

Nursery Long-Term Planning	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Sub-topics to be chosen following the children's interests.						
Season	AUTUMN	WINTER	WINTER	SPRING	SPRING	SUMMER
Weather	Windy, Sunny, Rain, cloudy	Windy, cloudy, foggy, sleet	Snow, foggy, rain, hail	Sunny, misty, cloudy	Sunny, windy, rain	Sunny, thunder
Key Texts	<ul style="list-style-type: none"> • Coming to England • Harry and His Bucketful of Dinosaurs – Starting School • Titch • So Much • Where's spot • Monkey Puzzle • Non-Fiction Harvest • Elmers Weather • Kippers rainy Day 	<ul style="list-style-type: none"> • Winnie the Witch • Room on the Broom • Dear Santa • Stick Man • Diwali – Non fiction • That's not my hedgehog • The Gruffalo • Kippers Year in pictures • One snowy Night • Kippers windy day 	<ul style="list-style-type: none"> • Harry and his Bucketful of • Cave Baby • Animals in winter • Brown bear, Brown bear • The Gruffalo's child • We're going on a bear hunt 	<ul style="list-style-type: none"> • Monkey Puzzle • Oliver's Vegetables • Night Monkey • Day Monkey • Jasper's Beanstalk • Three Little Pigs • Kippers Sunny Day • The Easter Story • Jack and the Beanstalk 	<ul style="list-style-type: none"> • Oliver's Fruit Salad • From Seed to Sunflower • Eddie's Garden • The tiger who came to tea • Acorn to oak tree • The Very Hungry Caterpillar • The bad tempered ladybird • Aaaargh Spider • Everything Spring – Non fiction 	<ul style="list-style-type: none"> • The Rainbow Fish • Sharing a Shell • Commotion in the Ocean • The snail and the whale • Eid • The Day the Crayons Quit • What the ladybird heard at the seaside • Sharing a shell • Non-Fiction Summer
Key Songs	<p>Songs:</p> <ul style="list-style-type: none"> • If You're Happy and you Know It • Heads, Shoulders, Knees and Toes • One Finger, One Thumb • Goodbye Song • Big red combine Harvester 	<p>Songs:</p> <ul style="list-style-type: none"> • Christmas Songs (songs linked to Nativity) • Dem Bones Song • Incy Wincy Spider • Five Little Pumkins • Shape songs 	<p>Songs:</p> <ul style="list-style-type: none"> • 5 little monkey's jumping on the bed • Elephants have wrinkles • Alice the camel • If you're happy and you know it. 	<p>Songs:</p> <ul style="list-style-type: none"> • Little Peter Rabbit • Old McDonald had a Farm • Five Monkeys • Down in the Jungle • The Animal Fayre 	<p>Songs:</p> <ul style="list-style-type: none"> • I Dig my Garden (Singing Hands) • In My Little Garden • Little Peter Rabbit • Wiggly Woo • 5 little speckled frogs • 5 little ducks 	<p>Songs:</p> <ul style="list-style-type: none"> • Oh I do Like to be Beside the Seaside • Mary, Mary, Quite Contrary • Seaside Songs
Mathematics	Positional language – Understanding on, under, next to and behind.(Where's spot)	Comparing – Comparing and ordering in multiple ways. 2D shapes – Recognising shapes – (Rangoli patterns)	Classification – Reasoning Pattern – Identifying patterns and recognising repetition. Pattern – Repeating a modelled pattern i.e. with	Group recognition or subitising – Recognising familiar arrangements of groups, objects or marks.	Recite numbers – Numbers 0- 3 Show number fingers – Numbers 0- 3 Counting items – Numbers 0- 3 Cardinality – Numbers 0- 3 Recite numbers – Numbers 0- 5	Counting items – Numbers 0- 5 Cardinality – Numbers 0- 5 Linking numerals and amounts – Numbers 0-5

