

## Your ideas

Do you have any ideas for exciting learning opportunities that follow our current theme? Does your child have any relevant books/ experiences they could share with us? Please write any ideas below and return to school as soon as possible.

Your name \_\_\_\_\_

# Early Years



# Curriculum Newsletter

## Home/School Partnership

We want to work closely with parents and carers in order to support the children's learning. These are some of the ways that you can be involved:

- Stay to settle your children share a story until 9am.
- Share WOWs, email them to us!
  - [EY@featherstonewood.herts.sch.uk](mailto:EY@featherstonewood.herts.sch.uk)
- Look at and contribute to your child's Learning Journal
- Share the reading book or library book that your child brings home
- Bring in artifacts or photographs to support topics and seasonal activities

## Upcoming Events

5th February—Parents evening

13th February—Valentines Disco

18th February—Half term

# Our ideas

This term we are starting be learning all about Winter. In a few weeks time we will be asking the children to vote for what they would like to learn about.

We follow the EYFS which is the statutory early years curriculum for England. The EYFS promotes learning through play and first hand experiences both indoors and out. It covers seven areas of learning and development and three characteristics of effective learning. Our planning covers all areas and characteristics of learning and we ensure that all activities develop children's key skills.

Characteristics of Effective Learning
<p><b>Playing and exploring – engagement</b></p> <p>Finding out and exploring Playing with what they know Being willing to 'have a go'</p>
<p><b>Active learning – motivation</b></p> <p>Being involved and concentrating Keeping trying Enjoying achieving what they set out to do</p>
<p><b>Creating and thinking critically – thinking</b></p> <p>Having their own ideas Making links Choosing ways to do things</p>

Area of Learning and Development	Aspect
<b>Prime Areas</b>	
<b>Personal, Social and Emotional Development</b>	Making relationships
	Self-confidence and self-awareness
	Managing feelings and behaviour
<b>Physical Development</b>	Moving and handling
	Health and self-care
<b>Communication and Language</b>	Listening and attention
	Understanding
	Speaking
<b>Specific areas</b>	
<b>Literacy</b>	Reading
	Writing
<b>Mathematics</b>	Numbers
	Shape, space and measure
<b>Understanding the World</b>	People and communities
	The world
	Technology
<b>Expressive Arts and Design</b>	Exploring and using media and materials
	Being imaginative

# Planning

These are some of the opportunities we have already planned.

- A Winter walk
- Uses our senses to explore Winter
- Ice exploration
- Snowmen investigation
- Ice melting investigation
- Shape scarves
- Making hot chocolate
- Predicting the end of a Winter story.
- Deciding what we need to wear in Winter.
- Matching numbers to the correct number of snowballs.

Stories:

- Jack Frost
- Snow
- One Snowy Night