

Reception Curriculum Overview – Skills, Knowledge & Vocabulary

Area	Row	Autumn 1	Autumn 2	Spring 1	Spring 2
Communication & Language	Skills	Listen in groups	Follow 2-step instructions	Answer questions	Recall events
Communication & Language	Knowledge	Listening helps learning	Instructions guide actions	Questions support understanding	Stories follow sequence
Communication & Language	Vocabulary	listen, talk	instruction	question	story
PSED	Skills	Recognise emotions	Follow rules	Persevere	Use strategies
PSED	Knowledge	People feel emotions	Rules keep us safe	Challenges support learning	Strategies control feelings
PSED	Vocabulary	happy, sad	rule	try	calm
Physical Development – Gross Motor	Skills	Explore movement	Balance & climb	Coordinate movement	Play games
Physical Development – Gross Motor	Knowledge – Get Set 4 PE	Fundamentals Balancing, running, jumping	Ball Skills Throwing, catching, rolling	Dance Moving with rhythm & control	Gymnastics Shapes, travelling, balance
Physical Development – Gross Motor	Vocabulary	run, jump	throw, catch	dance, rhythm	balance, shape

Area	Row	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Literacy – Reading	Skills	Recognise Phase 2 sounds	Blend CVC words	Read digraphs	Read sentences	Increase fluency	Decode unfamiliar words
Literacy – Reading	Knowledge – Monster Phonics	Phase 2 sounds s a t p i n m d g o c k	Phase 2 continued ck e u r h b f l	Phase 3 digraphs sh ch th ng ai ee	Phase 3 continued igh oa oo ar or	Phase 4 blending & reading sentences	Early Phase 5 sounds
Literacy – Reading	Vocabulary	sound, blend	digraph	segment	sentence	fluency	decode
Literacy – Writing	Skills	Mark make	Write words	Write sentences	Use punctuation	Write for purpose	Independent writing
Literacy – Writing	Knowledge – Pathways to Write	Oral storytelling Labels & captions Focus Text: The Pirates are Coming	Simple sentence writing Character description Focus Text: The Gingerbread Man	Story sequencing Retelling narratives Focus Text: Lets all creep through the crocodile creek	Short story writing Using punctuation Focus Text: Naughty Bus	Independent story writing Focus Text: Clem and Crab	Writing for different purposes Focus Text: Supertato
Literacy – Writing	Vocabulary	letter	word	sentence	capital	story	message
Mathematics	Skills	Subitise & count to 5	Compare quantities	Explore number bonds	Add & subtract within 10	Recall number facts	Apply number knowledge
Mathematics	Knowledge – White Rose Maths	Match, Sort & Compare Talk about Measure & Patterns It's Me 1,2,3	1,2,3,4,5 Shapes with 4 Sides	Alive in 5 Mass & Capacity Growing 6,7,8	Length, Height & Time Building 9 & 10 Explore 3D Shapes	To 20 and Beyond How Many Now?	Manipulate, Compose & Decompose Sharing & Grouping Visualise, Build & Map Make Connections

Area	Row	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Mathematics	Vocabulary	count, same	more, fewer	five, mass	longer, time	teen numbers	share, group
Understanding the World	Skills	Talk about experiences	Recognise change	Compare past/present	Explore environments	Discuss differences	Explain ideas
Understanding the World	Knowledge	Events happen in the past	Things change over time	Past & present differ	Environments contain living things	People have different cultures	Exploration builds knowledge
Understanding the World	Vocabulary	past	change	compare	environment	culture	explore
Expressive Arts & Design	Skills	Explore materials	Combine materials	Plan creations	Refine designs	Create with intent	Original creations
Expressive Arts & Design	Knowledge	Materials create artwork	Materials combine	Designs can be planned	Work can improve	Choices affect outcomes	Creativity expresses ideas
Expressive Arts & Design	Vocabulary	paint	build	design	improve	create	imagine