

Year 3 French Autumn Term 1

This term we are exploring France

Our Key Learning Objectives	Red	Orange	Green
I can find France on a map of the world.			
I can name the capital of France and three other well known French cities.			
I can name at least two other countries where they speak French in the world.			
I can tell you my name, count to ten and how I am feeling in French.			

Tick the **green** box if you fully understand and can explain your knowledge to someone else. Tick the **orange** box if you understand a bit but would need some help to explain it to someone else. Tick the **red** box if you are still learning to understand.

Key Words

<p><u>La France</u></p>		<p><u>Paris</u></p>		<p><u>Eiffel Tower</u></p>		<p><u>Toulouse</u></p>	
<p><u>Marseille</u></p>		<p><u>Bordeaux</u></p>		<p><u>Lyon</u></p>		<p><u>French Flag</u></p>	

Write down any questions you would like to explore further.

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Beacon 2

- Recall basic French key vocabulary from the topics learnt and apply to conversation or written text
- Recall French key vocabulary related to topic
- Read aloud key vocabulary and short texts independently
- Write short sentences
- Ask and answer simple questions
- Recite nursery rhymes & songs

Year 3 French Autumn Term 2

This term we are exploring Salutations.

Our Key Learning Objectives			
I can say 'hello' (informally and formally).			
I can say what I am called.			
I can ask somebody how they are feeling and give a reply back.			
I can say 'goodbye' and 'see you soon'..			

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Key Words

<p><u>Bonjour</u> Hello</p>	<p><u>Salut</u> Hi</p>	<p><u>Je m'appell...</u> My name is ...</p>	<p><u>Ça va?</u> Ça va? How are you?</p>
<p><u>Ça va bien</u> I am well/good</p>	<p><u>Ça va mal</u> I am not well/good</p>	<p><u>Comme ci, comme ça</u> So, so</p>	<p><u>Au revoir</u> Goodbye</p>

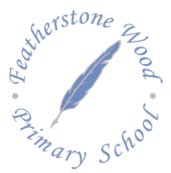
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Year 3 French Spring Term 1

This term we are exploring Colours & numbers.

Our Key Learning Objectives			
I can name and recognise all ten colours covered in this unit.			
I can confidently count from 1-10.			
I can spell some of the colours and numbers to 10 in French..			

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Key Words

<u>Un</u> One 1	<u>Deux</u> Two 2	<u>Trois</u> Three 3	<u>Quatre</u> Four 4	<u>Cinq</u> Five 5	<u>Six</u> Six 6	<u>Sept</u> Seven 7	<u>Huit</u> Eight 8
<u>Neuf</u> Nine 9	<u>Dix</u> Ten 10	<u>Rouge</u> Red	<u>Bleu</u> Blue	<u>Jaune</u> Yellow	<u>Vert</u> Green	<u>Noir</u> Black	<u>Blanc</u> White
<u>Gris</u> Grey	<u>Orange</u> Orange	<u>Violet</u> purple	<u>Marron</u> brown				



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Year 3 French Spring Term 2

This term we are exploring Ice creams.


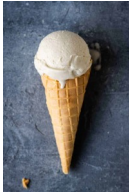





Our Key Learning Objectives	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I can name and recognise ten ice-cream flavours in French.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I can spell at least five of the flavours in French with high accuracy.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I can say in French that I would like an ice cream using 'je voudrais'..	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I can specify in French what flavour of ice-cream I would like.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I can specify in French whether I would like my ice-cream in a cone or a small pot/tub.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

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Key Words

<p><u>Les glaces</u> Ice creams</p> 	<p><u>Une glace à la vanille</u> A vanilla ice-cream</p> 	<p><u>Une glace à la banane</u> A banana ice-cream</p> 	<p><u>Une glace à la fraise</u> A strawberry ice-cream</p> 
<p><u>Une glace au chocolat</u> A chocolate ice-cream</p> 	<p><u>Je voudrais</u> <u>Et</u> I would like and</p>	<p><u>Un cornet</u> A cone</p> 	<p>A small pot / tub</p> 



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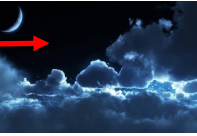
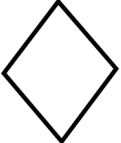






Year 3 French Summer Term 1

This term French, we are exploring Nursery Rhymes

Our Key Learning Objectives	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I can sing and explore patterns in French nursery rhymes— Twinkle Twinkle.			
I can sing and explore patterns in French nursery rhymes— Les Petits Poussins.			
I can sing and explore patterns in French nursery rhymes— Old Macdonald.			
I can sing and explore patterns in French nursery rhymes— Elephant Swing.			
I can sing and explore patterns in French nursery rhymes— Spider.			
I can sing and explore patterns in French nursery rhymes— Wheels on the Bus.			

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Key Words

<p>Brille Shine/sparkle/ twinkle</p> 	<p>Petite étoile Little star</p> 	<p>La nuit The night</p> 	<p>Un diamant A diamond</p> 
<p>deuxième Second / 2nd</p> 	<p>troisième Third / 3rd</p> 	<p>quatrième Fourth / 4th</p> 	<p>Cinquième Fifth / 5th</p> 
		<p>Un chien A dog</p> 	<p>Un chat A cat</p> 

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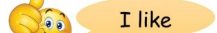

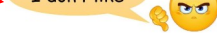
Year 3 French Summer Term 2

This term we are exploring Fruit.

Our Key Learning Objectives	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I can name and recognise ten fruits in French.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I can spell at least five of these fruits accurately in French.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I can ask somebody in French if they like a particular fruit.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I can say in French which of the ten fruits I like and dislike.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

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Key Words

<p><u>Les fruits</u></p> <p>The fruits</p> 	<p><u>Une pomme</u></p> <p>An apple</p> 	<p><u>Une fraise</u></p> <p>A strawberry</p> 	<p><u>Une bananea</u></p> <p>A banana</p> 
<p><u>Une orange</u></p> <p>An orange</p> 	<p><u>Une poire</u></p> <p>A pear</p> 	<p><u>Une pêche</u></p> <p>A peach</p> 	<p><u>J'aime</u>—I like  I LIKE / I DON'T LIKE</p> <p><u>Je n'aime pas</u>—I do not like  I like</p> <p> I don't like </p>

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