

Homework

Your child will have **spelling homework** every week on a Monday. The list of ten words follows the spelling patterns that we have been learning in class that week. On the following Monday, the children will be tested on these words. Children will also receive weekly work to help them practice the **times tables** that we are learning. Please help your child practice their spellings and times tables at home. These skills are truly crucial.

Daily Reading

Your child will have a banded class reading book and a personal choice library book to take home every day. Please listen to them read and enjoy the books together. Your child is expected to have their Home/School Diary and reading book and in school every school day; it is expected that they will read every evening for at least 10mins. **Please initial in their Home/School Diary when your child has read.** Diaries will be checked on a Tuesday.

The staff and pupils at Featherstone Wood Primary School have been working very hard to develop a positive working environment where every person is valued, works hard and surpasses their potential. This is an exciting time in our history and by working together we can make it a very happy and rewarding experience. We really do value your thoughts.

We are available at the start and at the end of every day. Appointments can be arranged for longer meetings, if necessary.

It is vital that all children attend school daily and holidays will no longer be authorised. Please contact us in writing to let us know of any pre-arranged absences (e.g. Dental/Medical Appointments) and let us know if anyone different will be collecting your child from school at any time.

We look forward to continuing to work with you and your children.

Reminders for this Half Term

- ◆ Please make sure your child has both an indoor and outdoor PE kit available in school every week. Children are to bring in their PE kit on a Monday and to take it home on a Friday.

Featherstone Wood Primary School

Topic Planner



Year 3

Spring

English

In English we will:

- Writing non chronological reports based on pirates
- Different types of poems

We will be focussing our attention on the structure and grammar of our sentences.

Mathematics

The children will learn about:

- Problem Solving
- Angles, Right Angles and Estimation
- Perpendicular and Parallel Lines, Vertical and Horizontal Lines,
- 2-D Shape – Properties and Drawing
- Perimeter Including Problem Solving

Science

In Science, the children will be learning about plants.

They will be:

- identify and describe the functions of different parts of flowering plants: roots, stem/trunk, leaves and flowers
- explore the requirements of plants for life and growth (air, light, water, nutrients from soil, and room to grow) and how they vary from plant to plant

Music

In music we will be learning to play the recorder and read music.

We will be studying rhythm using crotchets and quavers.

R.E

The children will learn about:

- The similarities and differences between Christianity and Islam.

Shiver me
timbers



Key Topic Vocabulary:

Plants, roots, stem, leaves, flowers, angles, pirates, maps, treasure, perpendicular, parallel, vertical, horizontal, properties, perimeter

PE

The children will be developing their coordination, stamina, tactical thinking, control and team skills during P.E. through various team building exercises, games and activities.

Computing

The children will be learn how to stay safe online by considering if a website holds authentic information that can be trusted.

We will also be and developing our coding skills and learning how to debug a program.

Personal, Social and Emotional Development:

The children will be learning to resolve differences by looking at alternatives, making decisions and explaining choices. We will also be developing our mindfulness practices using meditation and range of other calm, fun and focusing activities.

Topic: Stone Age

Year 3 will be looking at:

- The achievements of the earliest civilizations – an overview of where and when the first civilizations appeared.
- Use evidence to describe the culture and leisure activities from the past. Ask questions and find answers about the past.