Working Collaboratively, Independence, Community Values, Reflectiveness

Stickability: Risk-Taking, Inquisitiveness, Communication National Curriculum Coverage



KS1 Herts Agreed Syllabus RE

Beliefs and practices

Recall and name different beliefs and practices including festivals, worship, rituals and ways of life in order to find out about the meanings behind them

Sources of wisdom

Retell and suggest meanings to some sources of wisdom and stories of faith and belief, exploring and discussing sacred writings and sources of wisdom and recognising the traditions from which they come

Symbols and actions

Recognise how and why symbols and actions express religious meaning, appreciating some similarities between communities

Prayer, worship and reflection

Respond and reflect on what individuals and communities do and why, so that pupils begin to understand what prayer, worship and reflection means to a religious community

Identity and belonging

Notice and talk about how groups express their identity and belonging: listen to and talk with people, including leaders who belong to a faith community, about how their commitment affects their lives

Ultimate guestions

Explore questions about belonging, meaning and truth so that they can express their own ideas and opinions using creative media

Human responsibility and values

 $\ensuremath{\textit{Respond}}$ to stories and real life examples of how and why people show care and concern for humanity and the world

Justice and fairness

Reflect on ideas about what is right and wrong and consider how spiritual and moral values influence the behaviour and choices of them

KS2 Herts Agreed Syllabus RE

Beliefs and practices

Describe, make connections and reflect upon different features of the religions and worldviews studied, discovering more about the significance of pilgrimage, worship, and the rituals which mark important points in life including the joy of celebrations

Sources of wisdom

Investigate, interpret and respond to a range of stories, sacred writings and sources of wisdom and authority, reflecting on the impact of beliefs and teachings as ways of seeing the world in different communities

Symbols and actions

Explore and describe a range of beliefs, practices and symbols in order to understand different ways of expressing meaning

Prayer, worship and reflection

Observe and understand varied examples of how people of faith communicate their beliefs through sacred spaces, worship, prayer, reflection, meditation and stillness

Identity and belonging

Understand the challenges of individual commitment to a community of faith or belief. Examine the role of religious leadership and why belonging to religious communities may be valuable in their own lives

Ultimate guestions

Discuss and present thoughtfully, through creative media, their own and others' views and challenging questions about belonging, meaning, purpose and truth

Human responsibility and values

Consider and apply ideas about ways in which diverse communities can live together for the wellbeing of all. Respond thoughtfully to ideas about values, respect and human responsibility

Justice and fairness

Discuss and apply their own and others ideas about ethical questions, reflecting on ideas about what is right and wrong and what is just and fair

RE Curriculum Statement of Intent:

We aim to equip our children with a systematic knowledge and understanding of a range of world religions, enabling them to develop their own ideas, beliefs and identities. Their speaking and listening skills are nurtured through discussions where they learn to articulate their own point of view clearly and coherently. We celebrate diversity and create a school culture that respects all viewpoints.

