



PE and Sports Premium

Department for Education **VISION** for the Primary PE and Sport Premium

ALL pupils leaving primary school are physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport.

The funding is provided to ensure impact against the following OBJECTIVE.

To achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the vision (above) that will live well beyond the Primary PE and Sport Premium funding.

It is expected that schools will see an improvement against the following 5 key indicators:

1. The engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
2. The profile of PE and sport is raised across the school as a tool for whole-school improvement.
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
4. Broader experience of a range of sports and activities offered to all pupils.
5. Increased participation in competitive sport

2020-2021 Sport Premium Funding allocated to our school is: **£17,460**

Key achievements to date until July 2021:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • A qualified sports coach leads on PE to ensure that the quality of teaching is high. Both members of staff have gained extra qualifications in coaching different sports. The quality of teaching is monitored and CPD has ensured that it continues to improve. The PE leader has directed time to work with the sports coach to continue to develop the quality of PE across the school. • Sports Ambassadors have been trained by Stevenage Sporting Futures and are supported by our sports lead, and coach to assist with provision of PE across the school. They are working on in school competitions and assist with school sports enrichment days. • We have provided lunchtime and after school clubs for children to attend to ensure that all children are able to participate in extracurricular sporting activities. • `Gym skills and drills ` lunch club gymnastics sessions were introduced for our EY and KS1 pupils. • After school clubs were offered to the KS2 class bubbles offering a range of sports and skills focused – basketball/netball, lacrosse, Tag Rugby. • As a result of the curriculum review our school developed a newly improved skill based curriculum map working in partnership with Premier Sports. • Keeping active during lockdown sessions included the following: Premier Sports delivered 2 x 60 minute PE lessons for key worker children during lockdown from Monday to Thursday. Children of all abilities and different ages got the chance to improve physical and cognitive skills through a diverse range of games and activities. 	<p>Since Lockdown, children generally have had less opportunities to engage in physical activity. Some of children who have returned to school are less physically fit than before and some appear to have gained weight. We are aware that some children have stayed indoors for long periods of time . Increasing fitness levels will need to be a priority for school in September.</p> <ul style="list-style-type: none"> • Closure of attainment gaps, by working with sports coaches to include these in planning and extracurricular activities. • Higher achievement when competing in intra school games. • To achieve a Silver Games Mark when School games return. • Continue to offer out a range of after school and lunch clubs to increase fitness levels. • Lessons will be delivered to develop a positive attitude towards their health by understanding that healthier eating and physical activity can be fun.

<ul style="list-style-type: none"> •Children also enjoyed a 30minute Dance o`clock session every day during lockdown and this continued on a Friday afternoon replacing Golden time with dance for 30 minutes and then art. 	
--	--

<p>Meeting national curriculum requirements for swimming* and water safety. <i>*N.B. due to Covid swimming has not taken place since early 2020. It is planned to resume in Autumn 2021</i></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p>	%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	%
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No

Academic Year: 2020/21	Total fund allocated: £ 17460	Date Updated: July 2021		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 35%
Intent	Implementation		Impact	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence of impact:	Sustainability and suggested next steps:
Increase opportunities for all children to engage in physical activity. - 2 x 45 minutes EY gymnastics lunch club executed by a sports coach. - 2 x 45 minutes KS1 gymnastics lunch club executed by a sports coach.	Improve children’s physical attainment. To provide opportunities for children to learn and practise a variety of skills, including travelling movements, rolls, jumps and balances. Keep children active.	£6,240	Sports coaches to be observed regularly and outcomes shared with the school. Pupils to decide via pupil voice as to what clubs are available.	Sports lead to liaise with Premier sports with regards to observations. Sports lead to feed back pupil voice to sports coach on preferred activities.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: %
Intent	Implementation		Impact	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence of impact:	Sustainability and suggested next steps:
To raise the profile of sport to encourage greater participation and to raise general confidence levels and boost self-esteem.	In contrast to the actions and approaches last year we needed to think very differently about our approach this year due to the restrictions of Covid-19. We ensured that sport, physical activity and mental health awareness remained a key priority for the school.		Activities and clubs were arranged in line with guidance to develop sporting and leadership abilities.	Follow covid guideline and update risk assessment .

