

Year 1 Geography Autumn Term

This term in Geography, we are exploring seasonal and daily weather patterns in the United Kingdom

Our Key Learning Objectives	Red	Orange	Green
I can name weather types in the UK and explain some dangers in the weather			
I can identify daily changes in the weather			
I can identify seasonal changes across the year			
I can recognise weather signals			
I can use maps and globes to identify the UK and begin to locate its neighbours			
I know how weather can affect people's lives			

Tick the **green** box if you fully understand and can explain your knowledge to someone else. Tick the **orange** box if you understand a bit but would need some help to explain it to someone else. Tick the **red** box if you are still learning to understand.

Key Words

<p>Seasons The year is divided into four seasons: spring, summer, autumn and winter.</p>		<p>Observations What you notice when you look carefully at something.</p>	<p>United Kingdom Made up of England, Northern Ireland, Scotland and Wales. Sometimes known as the UK.</p>		<p>Temperature A measure of how hot or cold something is.</p>
<p>Thermometer An instrument used to measure temperature.</p>		<p>Weather forecast A prediction of what the weather will be like in the future.</p>	<p>Symbols Pictures or signs that help us understand something.</p>		<p>Climate The usual weather conditions of an area</p>

Write down any questions you would like to explore further.

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Beacon 1

- Name and locate the four countries and capital cities of the United Kingdom and its surrounding seas
- Identify the seasonal and daily weather patterns in the United Kingdom
- Use world maps, atlases and globes
- Use simple fieldwork and observational skills
- Use locational and directional language to describe the location of features and routes on a map
- Use aerial photographs to recognise basic human and physical features; devise a simple map; and use and construct basic symbols in a key


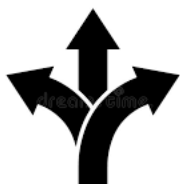

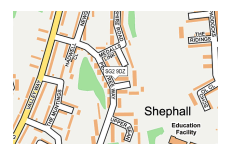




Year 1 Geography Spring Term

This term in Geography, we are exploring human and physical geography of our school grounds and its surrounding area

Our Key Learning Objectives			
I can recognise familiar places in my local area			
I can use maps to gather information about our school and local area.			
I can locate places and landmarks on a map			
I can use simple compass directions			
I can recognise basic map symbols			
I can use simple fieldwork skills to study the Geography of our school and local area			
I can plot a simple route on a map			
I can express views about the environment and begin to suggest improvements			

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Key Words

<p>Compass A special tool that helps you know which direction you are facing</p> 	<p>Direction Where someone or something is pointing or moving.</p> 	<p>Fieldwork Using maps to go out and about to get a practical understanding of some-</p> 	<p>Map A specially drawn picture of a place from above.</p> 
<p>Symbol A picture that represents a word or group of words. They are used on maps to make things clear and easy to find.</p> 	<p>Landmark an object or feature of a landscape or town that is easily seen and recognised from a distance</p> 	<p>House A building that people live in</p> 	<p>Local area The area that we live/go to school in.</p> 

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Year 1 Geography Summer Term

This term in Geography, we are exploring the four countries and capital cities of the UK and its surrounding seas

Our Key Learning Objectives	Red	Orange	Green
I can name the four countries of the United Kingdom and their capital cities			
I can name the seas surrounding the United Kingdom			
I am beginning to know the difference between town and country locations			
I can use a range of maps including world maps, atlases and globes to locate places and land-			
I am beginning to know basic human and physical features of the countries of the UK			
I can use aerial photographs to recognise basic human and physical features			
I can produce a journey line			

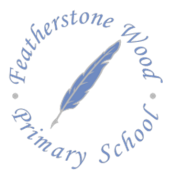
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Key Words

<p>United Kingdom Made up of England, Northern Ireland, Scotland and Wales. Sometimes known as the UK.</p> 	<p>Town an urban area that has a name, defined boundaries, and local government, and that is generally larger than a village and smaller than a city</p> 	<p>Countryside the land and scenery of a rural area</p> 	<p>Capital City usually serves as the location of the government's central meeting place and offices</p> 
<p>Country a nation with its own government, occupying a particular territory</p> 	<p>Landmark an object or feature of a landscape or town that is easily seen and recognised from a distance</p> 	<p>London The capital and largest city of England and the United Kingdom</p> 	<p>Map A specially drawn picture of a place from above.</p> 

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