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		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
E y F S	Christianity Religion to follow interests.	Celebration linked to all about me topic Special Places and special things to me, Birthdays and Festivals Harvest	Explore stories about the lives and teachings of key religious figures The birth of Jesus The Christmas Story	Awe and wonder, aspects of the natural world, spring and new life. Ask and respond imaginatively to questions about things that are interesting or puzzling in the world Exploring the natural world. The beginning of the world Questions about life and death	Episodes from the Easter story (Palm Sunday, Good Friday, Easter Day) Happy and sad times from their own experience, people around Jesus who were happy and sad, then happy again	Places that are special to the children. Relationships, promises and church Wedding celebrations.	Identity and Belonging Hear and respond to stories about belonging and relating to religious communities Helping others, people that are special to the children. Eid A local religious place and its leader
y e a r 1	Christianity Hinduism	Beliefs and Practices – Our Wonderful World Being thankful and harvest traditions Justice and Fairness – Giving to Charity	Symbols and Actions – Festivals of Light, introduction to Hinduism Diwali Christmas Ultimate Questions— Christmas: Why does Christmas matter to Christians?	Identity and Belonging - Belonging to Family; Naming Ceremonies Groups we belong to Welcoming someone new	Beliefs and Practice - Easter Story Things that are Important to us. The story of Holy week. Ultimate Questions - Why does Easter matter to Christians? What is the good news that Jesus brings?	Sources of Wisdom - sacred texts: who reads them, when and why? Faith stories Which books are precious to us? The Bible The Panchatantra (Hindu)	Human responsibility and Values - Taking responsibility Our actions and our values. Ultimate Questions - Big Questions about God: What do Christians believe God is like? Who made the world?
у е а г 2	Christianity Islam	Symbols and Actions - Expressing religious meaning My experience of symbols What do Christian and Muslim signs and symbols mean. Beliefs and Practice - Muslim prayers and actions	Prayer, Worship and Reflection - Festivals including Christmas The gift of giving. Ultimate Questions- Christmas: Why does Christmas matter to Christians?	Prayer, Worship and Reflection - different ways of giving thanks to God Places that are special to us. All about Church Identity and Belonging - Visit a place of worship, the local Church.	Beliefs and Practice - Easter Story; Shabbat and Passover The last supper Ultimate Questions - Why does Easter matter to Christians?	Human responsibility and Values - whose community? Religious Leaders Why am I here?	Justice and Fairness - What is good, what is bad? Ultimate Questions- Big Questions about God: What do Christians believe God is like? Who made the world?
у е а г 3	Christianity Hinduism	Beliefs and Practice – marking festivals, traditions and key events in life All About Hinduism	Symbols and Actions - symbolic expression in prayer and worship; advent and Christmas tradition. Ultimate Questions - People of God: what is it like to follow God?	Identity and Belonging -challenges and religious leadership All about Jesus Sources of Wisdom - sacred texts and stories about Jesus; their guidance and impact	Prayer, Worship and Reflection - Different ideas about God and gods; communicating through sacred prayer Beliefs and Practice - Lent, Holy Week, Easter Story (Salvation) Ultimate Questions - Why do Christians call the day Jesus died Good Friday?	Justice and Fairness - right and wrong, just and fair, rules. Charity and giving Ultimate Questions- What is the trinity?	Human responsibility and Values - taking responsibility for living together; values and respect Living in the wider world, diverse Britain. Ultimate Questions- What kind of world would Jesus want?
y e a r 4	Christianity Islam Sikhism	Beliefs and Practice - marking festivals, pilgrimage, traditions and key events in life (Harvest) Ultimate Questions- What is it like to follow God?	Symbols and Actions - symbolic expression in prayer and worship; exploring the trinity at Christmas - incarnation How is Christmas celebrated around the world.	Identity and Belonging - Belonging to a community, individual commitment and religious leadership Prayer, Worship and Reflection - Different ideas about God and gods; Special places and scared spaces.	Beliefs and Practice Exploring Good Friday - Jesus' death and resurrection Prayer, Worship and Reflection Sharing foods as part of religious worship. Ultimate Questions— Why do Christians call the day Jesus died Good Friday?	Sources of Wisdom - sacred texts and stories; their guidance and impact Justice and Fairness - right and wrong, just and fair	Human responsibility and Values - taking responsibility for living together; values and respect Ultimate Questions - What kind of world would Jesus want?

