-largest country by area and the sixth most populous. | Amazonian Region is the world's largest tropical rainforest, famed for its biodiversity |

Write down any questions you would like to explore further.



Beacon 2

- Name and locate countries and cities of North and South America and the world on maps, globes and atlases
- Identify human and physical characteristics, key topographical features(including hills, mountains, coasts and rivers) and land use patterns of the country studied
- Use the eight points of a compass, four figure grid references and identify key symbols from Ordnance Survey Maps to build their knowledge of the United Kingdom and the wider world