

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

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It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the Quality of Education judgement, Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, teaching (pedagogy) and assessment

Impact - Attainment and progress

To assist schools with common transferable language, this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make additional and sustainable improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offers
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit <https://www.gov.uk/guidance/pe-and-sport-premium-for-primary-schools> for the revised DfE guidance, including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to publish details of how they spend this funding, including any underspend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31 July 2023.



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£ 0
Total amount allocated for 2022/23	£ 0
How much (if any) do you intend to carry over from this total fund into 2023/24?	£ 0
Total amount allocated for 2022/23	£ 17460
Total amount of funding for 2022/23 to be reported on by 31st July 2023	£ 17460

Key achievements to date until July 2023:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • A qualified sports coach leads on PE to ensure that the quality of teaching is high. The quality of teaching is monitored and CPD has ensured that it continues to improve. The PE leader has directed time to work with the sports coach to continue to develop the quality of PE across the school. • In October 2022 during Ofsted inspection PE was successfully deep-dived. • Our commitment to providing children with high-quality competition access, physical activities, mental and physical wellbeing activities was recognized and being awarded with the Gold School Games Mark Award. • Sports Ambassadors have been trained by Stevenage Sporting Futures and are supported by our sports lead, and coach to assist with provision of PE across the school. They are working on in school competitions and assist with school sports enrichment days. • We have provided lunchtime and after school clubs for children to attend to ensure that all children are able to participate in extracurricular sporting activities. . Children of all abilities and different ages got the chance to improve physical and cognitive skills through a diverse range of games and activities. • After school clubs were offered to the KS2 children, offering a range of sports 	<ul style="list-style-type: none"> • Explore the low swimming data in relation to attainment and progress – action plan to how can it be supported. • Closure of attainment gaps, by working with sports coaches to include these in planning and extracurricular activities. • To maintain a Gold Games Mark. • Continue to offer out a range of after school and lunch clubs to increase fitness levels.

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<p>and skills focused activities. •As a result of the curriculum review our school developed a newly improved skill and knowledge based curriculum map working in partnership with Premier Sports.</p> <p>•We possess excellent outdoor facilities: hardtop playgrounds and grass field where P.E and sports take place.</p>	
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Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section as best you can. For example, you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year, please report on their attainment on leaving primary school at the end of the summer term 2023.</p> <p>Please see note above</p>	11 %
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	11 %
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	11 %
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming, but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes/ No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated:	Date Updated:	
Key indicator 1: Increase confidence, knowledge and skills of all staff in teaching PE and sport			Percentage of total allocation: %	
Intent	Implementation	Impact		
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	
<p>To ensure that all groups of pupils are making good or better progress in PE.</p> <p>To provide all pupils with the opportunity to develop and progress a skill set throughout their PE and physical literacy journey.</p> <p>Curriculum map planning with Premier Sports area manager. - Staff meeting to present PE curriculum . PE lead to attend training where possible and where necessary.</p> <p>PE lead to attend training where possible and where necessary</p>	<p>Skill based curriculum developed with Premier Sports. All staff will have continued to follow the new curriculum map for PE.</p> <p>Develop subject knowledge to be shared and gain an insight on the areas within school that can be improved.</p>	<p>£</p> <p>Cost of course</p>	<p>Evidence of impact: What do pupils now know and what can they now do? What has changed?</p> <p>A broad skill development across all ages of pupils in school. Due to a broad skill set, children will be able to access a wider range of sports.</p> <p>Teachers to understand what effective physical education looks like including current National curriculum requirements.</p> <p>Teachers to use movement integration during lessons to become a naturally more active school.</p> <p>Subject knowledge increased and disseminated to Sport coach.</p>	<p>Sustainability and suggested next steps:</p> <p>Subject lead to liaise with teachers and Premier sports with regards to observations and lesson planning.</p> <p>Teach active –Jon Smedley Strategies to get students to become more active while learning at school.- Access 50 free active lesson plans, discuss in staff training.</p> <p>Continue to explore relevant trainings.</p>
Key indicator 2: The engagement of all pupils in regular physical activity – Chief Medical Officers’ guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation: %	
Intent	Implementation	Impact		