Long Term Planning RE

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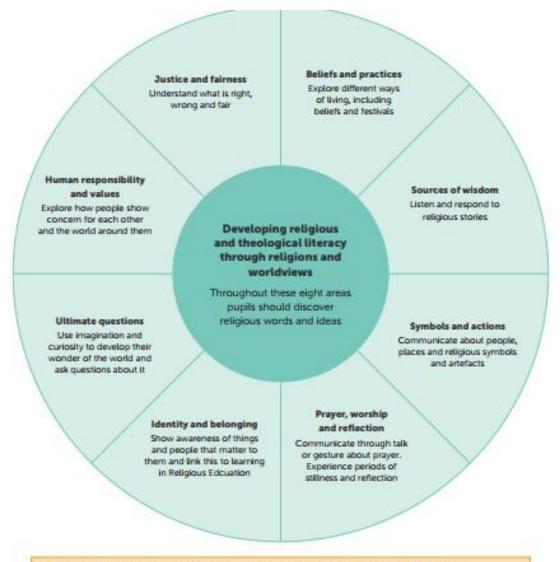
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У е а г 5	Christianity Judaism	Beliefs and Practice – celebrations, pilgrimage, key events in life Introduction to Judaism Rules The ten commandments Symbols and Actions – symbolic ways of expressing meaning Kosher eating	Beliefs and Practice - Exploring the incarnation through the Christmas story Advent Hannukah Ultimate Questions- Was Jesus the Messiah?	Identity and Belonging - Belonging to a community, individual commitment and religious leadership Celebrations related to key figures Prayer, Worship and Reflection - communicating beyond prayer and sacred spaces	Symbols and Actions - exploring themes of the Last Supper Holy Week Passover Justice and Fairness - Ultimate Questions - How can following God bring freedom and justice?	Sources of Wisdom - important figure in the community Identity and Belonging - Belonging to a community, individual commitment and religious leadership To which questions do religions provide answers	Human responsibility and Values – taking responsibility for living together, their world, values and respect Creation Ultimate Questions- Creation and science: contradictory or complimentary?
y e a r 6	Christianity Buddhism Humanist	Beliefs and Practice - Personal Heroes Prince Siddhartha, Buddhists today Symbols and Actions - symbolic ways of expressing meaning Ten Commandments Enlightenment	Identity and Belonging - Exploring the annunciation in a sacred and secular Christmas Founders of Faiths and their importance for people today Ultimate Questions- Was Jesus the Messiah?	Identity and Belonging - Belonging to a community, individual commitment and religious leadership Prayer, Worship and Reflection - communicating beyond prayer and sacred spaces	Sources of Wisdom - the significance of Salvation Easter Ultimate Questions - How can following God bring freedom and justice?	Sources of Wisdom - sacred texts and stories; their guidance and impact Ideas about God Ultimate Questions - Different ideas about God and gods, creation and ultimate questions: What does it mean if God is holy and loving?	Human responsibility and Values - taking responsibility for living together, their world, values and respect Justice and Fairness - reflecting on ethics: What is right and wrong, just and fair? Ultimate Questions-Creation and science: contradictory or complimentary?

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By the end of EYFS the religiously and theologically literate pupil should:

Share their family traditions and the joy of celebrations, beginning to explore those of other belief communities. Respond, through talk, gesture and play about religious stories, objects, people and practices. Use some basic religious vocabulary and use their imagination and curiosity to develop their interest in the world around them.

EYFS Outcomes

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Justice and fairness

Explain the influence of rules.
Explore moral stories and
consider what is right
and wrong, just and fair

Beliefs and practices

Give at least three examples of different beliefs and practices, including festivals, worship, rituals and ways of life, and explain some meanings behind them

Human responsibility and values

Tell stories and share real life examples of how people show care and concern for humanity and the world; think, talk and ask questions about why people do this

Ultimate questions

Ask and answer a range

of 'how' and 'why' questions

about belonging, meaning

and truth expressing their

own ideas and opinions

Developing religious and theological literacy through religions and worldviews

Throughout these eight areas pupils should develop vocabulary to use in a religious context and introduce some theological ideas

Sources of wisdom

Retell and suggest meanings to some religious and moral stories; think, talk and ask questions about some sacred writings and sources of wisdom and the traditions from which they come

Symbols and actions

Give at least three examples of symbols and actions explaining how and why they express religious meaning; notice some similarities between communities

