

Your ideas

Do you have any ideas for exciting learning opportunities that follow our current theme? Does your child have any relevant books/ experiences they could share with us? Please write any ideas below and return to school as soon as possible.

Your name _____

Early Years



Curriculum Newsletter

Home/School Partnership

We want to work closely with parents and carers in order to support the children's learning. These are some of the ways that you can be involved:

- Stay to settle your children share a story until 9am.
- Share WOWs, email them to us!
 - EY@featherstonewood.herts.sch.uk
- Look at and contribute to your child's Learning Journal
- Share the reading book or library book that your child brings home
- Bring in artifacts or photographs to support topics and seasonal activities

Upcoming Events

8th October—PTA meeting at 2pm

16th October—Parents Evening

24th October—Halloween Disco

Our ideas

Now that we have settled into our new classes, we asked the children what they were interested in learning about. These are the ideas they came up with. We voted for the most popular theme, which will be the basis of our learning for the next few weeks.

Robots 4 votes
Princesses/ Barbie 6 votes
Transport (Trains/Helicopters) 16 votes

We follow the EYFS which is the statutory early years curriculum for England. The EYFS promotes learning through play and first hand experiences both indoors and out. It covers seven areas of learning and development and three characteristics of effective learning. Our planning covers all areas and characteristics of learning and we ensure that all activities develop children's key skills.

Characteristics of Effective Learning
Playing and exploring – engagement Finding out and exploring Playing with what they know Being willing to 'have a go'
Active learning – motivation Being involved and concentrating Keeping trying Enjoying achieving what they set out to do
Creating and thinking critically – thinking Having their own ideas Making links Choosing ways to do things

Area of Learning and Development	Aspect
Prime Areas	
Personal, Social and Emotional Development	Making relationships Self-confidence and self-awareness Managing feelings and behaviour
Physical Development	Moving and handling Health and self-care
Communication and Language	Listening and attention Understanding Speaking
Specific areas	
Literacy	Reading Writing
Mathematics	Numbers Shape, space and measure
Understanding the World	People and communities The world Technology
Expressive Arts and Design	Exploring and using media and materials Being imaginative

Planning

These are some of the opportunities we have already planned.

- Learn information about different types of transport.
- Talking about journeys that we go on and what we see on those journeys.
- Planning and creating our own travel agents role play.
- Creating Pictograms about how children get to school.
- Telling the time (o'clock) and thinking about train times.
- Investigating what makes toy cars travel faster or slower.
- Designing our own number plates.
- Comparing old/new types of transport—linking with whole school theme.

Songs:

- The Wheels on the bus
- Zoom, zoom, zoom
- Twinkle, twinkle chocolate bar

Stories:

- The Journey Home from Grandpa's
- Terrific Trains
- The Train Ride