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Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
2x 1 hour PE sessions each week for all children in school which timetabled in the afternoon and in lunch club PE sessions. Provision of before(breakfast)/after school clubs for children. Ensure our vulnerable children are accessing physical activity beyond the 'curriculum'.	Children benefit from a progressive scheme of work, written with careful consideration of the aims of the National Curriculum, to ensure a wealth of opportunities to develop physical skills as well as developing the whole child. Wide variety of after school clubs, catering for different sporting interest.	£ 11825.60 £6688	Evidence collected through lesson observation, observations, pupil voice and assessment. Pupils to decide via pupil voice as to what clubs are available. PP children targeted for extracurricular activity, both within school time and after school.	Sports lead to liaise with Premier sports with regards to observations and assessment. To ensure progression is taking place through quality assessment. Will continue next year. Wherever possible we will aim to provide a wide range of after school clubs to promote active participation in sport, all offered at no cost to any pupil.
Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement				Percentage of total allocation: 100 %
Intent	Implementation		Impact	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:

<p>To embed physical activity into the school day through active travel to and from school, active break times and active lessons and teaching.</p>	<p>Share ideas during staff meeting in how we can incorporate active learning throughout the curriculum. PE lead to support SEN TAs how to promote physical activity with SEND pupils- Mary Szulikowski inclusion lead at SSF.</p>	<p>£</p>	<p>To maintain an inclusive learning environment which responds to pupils` diverse learning needs.</p>	<p>Staff to work together to share good practice of active learning.</p>
<p>Lunchtime supervisors to supervise activities and games for EY,KS1 and 2 children to take part in to promote regular physical activity.</p>	<p>To update resources for lunchtime play.</p>		<p>Lunchtime supervisors have found behaviour has improved when children are physically active. Also happier when returning to class after break.</p>	<p>To continue next year.</p>
<p>Upcoming sport events to be discussed in school assemblies to generate excitement around future competitions.</p>	<p>Dedicated section in assembly promote and celebrate sporting events. Use website and Newsletter.</p>		<p>Children trained as playground/ lunch hall helpers to increase number of children achieve targeted active minutes.</p>	<p>To be more specific and work with SLT to timetable these into phase assemblies.</p>
<p>Playground/Sports leaders to support EY and KS1 children during lunchtime</p>	<p>PE lead and Sports coach to train Y5/6 leaders to be competent leads</p>		<p>This needs readdressing in the next academic year to ensure it is effective, impactful and consistently run through phases.</p>	

Key indicator 4: Broader experience of a range of sports and physical activities offered to all pupils

Percentage of total allocation:

Intent	Implementation	Impact		
<p>Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: What do pupils now know and what can they now do? What has changed?</p>	<p>Sustainability and suggested next steps:</p>

Provide a 4 x KS2 60 minute after school club to be executed by sports coach.	Improve children's physical attainment. Identify pupils to target and invite to after school sessions. Give children the opportunity to try different and exciting sports and activities. Keep children active.	£ 6930	Sports coaches to be observed regularly and outcomes shared with the school. Pupils to decide via pupil voice as to what clubs are available.	Sports lead to liaise with Premier sports with regards to observations. Sports lead to feedback pupil voice to sports coach on preferred activities.
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: %
Intent	Implementation		Impact	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
An increased participation in the number of sporting events entered as offered by Stevenage Sporting Futures . All pupils offered the opportunity to represent their school at a festival event or competition. To target a series of intra school competitions throughout the year.	Enter competitions offered by SSFT. SSFT Teacher zone was used across the school. The website contains a number of programmes with online content which can be used within your schools in the absence of SSFT delivering face to face. PE leadership attending training opportunities.	£ 2032.50	Children's confidence and self-esteem will increase through attending these events. Through attending these events, children will develop the following values: passion, self-belief, respect, honesty, teamwork, determination and honesty. Children will develop an understanding of competitive sport, be able to identify success and learn to lose.	Sports lead to enter as many competitions as possible. Sports ambassadors to have a voice and opportunity with sports lead to effect sport within the school. Continue, and develop a more efficient database to help identify groups of learners who are less active – Sept 2023 Premier Sports will introduce ` Needs in analysis

			Move children active this year in comparison to the last two academic year.	wheel assessment` for Featherstone Wood to use
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Signed off by	
Head Teacher:	L. Shuttleworth
Date:	17.07.2023
Subject Leader:	T. Mago-Manyi
Date:	17.07.2023