Playground leaders to engage children in active games at break-time. These will need to be chosen from within each bubble and remain in their bubble to support their peers to engage in sport and activities at break time.

Wherever possible we will aim to provide a wide range of after school clubs to promote active participation in sport, all offered at no cost to any pupil.

Sports Day was held in bubbles .

Premier Sports PE coach employed to take the lead on all sporting and enrichment activities.

Premier sport are responsible for planning non-contact PE, cleaning any equipment used and transporting it to the field/hall as required.

If PE needs to take place indoors the KS2 bubbles will use the gym and the KS1/EY bubbles will use the Hall.

EY & Yr 1 are to wear PE kits to school on Monday & Thursday , when they have PE.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				67%
Intent	Implementation		Impact	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated :	Evidence of impact:	Sustainability and suggested next steps:
<p>To ensure that all groups of pupils are making good or better progress in PE.</p> <p>To provide all pupils with the opportunity to develop and progress a skill set throughout their PE and physical literacy journey</p> <ul style="list-style-type: none"> - 8x 60 minutes Curriculum PE & Sport, Art and Wellbeing sessions executed by sports coach. - Curriculum map planning with Premier Sports area manager - Staff meeting to present PE curriculum . 	<p>Support teachers to deliver effective PE lessons.</p> <p>Support teachers to understand the principles behind well organised sessions.</p> <p>Staff will have access to CPD through Premier Sports who will offer team-teach lessons. Identify pupils to target and invite to after school sessions.</p> <p>Skill based curriculum developed with Premier Sports. All staff will have continued to follow the new curriculum map for PE.</p>	£1,1700	<p>Attainment within PE will improve across the school. Staff subject knowledge will improve across the school. Pupil’s confidence will increase. Pupils will have access to high quality PE.</p> <p>A broad skill development across all ages of pupils in school. Due to a broad skill set, children will be able to access a wider range of sports.</p> <p>Teachers to understand what effective physical education looks like including current National curriculum requirements.</p>	Subject lead to liaise with teachers and Premier sports with regards to observations and lesson planning.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				Fund provided by the school. The club is free of charge for the pupils.
Intent	Implementation		Impact	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated	Evidence of impact:	Sustainability and suggested next steps:

Provide a 4 x KS2 60 minute after school club to be executed by sports coach.	Improve children's physical attainment. Identify pupils to target and invite to after school sessions. Give children the opportunity to try different and exciting sports and activities. Keep children active.	£ 6,240	Sports coaches to be observed regularly and outcomes shared with the school. Pupils to decide via pupil voice as to what clubs are available.	Sports lead to liaise with Premier sports with regards to observations. Sports lead to feedback pupil voice to sports coach on preferred activities.
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				13%
Intent	Implementation		Impact	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated	Evidence of impact:	Sustainability and suggested next steps:
An increased participation in the number of sporting events entered as offered by Stevenage Sporting Futures. All pupils offered the opportunity to represent their school at a festival event or competition. To target a series of intra school competitions throughout the year.	Enter competitions offered by SSFT. SSFT Teacher zone was used across the school. The website contains a number of programmes with online content which can be used within your schools in the absence of SSFT delivering face to face. PE leadership attending training opportunities.	£ 2,432.50	Children's confidence and self-esteem will increase through attending these events. Through attending these events, children will develop the following values: passion, self-belief, respect, honesty, teamwork, determination and honesty. Children will develop an understanding of competitive sport, be able to identify success and learn to lose.	Sports lead to enter as many competitions as possible. Sports ambassadors to have a voice and opportunity with sports lead to effect sport within the school.

Signed off by	
Head Teacher:	L. Shuttleworth
Date:	16.7.21
Subject Leader:	T. Mago
Date:	16.7.21
Governor:	J. Caplen
Date:	16.7.21

Created by:  association for Physical Education  YOUTH SPORT TRUST

Supported by:   SPORT ENGLAND  Active Partnerships  UK COACHING  UK active More people. More active. More often.