

### Good morning 🕲

I hope that you are all well. We miss you all and can't wait until we are all back together in school. As we start another week in 'lockdown', we have been thinking a lot about...



The **<u>rainbow</u>** has become a symbol of hope and community.

Colours come together to form something truly amazing!

Here are some 'colourful' ideas for this week  $\bigcirc$ 



Make your own rainbow collage to display proudly in your house

Maybe make a family rainbow using all your hands? A reminder of how together, you make something truly amazing too ③









Why not use cotton buds to drop tiny amounts of food dye into a bowl of full fat milk – create your own colourful patterns!



Use food dye to make simple rice into colourful sensory rice...pop it in a ziplock bag – no mess!



Why not learn the 'makaton colours?' This clip shows you all you need to know...

https://www.youtube.com/watch?v=80EC7QcPFzg





Why not make your own Maths Board Game? Make a pack of cards – each one with a different Maths question eg. How many cm in a m? How many 1/4s makes a  $\frac{1}{2}$ ?



## Make an ideas jar

Cut out slips of paper and write a word or two on each - blue/smooth/frosty/loved. Get the children to pick three to five words and make up a story using them.



#### Who are they?

Cut photographs of people from magazines and ask the children to pick two or three of them.

Write about who the people are, what their lives are like, and how they might know each other. It would also be fun to place the pictures of people in a geographic location and ask the children to write

# **General talking tips**

Below are some general tips to try while talking to your child that will help with their language development:

 Talk about the things your child is interested in. For example, if they're playing with dinosaurs or with dress ups, join in and comment on what they're doing. They're more likely to pay attention and chat with you if it's about something they're interested in

- Use comments to keep the conversation going rather than questions. For example, if your child is
  eating an ice-cream, comment, "Mmm, that looks good. I love ice-cream." They can then respond
  with more words than if you ask, "What's that you're eating?" Questions can feel like a test and
  may actually make your child want to speak less rather than more
- Put aside some time each day for talking together. Even if it's just 10 minutes at the end of the day to talk about your favourite thing that happened that day, or what three things you're grateful for today
- If your child doesn't get it quite right the first time, don't say "that's wrong". Instead, fill in the gaps for them by saying it back the right way. For example, if your child says, "I goed swimming", just say back to them, "yes you did, you went swimming.
- Explore words talk about new words when your child comes across one, like when they're
  reading a book or watching a TV programme. If you have a dictionary at home, you could look up
  the meaning of the word in the dictionary together, or even Google it!
- Try taking photos of an activity on your phone while you are doing it, and looking back at the
  pictures together afterwards and talking about what you did together. For example, take photos of
  all the steps when you are making sandwiches for lunch (with your child's help). Later, look back
  at the pictures together and talk about all of the steps. This helps to develop children's ability to
  understand and say the words involved in the activity, because you'll be repeating the words more
  than once
- Enjoy conversations with your child children learn from conversations with adults as much as their friends. Don't feel like you have to be teaching them things all the time for them to be learning
- Don't be afraid to talk in funny voices or have silly conversations playing around with words by making up rhymes or using silly words can encourage your child to experiment with language, which is good for their development.
- Most importantly have fun!

## 'We are more than a school, we are a community'

Schools and Families Advice Line
(SFAL)
The 'Schools and Families Advice Line' (SFAL) is a new service established to provide emotional wellbeing advice and early help to children and young people, school staff and families during the COVID-19 pandemic. SEE LEAFLET ATTACHED ⓒ

Keep well, look after each other and keep safe!