<u>Our School's Skills</u> - Working Collaboratively, Independence, Community Values, Reflectiveness, Stickability, Risk-Taking, Inquisitiveness, Communication



## Year 1 Autumn

This term in RE, we are exploring

Our Key Learning Objectives	
I know what makes our world wonderful	
I can name two ways that Christians show they are thankful for the world around them	
I know how light is used in the festival of Diwali	
I can explain why light is used in the festival of Diwali	
I know how light is used in the Christmas traditions	
I can explain why light is used at Christmas	
I can give my view on why Christmas matters to Christians	

Tick the green box if you fully understand and can explain your knowledge to someone else. Tick the orange box if you understand a bit but would need some help to explain it to someone else. Tick the red box if you are still learning to understand.

#### Key Words

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Thankful Pleased or grate- ful	<u>Hymn</u> a religious song or poem of praise to a God	Christian a believer in Christianity	Hindu_a follower of Hin- duism	<u>Christmas</u> a Christian festi- val celebrating Christ's birth	Advent_the period of preparation for Christ- mas
<u>Natural</u> not made or caused by humans	Prayer an expression of thanks to God	God the creator and ruler   of the universe in Christian-   ity	Diwali_a Hindu festival of lights	Light the natural agent that allows us to see things	Christingle a lighted can- dle symbolising Christ as the light of the world

Write down any questions you would like to explore further.

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## Beacon 1

- Notice and respond sensitively to some similarities between different religions
- Explore and develop their knowledge and understanding of religions and world views, recognising their local, national and global contexts
- Use appropriate vocabulary to think, talk, ask and answer big questions about religion and belief
- Begin to articulate key beliefs, practices and experiences at the heart of the religions and between communities



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# Year 1 Spring

This term in RE, we are exploring

Our Key Learning Objectives		
I know what it means to belong and can talk about the groups I belong to		
I can explain how a religious group might welcome someone new		
I can talk about the things that are important to me		
I know how to show care and concern		
I can retell the Holy Week story simply and understand what Jesus gave up and why		
I can explain why Easter matters to Christians		

Tick the green box if you fully understand and can explain your knowledge to someone else. Tick the orange box if you understand a bit but would need some help to explain it to someone else. Tick the red box if you are still learning to understand.

#### Key Words



Write down any questions you would like to explore further.

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## Year 1 Summer

This term in RE, we are exploring

Our Key Learning Objectives	
I can talk about a book that is precious to me and give a reason why I value it so much	
I understand why the Bible is special to Christians	
I understand why the Veda is special to Hindus	
I can explain the difference between the old testament of the Bible and the new testament	
I can list Christian and Hindu Values	
I can discuss my opinion on who made the world with my class	

Tick the green box if you fully understand and can explain your knowledge to someone else. Tick the orange box if you understand a bit but would need some help to explain it to someone else. Tick the red box if you are still learning to understand.

#### Key Words

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Precious_of great value	The Bible the book of sa- cred writings accepted by Christians as coming from God	tore lesus was	Holy Book a religious text	Passage a section of written work CHATERI For the former was an end of the former and the former was an end of the former was an end of the former and the former was an end of the former was an end of the former and the former was an end of	<u>Christian</u> a believer in Christianity
Values standards of be- haviour	The Veda a collection of poems or hymns which inform Hinduism		Believe accept that some- thing is true without proof	Faith trust or be- lieve in something very strongly	Hindu a follower of Hinduism

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