Identity and belonging

Talk with others about how groups express who they are and how individuals belong to communities including faith groups. Describe what a leader does and why

Prayer, worship and reflection

Explore how and where worshippers connect to prayer and worship. Participate in periods of stillness and reflection

KS1 Outcomes

Beacon 1

From Herts Agreed Syllabus







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Justice and fairness

Consider and discuss questions on matters that are important in the world including choices about what is right and what is wrong

Beliefs and practices

Describe, make connections and reflect on some religious beliefs and practices studied, including how celebrations and key moments in life are marked

Human responsibility and values

Illustrate how diverse communities can live together respectfully sharing the same important values and sense of responsibility

Ultimate questions

Respond to a range of

challenging 'if' and 'why'

questions about making sense

of the world, expressing

personal reflections

Developing religious and theological literacy through religions and

worldviews

Throughout these eight areas pupils should develop religious vocabulary to communicate knowledge and understanding of some theological concepts

Sources of wisdom

Show awareness, describe and interpret a range of stories, sacred writings, psalms, poems, hymns, prayers and artefacts. Develop an understanding of the impact on individual believers

Symbols and actions

Explain how a range of beliefs, symbolic expression and actions (verbal and non-verbal) can communicate meaning to individual followers. Describe some similarities between communities

Identity and belonging

Show an understanding of some of the challenges individuals face when belonging to a faith community. Demonstrate how it may help them. Explore how some religious people are guided by their religious leaders

Prayer, worship and reflection

Describe why and where worshippers connect to prayer and worship. Participate in periods of stillness and quiet thought and where appropriate express personal reflections

Lower KS2 Book Outcomes Beacon 2

From Herts Agreed Syllabus







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Justice and fairness

Evaluate and ask challenging questions applying their own and others ideas about responsibility and what is right and wrong, considering possible effects of different moral choices

Human responsibility and values

Explain how diverse communities can live together identifying common values, justice, respect and shared human responsibility. Use personal and critical responses to challenge how individual and collective responsibility is shaped by faith and belief

Ultimate questions

Present a range of views and answers to challenging questions about belonging, meaning and truth

Beliefs and practices

Describe, make connections and reflect on some religious and worldviews studied, using specific religious vocabulary about how celebrations and key moments in life are marked by different communities

Developing religious

and theological literacy

through religions and

worldviews

Throughout these eight areas pupils should develop religious

vocabulary to communicate

knowledge and understanding of

a range of theological concepts

Sources of wisdom

Show awareness, respond to and interpret a range of stories, sacred writings and sources of wisdom, recognising and understanding the impact within different communities and on individual believers

Symbols and actions

Compare how and why a range of beliefs expression and actions communicate different meaning to individuals within communities. Identify and describe similarities and differences between and within communities

Identity and belonging

Show and express insights into the challenges of individual commitment, belonging and faith. Raise questions on guidance and leadership in their own and others' lives

Prayer, worship and reflection

Through enquiry and experience, demonstrate worshippers' connection to prayer, faith and sacred spaces

Upper KS2 Book Outcomes Beacon 3

From Herts Agreed Syllabus







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	Beacon 1	Beacon 2	Beacon 3		
Knowledge and Skills (From Herts Agreed Syllabus) Frayer, Worship and Reflection Identity and Belonging Ultimate Questions Human Responsibility and Values Justice and Fairness	views, recognising their local, national and global contexts • Use appropriate vocabulary to think, talk, ask and answer big questions about religion and belief • Begin to articulate key beliefs, practices and experiences at the heart	 Reflect upon and make connections between their knowledge and understanding of some religions and worldviews, developing religious vocabulary Examine the different views and shared ideas about religious experience in religions and world views Understand the impact of faith on believers within local, national and global contexts, Demonstrate respect and compassion, recognising a range of viewpoints about identity and belonging Explore shared human responsibility through enquiry and experience and express personal reflection and curiosity about ultimate questions Consider and discuss important issues and moral choices 	 Connect their knowledge and understanding of some religions and world views, reflecting on these, using specific religious vocabulary Analyse different viewpoints within and between religions and beliefs Understand the impact of faith on believers within local, national and global contexts Demonstrate respect and compassion responding to diverse viewpoints about belonging, meaning and truth Explore shared human responsibility and values through enquiry and experience and express personal reflections with increasing curiosity Identify the importance of moral choices, selecting examples and giving reasons to support their ideas 		