	<p>Describe a familiar route (trip to school – All about me)</p> <p>Comparing – Identifying similarities and differences. – (link to all about me topic)</p> <p>Comparing – Ordering a set of objects using a given criteria.</p> <p>Comparing – Compare two groups using <i>more, less or same.</i></p> <p>Comparing – Reasoning.</p>	<p>2D Shapes – Exploring shapes through song, using informal mathematical language</p> <p>2D shapes – Finding shapes in the environment.</p> <p>Classification – Grouping objects to show similarities and differences.</p> <p>Classification – Selecting appropriate materials and objects for a set.</p>	<p>objects, music, movement or story phrases.</p> <p>Pattern – Reasoning</p> <p>Pattern – Create and extend patterns</p>	<p>Group recognition or subitising – Copying familiar arrangements.</p> <p>Group recognition or subitising – replicated familiar arrangements when objects are changed or moved.</p> <p>Group recognition or subitising – Fast recognition of up to 3 objects.</p>	<p>Show number fingers – Numbers 0- 5</p>	<p>Experimenting with symbols – Making marks to represent numerals 0-5</p>
Phonics	<p>Unit A</p> <ul style="list-style-type: none"> - Sound detectives and listening skills - Oral blending - Alliteration skills - Making different sounds with our voices 	<p>Unit B</p> <ul style="list-style-type: none"> - Sounds around us - Sounds around us - Rhythm and sounds - Rhyme in speech - Initial sounds 	<p>Unit C</p> <ul style="list-style-type: none"> - Initial sounds - Sounds around us - Oral blending and segmenting - Instruments and sounds makers - Initial sounds 	<p>Unit D</p> <ul style="list-style-type: none"> - Oral blending and segmenting - Rhyme in speech - Sounds of musical instruments 	<p>Unit E</p> <ul style="list-style-type: none"> - Oral blending and segmenting - Initial sounds (3 weeks) 	<p>Unit F</p> <ul style="list-style-type: none"> - Initial sounds - Blending and segmenting - Instrument sounds
Celebrations and Festivals	<ul style="list-style-type: none"> ● Harvest Festival/Christianity ● Class Birthdays 	<ul style="list-style-type: none"> ● Halloween ● Remembrance Day ● Bonfire Night ● Diwali ● Christmas ● Hannukah 	<ul style="list-style-type: none"> ● Chinese New Year ● Shrove Tuesday ● Valentine's Day 	<ul style="list-style-type: none"> ● Easter ● Mother's Day 	<ul style="list-style-type: none"> ● Platinum Jubilee 	<ul style="list-style-type: none"> ● Father's Day ● Eid
Music	<p>Listen with increased attention to sounds.</p> <p>Join in with familiar songs.</p> <p>Explore instruments and talk about the sounds they make.</p>	<p>Rhythm: clap out names. Listen to different pieces of music and the rhythms. (Write Dance) Respond to what they have heard, expressing their thoughts and feelings.</p>	<p>Develop an awareness of sounds made by instruments and make sound-makers</p> <p>Listen to different genres of music, expressing their thoughts. E.g. Artist of the week Elvis Presley.</p>	<p>Encourage children to think about loud and quiet ways to play with the instruments.</p> <p>Remember and sing entire songs. Sing the pitch of a tone sung by another person</p>	<p>Play instruments with increasing control to express their feelings and ideas.</p> <p>Sing the melodic shape (moving melody, such as up and down, down and up) of familiar songs.</p>	<p>Use instruments to recreate noises heard in the environment such as the sea, wind, ice-cream van and birds.</p> <p>Create their own songs or improvise a song around one they know.</p>

Phase I (Pre-Reception)

Unit	Sessions
<u>A</u>	<ul style="list-style-type: none"> • A Wet Walk: Lesson 1 • A Wet Walk: Lesson 2 • A Wet Walk: Lesson 3 • A Wet Walk: Lesson 4
<u>B</u>	<ul style="list-style-type: none"> • All Sorts of Art: Lesson 1 • All Sorts of Art: Lesson 2 • All Sorts of Art: Lesson 3 • All Sorts of Art: Lesson 4 • All Sorts of Art: Lesson 5
<u>C</u>	<ul style="list-style-type: none"> • Nature Shapes: Lesson 1 • Nature Shapes: Lesson 2 • Nature Shapes: Lesson 3 • Nature Shapes: Lesson 4 • Nature Shapes: Lesson 5

<u>D</u>	<ul style="list-style-type: none"> • The Missing Button: Lesson 1 • The Missing Button: Lesson 2 • The Missing Button: Lesson 3
<u>E</u>	<ul style="list-style-type: none"> • From Seed to Sandwich: Lesson 1 • From Seed to Sandwich: Lesson 2 • From Seed to Sandwich: Lesson 3 • From Seed to Sandwich: Lesson 4 • From Seed to Sandwich: Lesson 5
<u>F</u>	<ul style="list-style-type: none"> • A Day at the Beach: Lesson 1 • A Day at the Beach: Lesson 2 • A Day at the Beach: Lesson 3