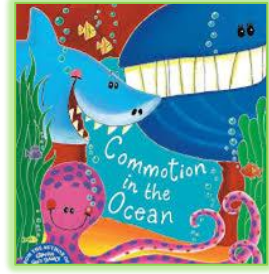
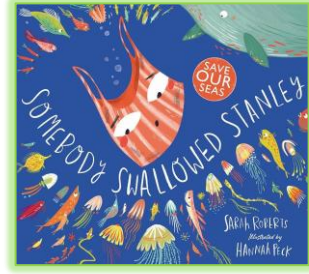


**English**

To start this term, we will be looking at the text 'Somebody Swallowed Stanley' by Sarah Roberts. We will focus on non-chronological reports - a text that isn't written in time order. We will then be looking at the text 'Commotion in the Ocean' by Giles Andreae to draw on a range of new vocabulary to help with our writing. We will continue with our guided reading/ 1:1 reading sessions, which will focus on reading comprehension and fluency.



**Phonics:** We will continue using Monster Phonics help us to segment and blend words when we are reading. We will continue to focus on reading our high frequency words to help us with our fluency. We are also still preparing for our Phonics Screening Test that takes place in June by decoding and reading real and pseudo words.



**Art:** Our project this half term is a 'Clay Sculpture' project. It is inspired by the work of Anthony Gormley. We will use clay to re-create some of his famous work. The children will learn how to balance and attach different pieces using manipulation.



**Maths**

This term we will be looking at Multiplication and division in Maths. We will be focusing on counting in 2s, 5s and 10s to solve problems and be able to use arrays practically. We will learn how to group and share different numbers. Then, we will move on to our next unit – Measurement (mass, capacity and volume). To best explore this, we will be learning practically and applying this to real life scenarios. Our last unit of the term is Fractions. The children will learn to find half and a quarter of shape or quantity.

**History:** In History, we will be looking at our town and thinking about the ways Stevenage has changed since it was first built. We will understand the concept of 'past' and 'present' and look at how significant historical events have shaped our town.



**RE:** We will be looking at the importance of sacred texts (e.g. The Bible and the Vedas) and explore who reads these texts and why.



# Our World

## Year 1

### Summer Term 1 2026

**PE:** In PE this term, we will be focusing striking and fielding and looking at how to play games that require these skills. We will also learn how to score points when playing. We will also be focusing on the importance of working as a team in sport. The children will learn how to co-operate with a partner and develop their speaking and listening skills when competing in small challenges.



**PSHE:** In PSHE, we will be using 1Decision to understand the importance of Fire Safety. We then move on to think about the dangers of 'hoax calling'.

**Science:** This term, we will be building on our knowledge of plants by identifying and naming a variety of common, wild and garden plants, including deciduous and evergreen trees. We will also be using our role-play and outside areas to think about what seeds need to grow and planting our own. The children will then be identifying and describing the structure of a variety of common flowering plants, including trees.



**Computing:** We will be looking at recording and grouping data. We will focus on the growth and decay of plants and record the daily weather changes to identify the impact on our plants.



## Our School Skills

*Working Collaboratively, Independence, Community Values, Reflectiveness, Stickability, Risk Taking, Inquisitiveness, Communication.*

Dear Parents/Carers,

Welcome back! I hope you have had a fun and restful Easter Break.

Please find overleaf details about our new topic this term: 'Our World'. We are very excited to start our Summer topics with you all.

- Please continue to read together with your child every day. It makes such a difference to their ability to read with fluency, confidence and understanding. Please document this in their reading diaries/records and keep these in their book bags as they are accessed daily. This also supports them in preparation for the **Phonics Screening Check** in June.
- PE Kits must be in school every day, including navy jogging trousers for if we are outside and navy shorts for if we are inside.
- Children need outdoor shoes for playtimes and lunchtimes. These must be labelled, alongside any items of clothing. Please double check this as the pen often fades/washes out.

Thank you for all your on-going support!

Miss Perschky