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		EYFS	Beacon 1		Beacon 2		Beacon 3	
	Beliefs and	Harvest	Creation	signs	Creator	Citizen	Judaism	Matzah
	Practices •	Thanksgiving	Christians	symbols	Forgiver	Hindu	Jewish	Incense
Knowledg	Sources of Wisdom	Reverend	Jews	Cross	Loving	Hinduism	Synagogue	Mala Bell/gong
e and	Symbols	Bible	Muslims	Aum -	Majestic	Aarti	Moses	Stilling/stillness
Skills	and Actions	Lectern	God	Hinduism	A Mary	Aum	Abraham	Visualisation
	Prayer.	Pulpit	Created Beautiful	Wheel - Buddhism	baby Jesus shepherds	Diwali Diva Lamp	Adonai	Mandala
Key	Worship	Organ	Natural	Star and	Angel Gabriel	Brahma		
Vocab	and .	Pews	Puzzling	Crescent-	Jesus	Deities	Hashem	Crucify
, , ,	Reflection	Diwali	Wonderful	Islam	sin	Durga	Torah	Virgin Mary
(From Herts		Rama/Sita/	World	Muslim	forgiveness	Holi	Old Testament	Joseph
Agreed Syllabus)		Lakshmana/Hanum	Christian	Islam	parable	India	New Testament	Angel Gabriel
Synabasy		an Divas	Harvest	Mosque	Zaccheus	Krishna	Lords Prayer	Jesus
		Rangoli	Prayer	wudu	Disciples	Lakshmi	Commandments	Incarnation
		Christingle	Hymn	respect	temptation	Mandir	Shema	Messiah
		Nativity	Light	holy	wilderness	Murti	Kosher	Christ
		Christmas	Symbol	wise men	Lent	Navaratri	Hannukah	Saviour
		Advent	Celebrate faith	Melchior Balthazar	fast Artefact	Padma Pandit	Hannukiah	Nazareth
		Jesus	belonging	Caspar	Multicultural	Sikhism		
		Crib	community	gold	Society	Sikh	Dreidle	Rupa Shrine
		Creation	Baptism	frankincense	Diverse	Guru Granth	Esther	Compassion
		Spring	Communion	myrrh	Value	Sahib Rumala	Purim	Wisdom
		life cycles	cross	font	Respect	Sahib Chauri	Greggors	Supreme
		life	Candle	lectern	Tradition	Gurdwara	Haman	knowledge
		death	Welcome	pulpit	Democracy	Kesh	Passover	Strength
		Easter	ceremonies	Beliefs	Equality	Kara	Pesach	Fearlessness
		Christian	Bible	Church	Human Rights	Kaccha	Seder	Enlightened
		Cross	miracles	Place of	Freedom	Kirpan	Hagaddah	Enlightenment
		Palm Sunday	Jesus	worship	Government	Kanga	riagadan	_
		Good Friday	Palm Sunday	Bible	Rules			Prince
		Holy	Good Friday	Altar	Law			Siddhartha

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Identity	/ Church	Cross	Last Supper	Enforce		
and	Mosque	Died, death	Easter Sunday	Protect		
Belongin	g Synagogue	Resurrection	disciples			
<mark>Ultimat</mark>	2 ' ' ' ' '		crucifixion			
Question	<mark>15</mark>		resurrection			
Human			tomb			
Responsib	<mark>oili</mark>		joy			
ty and			sadness			
<u>Values</u>						
Justice a						
Fairnes	S					

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